



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

Table with 6 columns for words (flight, right, highway, stoplight, frighten) and rows for Student's Misspelling and Points. Total points for Activity A is 8.

B. Word Reading

Table with 7 columns for word categories (New Words, Multisyllabic Challenge Words, High-Frequency Words, Words with Endings) and rows for specific words and total points. Total points for Activity B is 25.

C. Passage Reading Fluency

Zain's Bright Night

10 Zain played with his pals after school in the sun's bright light. When the daylight went away, Zain went in. It was a weeknight, so Zain had to do some work for school the next day.

36 At ten, Zain went to bed. Then at midnight, there was a lot of rain that hit the windows. Zain sat right up in bed and saw lightning. The lightning might frighten some kids, but it did not frighten Zain. He felt that the lightning worked as a big flashlight. It lit up the night as bright as day.

95 Zain saw the rain come down. He saw the wet trees bend low in the wind. If it kept on raining, Zain might need his raincoat the next day. If there was lots of rain, he might need a rowboat just to get to school!

140

Table for Passage Fluency with columns for PASSAGE FLUENCY and Points. Rows include Number of Words Read, Number of Errors, Fluency (Correct Words Per Minute), Accuracy (Percentage of correct words), and Activity C Total Points (5).

Accuracy Points Scale

99-100% = 5 points 97-98% = 4 points 95-96% = 3 points 93-94% = 2 points 91-92% = 1 point



D. Text Comprehension

1. **WHO** is the story about?

The story is about Zain .

/2

2. **WHAT** did Zain see at midnight?

At midnight, Zain saw Answers will vary: rain; rain hitting the windows; lightning; wet trees bend low in the wind .

/2

3. **HOW** did Zain feel when he saw the lightning?

When Zain saw the lightning, Answers will vary: it did not frighten him; he felt it worked as a big flashlight .

/2

4. **WHAT** did Zain think might happen the next day?

Zain was thinking the next day he might Answers will vary: need a raincoat; need a rowboat to get to school .

/2

Activity D Total Points 8

Unit 4 Check-Up ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/46

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

Notes: