



<b>Word: Category</b>		
<b>Definition</b>	<i>Teacher:</i> Read the definition. <b>Students:</b> Complete the sentence. <b>Students:</b> Underline the word.	<ul style="list-style-type: none"><li>• When you put something in a category, you are putting it into a certain group of things that have common features.</li><li>• If you put something in a category, you...</li></ul>
<b>Synonyms</b> Words or phrases with the same or similar meaning	<i>Teacher:</i> Read each synonym. <b>Students:</b> Repeat each synonym. <b>Students:</b> Circle the synonym to be remembered.	<ul style="list-style-type: none"><li>• group</li><li>• type</li><li>• kind</li></ul>
<b>Antonyms</b> Words or phrases with the opposite meaning	<i>Teacher:</i> Read the antonym. <b>Students:</b> Repeat the antonym. <b>Students:</b> Circle the antonym to be remembered.	<ul style="list-style-type: none"><li>• groups mixed together</li></ul>
<b>Examples</b>	<i>Teacher:</i> Read each example.	<ul style="list-style-type: none"><li>• One category of birds is those that do not fly, like penguins and ostriches.</li><li>• During the nature walk, the class will create a category for each kind of observation they plan to make: sight, sound, touch.</li></ul>
<b>Check Understanding</b>	<b>Students:</b> Practice saying each completed sentence to yourself. <b>Students:</b> Say each completed sentence to a partner or the class.	<ul style="list-style-type: none"><li>• The team sports category includes...</li><li>• Movies in the comedy category might have...</li></ul>
<b>Word Relatives</b>	<i>Teacher:</i> Read each word. <b>Students:</b> Echo read each word.	<ul style="list-style-type: none"><li>• categories</li><li>• categorization</li><li>• categorize</li></ul>
<b>How Used in Text</b>	<i>Teacher:</i> Read.	<ul style="list-style-type: none"><li>• In this article, you will read about <b>categories</b> of animals based on what they eat.</li></ul>