Literacy Assessment Plan Selector

Options for using *i-Ready Inform*™* and *i-Ready Literacy Tasks* to screen, inform instruction, and monitor progress

Get Started!

Which assessment plan fits your needs?

Early Literacy Screener

Grades: K–3

Best For: Providing an overview of a student's performance in early literacy skills using *i-Ready Inform* and a grade-level-appropriate Literacy Task to measure fluency

Early Literacy and Dyslexia Risk Screener

Grades: K–3

Best For: Obtaining an indication of a student's risk for characteristics of dyslexia using *i-Ready Inform* and Literacy Tasks to measure fluency, decoding, and automaticity

i-Ready Inform Domain-Level Analysis

Grades: K–8

Best For: Using domain-level data from *i-Ready Inform* to inform follow-up administrations of recommended *i-Ready Literacy Tasks*

i-Ready Literacy Tasks: Progressions

Grades: K–8

Best For: Specific planning of instructional next steps tied to students' *i-Ready Inform* and Benchmark Literacy Tasks results

For information on conducting early literacy screening and monitoring students' progress in Spanish, see the *i-Ready* Spanish Early Literacy Screening Flowcharts.

**i-Ready Inform*™ is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*."

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