

# *i-Ready Personalized Instruction* and Illinois State Assessment Performance

Curriculum Associates Research | November 2024

## Research Overview

To understand the association between the use of *i-Ready Personalized Instruction* (PI) and performance on the Illinois state assessment, the Illinois Assessment of Readiness (IAR), Curriculum Associates evaluated IAR scores and proficiency levels. Analyses included 18,642 students who used *i-Ready* PI during the 2022–2023 school year. These analyses examined the difference in state scores and proficiency rates between students who used *i-Ready* PI as intended and students using the program less consistently, accounting for fall performance. In both reading and mathematics, students who used *i-Ready* PI with fidelity demonstrated higher state test scores for all grades and were more likely to be proficient in most grades.



### RESEARCH SAMPLE

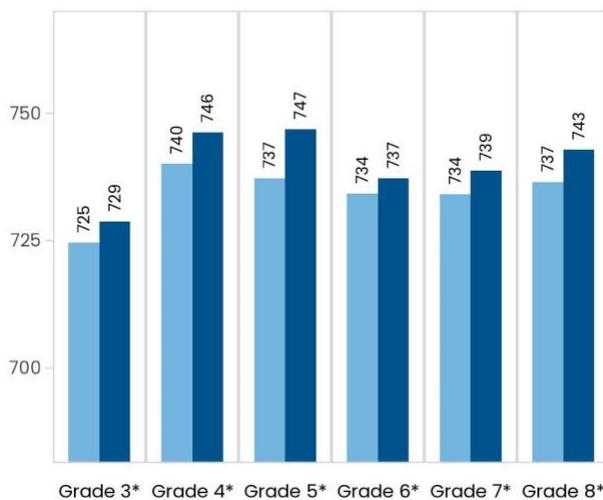
18,642 students  
114 schools  
11 districts

### FIDELITY USE

≥ 70% pass rate  
≥ 18 weeks per year  
≥ 30 minutes per week

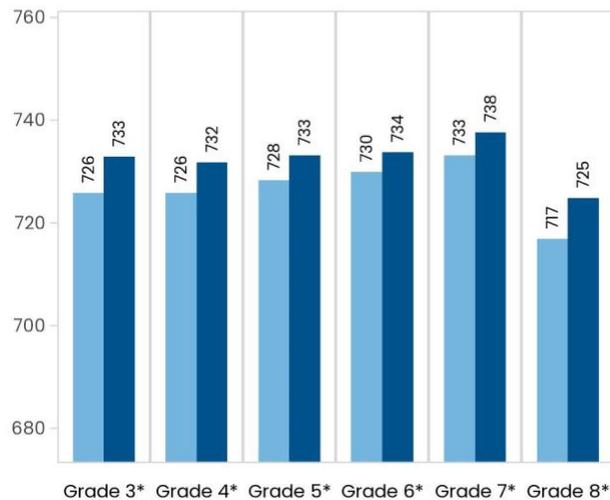
IAR Reading Scores by Fidelity Use

Non-Fidelity Fidelity



IAR Mathematics Scores by Fidelity Use

Non-Fidelity Fidelity



**Note:** \* $p < .05$ ; State scores presented above reflect adjusted averages accounting for fall baseline performance. The non-fidelity group includes students whose *i-Ready* PI use was not sufficient to meet fidelity standards.

**Methods:** Researchers used statistical modeling to evaluate student performance (state test scores and proficiency rates) based on *i-Ready* PI usage. These models, graphed above, adjust for fall *i-Ready Diagnostic* scores to account for student performance at school entry. Reading and mathematics scores were modeled separately by grade level. All models removed outliers in *i-Ready* PI usage. All results are correlational, testing if *i-Ready* PI usage is associated with differences in state scores/proficiency.