i-Ready Literacy Tasks in Spanish Fact Sheet
i-Ready Pruebas de lectoescritura

The *i-Ready Literacy Tasks* help provide a snapshot of a student's overall reading performance. The Spanish tasks are used to measure Spanish foundational literacy skills for students whose dominant language is Spanish and/or students who are acquiring Spanish literacy. There are two task uses.

i-Ready Literacy Benchmark Tasks
Benchmark Tasks use developmentally appropriate stimuli to determine whether a student is meeting foundational reading and fluency skills three times per year.

In addition to offering a benchmark assessment three times per year, the *i-Ready Literacy Benchmark Tasks* can be used on their own or in conjunction with the Assessment for Spanish Reading for universal literacy screening purposes. Using the two assessments together can identify students who may benefit from intervention for critical literacy skills. Finally, when administered together, the tasks and Assessment for Spanish Reading provide teachers with perspective on students' reading proficiency and appropriate next steps to take for instruction.

i-Ready Literacy Progress Monitoring Tasks
Progress Monitoring Tasks are commonly used to monitor the progress of students who are receiving reading intervention during the school year.

For students receiving targeted reading intervention, educators can use *i-Ready Literacy Progress Monitoring Tasks*. The tasks are available for Passage Reading Fluency. Progress monitoring reporting requirements differ by district and state, and the *i-Ready* tasks are designed to allow educators to fulfill a variety of needs.

The Benchmark and Progress Monitoring Tasks are modular and offer educators a choice in selecting tasks that best fit their literacy assessment needs. The tasks are administered by educators in a one-on-one, offline setting. Each task is educator scored and yields different performance-level results. Tasks vary in the number of forms available, scoring, length, and recommended administration windows. The tables on the following pages summarize the key characteristics of each *i-Ready Literacy Task* type for benchmarking and progress monitoring purposes.

For more information, contact your *i-Ready* Educational Sales Consultant or Partner Success Manager.

Benchmark Forms in Spanish (Not Grade Specific)

Tasks	# of Forms	Task Length	Grade K F	Grade K W	Grade K S	Grade 1 F	Grade 1 W	Grade 1 S	Grade 2 F	Grade 2 W	Grade 2 S	Grade 3 F	Grade 3 W	Grade 3 S	Grade 4 F	Grade 4 W	Grade 4 S	Grade 5 F	Grade 5 W	Grade 5 S	Grade 6 F	Grade 6 W	Grade 6 S
Letter Naming Fluency																							
Uppercase Letters	4	Task: 1 Minute Prep: 2–3 Minutes			1																		
Lowercase Letters	4				1																		
Mixed-Case Letters	10				1																		
Letter Sound Fluency																							
Uppercase Letters	4	Task: 1–2 Minutes Prep: 5–7 Minutes			1																		
Lowercase Letters	4				1																		
Mixed-Case Letters	4				1																		
Phonological Awareness																							
Syllables	2	Task: 15 Minutes										1											
Phoneme Blending	4	Task: 5–7 Minutes											1										
Phoneme Segmentation	4	Task: 3–5 Minutes											1										
Phoneme Manipulation	4	Task: 15 Minutes											1										

# of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Letter Sound Fluency— Mixed-Case Letters Forms to use between Grade K fall–Grade 2 fall.
Task Length: The length of time required for assessing one student

F: Fall
W: Winter
S: Spring

Scoring: The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:
- **1:** Below Level, On Level, Above Level

Benchmark Forms in Spanish (Grade Specific)

Tasks	# of Forms	Task Length	Grade K			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6		
			F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
Word Recognition Fluency																							
Grade K	4	Task: 1 Minute		1																			
Grade 1	4	Prep: 3–5 Minutes					1																
Pseudoword Decoding Fluency																							
Grade K	4	Task: 1 Minute		1																			
Grade 1	4	Prep: 3–5 Minutes					1																
Passage Reading Fluency																							
Grade 1	2	Task: 2 Minutes / Prep: 10 Minutes					1																
Grade 2	3									1													
Grade 3	3												1										
Grade 4	3															1							
Grade 5	3																		1				
Grade 6	3																					1	
Spelling and Encoding																							
Grade K	4 (Two Forms Each for Winter and Spring)	Task: 10–15 Minutes		1																			
Grade 1	6 Each Grade (Two Forms Each for Fall, Winter, and Spring)	Prep: 2–3 Minutes					1																
Grade 2										1													

# of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Word Recognition Fluency Forms to use in Grade K.

Task Length: The length of time required for assessing one student

F: Fall
W: Winter
S: Spring

Scoring: The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:

- **1:** Below Level, On Level, Above Level

Progress Monitoring Forms in Spanish

Tasks	# of Forms	Task Length	Scoring
Passage Reading Fluency			
Grade 1	12	Task: 2 Minutes Prep: 10 Minutes *(Note: If using only one passage, and not scoring prosody and comprehension, testing time is approximately one minute with three to five minutes of prep, with less prep needed when being scored digitally.)*	1
Grade 2	12		1
Grade 3	12		1
Grade 4	12		1
Grade 5	12		1
Grade 6	12		1

# of Forms: The number of unique forms available to administer to students

Task Length: The length of time required for assessing one student

Scoring: The table provides the grades and times of the year when forms can be administered to students, which will result in the performance levels reported in the Literacy Task reports. Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted with these indicators:

- **1:** Below Level, On Level, Above Level