



i-Ready Literacy Tasks in Spanish Fact Sheet

i-Ready Pruebas de lectoescritura

The *i-Ready Literacy Tasks* help provide a snapshot of a student's overall reading performance. The Spanish tasks are used to measure Spanish foundational literacy skills for students whose dominant language is Spanish and/or students who are acquiring Spanish literacy. There are two task uses: Benchmark and Progress Monitoring.



i-Ready Literacy Benchmark Tasks

Benchmark Tasks use developmentally appropriate stimuli to determine whether a student is meeting foundational reading and fluency skills three times per year.

In addition to offering a benchmark assessment three times per year, the *i-Ready Literacy Benchmark Tasks* can be used on their own or in conjunction with the *i-Ready Evaluación Diagnóstica de lectura en español* for universal literacy screening purposes. Using the two assessments together can identify students who may benefit from intervention for critical literacy skills. Finally, when administered together, the tasks and Evaluación Diagnóstica de lectura provide teachers with perspective on students' reading proficiency and appropriate next steps to take for instruction.



i-Ready Literacy Progress Monitoring Tasks

Progress Monitoring Tasks are commonly used to monitor the progress of students who are receiving reading intervention during the school year.



For students receiving targeted reading intervention, educators can use the Passage Reading Fluency Task to track student progress over time. Progress monitoring reporting requirements differ by district and state, and the *i-Ready* tasks are designed to allow educators to fulfill a variety of needs.

The Benchmark and Progress Monitoring Tasks are modular and offer educators a choice in selecting tasks that best fit their literacy assessment needs. The tasks can be administered in two modalities: teacher-led manual or teacher-led digital. Manual tasks are scored by the educator, and digital tasks are scored automatically by the system. Tasks vary in the number of forms available, scoring, length, and recommended administration windows. The tables on the following pages summarize the key characteristics of each *i-Ready Literacy Task* type for benchmarking and progress monitoring purposes.

Updates have been made to the *i-Ready Literacy Tasks* for the 2025–2026 school year. For those looking for Literacy Task information from the previous school year, please see our [2024–2025 *i-Ready Literacy Tasks in Spanish Fact Sheet*](#). *i-Ready Literacy Tasks* are available in English and Spanish. For more information about the Literacy Tasks in English, refer to the [2025–2026 *i-Ready Literacy Tasks Fact Sheet*](#).

For more information, contact your *i-Ready* Educational Sales Consultant or Partner Success Manager.

Benchmark Forms in Spanish (Not Grade Specific)

| Tasks | # of Forms | Task Length | Grade K | | | Grade 1 | | | Grade 2 | | | Grade 3 | | | Grade 4 | | | Grade 5 | | | Grade 6 | | |
|---|------------|-------------------------------------|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|
| | | | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S |
| Letter Naming Fluency  | | | | | | | | | | | | | | | | | | | | | | | |
| Uppercase Letters | 4 | Task: 1 Minute Prep: 2–3 Minutes | 2 | | | | | | | | | | | | | | | | | | | | |
| Lowercase Letters | 4 | | 2 | | | | | | | | | | | | | | | | | | | | |
| Mixed-Case Letters | 10 | | 2 | | | | | | | | | | | | | | | | | | | | |
| Letter Sound Fluency  | | | | | | | | | | | | | | | | | | | | | | | |
| Uppercase Letters | 4 | Task: 1 Minute Prep: 5–7 Minutes | 2 | | | | | | | | | | | | | | | | | | | | |
| Lowercase Letters | 4 | | 2 | | | | | | | | | | | | | | | | | | | | |
| Mixed-Case Letters | 4 | | 2 | | | | | | | | | | | | | | | | | | | | |
| Phonological Awareness | | | | | | | | | | | | | | | | | | | | | | | |
| Syllables | 2 | Task: 15 Minutes | 1 | 2 | | | | | | | | | | | | | | | | | | | |
| Phoneme Blending | 4 | Task: 5–7 Minutes | 3 | 1 | 2 | | | | | | | | | | | | | | | | | | |
| Phoneme Segmentation | 4 | Task: 5–7 Minutes | 3 | 1 | 2 | | | | | | | | | | | | | | | | | | |
| Phoneme Manipulation | 4 | Task: 15 Minutes | 3 | 1 | | | 2 | | | | | | | | | | | | | | | | |

of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Letter Sound Fluency—Mixed-Case Letters Forms to use between Grade K fall–Grade 2 fall.

Task Length: The length of time required for assessing one student

F: Fall
W: Winter
S: Spring



Scoring: The table provides the grades and times of the year when forms can be administered to students. Scores are provided in terms of performance levels and will be reported in the Literacy Tasks reports. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:

- **1:** Below Level, On Level, Above Level
- **2:** Below Level, On Level
- **3:** On Level, Above Level

 [See page 4.](#)

Enhanced for 2025: Many tasks have been reformatted or had minor updates for the 2025–2026 school year. For a full list and more details on these enhancements, refer to the [Updates to i-Ready Literacy Task Forms for the 2025–2026 School Year](#).

Benchmark Forms in Spanish (Grade Specific)

| Tasks | # of Forms | Task Length | Grade K | | | Grade 1 | | | Grade 2 | | | Grade 3 | | | Grade 4 | | | Grade 5 | | | Grade 6 | | |
|--|--|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|---------|---|---|
| | | | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S | F | W | S |
| Word Recognition Fluency  | | | | | | | | | | | | | | | | | | | | | | | |
| Grade K | 4 | Task: 1 Minute | | 2 | | | | | | | | | | | | | | | | | | | |
| Grade 1 | 4 | Prep: 3–5 Minutes | | | | 2 | | | | | | | | | | | | | | | | | |
| Pseudoword Decoding Fluency | | | | | | | | | | | | | | | | | | | | | | | |
| Grade K | 4 | Task: 1 Minute | | 2 | | | | | | | | | | | | | | | | | | | |
| Grade 1 | 4 | Prep: 3–5 Minutes | | | | 2 | | | | | | | | | | | | | | | | | |
| Passage Reading Fluency  | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 1 | 2 | Task: 2 Minutes Prep: 10 Minutes | | | | 1 | | | | | | | | | | | | | | | | | |
| Grade 2 | 3 | | | | | | | 1 | | | | | | | | | | | | | | | |
| Grade 3 | 3 | | | | | | | | | 1 | | | | | | | | | | | | | |
| Grade 4 | 3 | | | | | | | | | | | 1 | | | | | | | | | | | |
| Grade 5 | 3 | | | | | | | | | | | | | 1 | | | | | | | | | |
| Grade 6 | 3 | | | | | | | | | | | | | | | | 1 | | | | | | |
| Grade 6 | 3 | | | | | | | | | | | | | | | | | | | | 1 | | |
| Encoding | | | | | | | | | | | | | | | | | | | | | | | |
| Grade K | 4 (Two Forms Each for Winter and Spring) | Task: 10–15 Minutes | | 1 | | | | | | | | | | | | | | | | | | | |
| Grade 1 | 6 Each Grade (Two Forms Each for Fall, Winter, and Spring) | Prep: 2–3 Minutes | | | | 1 | | | | | | | | | | | | | | | | | |
| Grade 2 | | | | | | | | | 1 | | | | | | | | | | | | | | |

of Forms: The number of unique forms available to administer to students. For instance, there are a total of four Word Recognition Fluency Forms to use in Grade K.

Task Length: The length of time required for assessing one student

F: Fall
W: Winter
S: Spring


Scoring: The table provides the grades and times of the year when forms can be administered to students. Scores are provided in terms of performance levels and will be reported in the Literacy Tasks reports. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted above with these indicators:


- **1:** Below Level, On Level, Above Level
- **2:** Below Level, On Level

 [See page 4.](#)

Enhanced for 2025: Many tasks have been reformatted or had minor updates for the 2025–2026 school year. For a full list and more details on these enhancements, refer to the [Updates to i-Ready Literacy Task Forms for the 2025–2026 School Year](#).

Progress Monitoring Forms in Spanish

| Tasks | # of Forms | Task Length | Scoring |
|--|------------|--|---------|
| Passage Reading Fluency  | | | |
| Grade 1 | 12 | Task: 2 Minutes Prep: 10 Minutes <i>(Note: If using only one passage and not scoring prosody and comprehension, testing time is approximately one minute with three to five minutes of prep, with less prep needed when being scored digitally.)</i> | 1 |
| Grade 2 | 12 | | 1 |
| Grade 3 | 12 | | 1 |
| Grade 4 | 12 | | 1 |
| Grade 5 | 12 | | 1 |
| Grade 6 | 12 | | 1 |

 See below.



of Forms: The number of unique forms available to administer to students

Task Length: The length of time required for assessing one student

Scoring: Scores are provided in terms of performance levels. Individual scale scores are not available for these assessments. The following performance levels are available for task types noted with these indicators:

- **1:** Below Level, On Level, Above Level

The following table provides information about which Benchmark and Progress Monitoring Tasks are available for digital administration. **Digital administration of *i-Ready Literacy Tasks*** is available to all *i-Ready* users at no additional cost.

| Task Name | Manual Administration | Digital Administration |
|--|-----------------------|------------------------|
| Benchmark Tasks  | | |
| Letter Naming Fluency | ✓ | ✓ |
| Letter Sound Fluency | ✓ | ✓ |
| Phonological Awareness—All Tasks | ✓ | * |
| Word Recognition Fluency | ✓ | ✓ |
| Pseudoword Decoding Fluency | ✓ | * |
| Passage Reading Fluency | ✓ | ✓ |
| Encoding | ✓ | N/A |
| Progress Monitoring Tasks  | | |
| Passage Reading Fluency | ✓ | ✓ |

*We are evaluating future enhancements and additions to the experience.