

Classroom Mathematics California: Accessibility and Accommodations Update

Curriculum Associates | July 2026

Overview

To make *Classroom Mathematics California* accessible to the widest population of students, we offer a range of accessibility supports that may also meet the requirements of a number of student accommodations. This accessibility update is designed to provide educators with information about *Classroom Mathematics California*'s current accessibility supports, insight into our vision, and plans for future enhancements.

Dedicated to Creating Accessible Experiences

At Curriculum Associates, we believe every student has the potential for educational excellence. That's why we're dedicated to creating accessible materials that maximize usability for people with disabilities. We strive to ensure that accessibility and accommodation support considerations are incorporated into our product development process from the very beginning, and we've developed a continuous improvement approach to accessibility that ensures we're always improving and learning.

Always Improving

Accessibility opportunities and expectations are continually evolving. To meet the needs of the students and districts we serve, we engage in ongoing work to evaluate and improve our educational tools and resources. We have developed a systematic approach to accessibility that includes:

- Using Web Content Accessibility Guidelines (WCAG) and the Universal Design for Learning (UDL) framework guide our accessibility efforts
- An internal team of universal access, curriculum, assessment, policy, and research experts who are dedicated to finding new ways for our educational tools and resources to be used by a diverse range of learners
- A rigorous review process that involves outside accessibility experts to ensure our thinking and approach reflect established and evolving best practices
- Guidance and feedback from the school districts and educators we serve

In addition to the above, we have enlisted the help of student testers to evaluate the effectiveness of our accessibility enhancements. Our commitment to and work toward increased accessibility is ongoing. All of our accessibility efforts and enhancements are offered to educators at no additional cost as part of Curriculum Associates' Software-as-a-Service (SaaS) model.

Classroom Mathematics California's Accessibility Supports and Accommodations

The table on the [following page](#) contains information about accessibility features and support for accommodations in *i-Ready Inform™*, Student Bookshelf, Comprehension Checks, Interactive Practice, Digital Practice, and Live Class (Grades 6–8). Supports and accommodations may not be available across all content areas, grades, and products.

**i-Ready Inform™* is the new name for the adaptive assessment previously named "*i-Ready Diagnostic*."

Classroom Mathematics California:

Accessibility Supports and Accommodations

This table contains information about accessibility features and support for accommodations in *Classroom Mathematics California*. Important footnotes to this table are available on [page 4](#).

Universal Supports	Designated Supports	Accommodations
Available to all students, regardless of their disability status, English proficiency level, or any other type of documented need	Available for use by any student as determined by an educator familiar with the student's characteristics and needs	Available to students in accordance with their IEP, 504, and/or English learner plans
Embedded Embedded universal supports available within Inform, Student Bookshelf, Comprehension Checks, Digital Practice, and Interactive Practice that require no additional configuration: • Audio support¹ • Audio descriptions² • Keyboard navigation³ • Calculator[*] • Color contrast⁴ • Closed captioning⁵ • Digital Math Tools⁶ • Presentation of material for age-appropriate pedagogy and legibility⁷ • Built-in zoom-in/zoom-out magnification^{8**} • Highlighting and note-taking capability^{**} • Multilingual Glossary^{**} • Reflow⁹	Embedded Audio support is available for Inform for Mathematics Grades 6+ items as either a designated support or an accommodation. ¹⁰ Educators need to enable this feature. To learn more about audio support in <i>i-Ready Inform</i> , please refer to the Feature Overview: Audio Support .	Embedded Audio support is available for Inform for Mathematics Grades 6+ items as either a designated support or an accommodation. ¹⁰ Educators need to enable this feature. To learn more about audio support in <i>i-Ready Inform</i> , please refer to the Feature Overview: Audio Support . Educators can enable Tactile Graphic Support and use the Tactile Graphic Finder to provide students who are blind or have low vision with access to on-demand tactile graphics. ^{11***}

i-Ready Inform* (in specific items) and Student Bookshelf only **Student Bookshelf only **i-Ready Inform* only

Universal Supports	Designated Supports	Accommodations
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Non-Embedded Non-embedded universal supports include: • Audio amplification • English dictionary (when appropriate)* • Noise buffer (e.g., earmuffs, audio aids) • Scratch paper (i.e., blank paper) • Thesaurus (when appropriate)* • Student Bookshelf and Interactive Practice contain scaffolded support (i.e., content-specific, interactive elements).	Non-Embedded Educators can make the following non-embedded designated supports available to students: • Bilingual dictionary • Magnification device⁸ • Native-language translation of directions • Student reads test aloud.	Non-Embedded The following non-embedded accommodations can be made available to students: • Abacus • Alternate response options • Calculator • Extended time breaks and flexible scheduling • Graphic organizer/reference sheet/checklist • Human reader • Human signer • Multiplication table • Scribe • Screen readers¹²

*i-Ready Inform (in specific items) and Student Bookshelf only

- ¹ **Universal audio support** (i.e., editorially vetted audio of text) is currently available in Grades K–5 Inform items, Comprehension Check items, Student Bookshelf, Interactive Practice, and Digital Practice with limited exceptions.
- ² **Audio descriptions:** Students can enable audio descriptions of what is happening visually in Inform Introductory Videos for Grades 3–5 and in the Develop Session Videos of the Student Bookshelf for Grades 6–8 by selecting the AD button. Additional audio descriptions to Inform videos will be added in ongoing releases.
- ³ **Keyboard navigation** is available with documented exceptions.
- ⁴ **Contrast requirements:** All Interactive Practice problems include global navigation controls that adhere to WCAG 2.1 Level AA requirements for color contrast. In Inform, Student Bookshelf, Comprehension Checks, Interactive Practice, and Digital Practice, we are compliant with WCAG 2.1 Level AA requirements for minimum contrast with documented exceptions.
- ⁵ **Closed captioning** is available in Interactive Practice problems, Develop Session Videos, and in the Unit Flow and Progression Videos on the Student Bookshelf. Closed captioning is available on all Inform interactive and non-interactive tutorials for Grades K–2 and the tutorials and Inform Introductory Videos for Grades 3+. Comprehension Check and Digital Practice content does not require closed captioning.
- ⁶ **Digital Math Tools** are universally available to students in their dashboard, and specific tools are available within lessons on the Student Bookshelf. In Inform, Comprehension Check, Digital Practice, Interactive Practice problems, and Digital Math Tools are available on specific items or lessons.
- ⁷ **Presentation of material for age-appropriate pedagogy and legibility** includes visual mathematical models/representations that present multiple-solution strategies.
- ⁸ A **built-in zoom-in/zoom-out magnification tool** is included on the Student Bookshelf. Inform, Comprehension Check, and Interactive Practice problems do not have built-in magnification tools. *i-Ready Inform*, the Student Bookshelf, and Digital Practice support reflow via browser zoom up to 400%. Browser zoom controls can be used to zoom in on content for many items in Inform and Interactive Practice. While we have not performed extensive testing with third-party or built-in operating system magnification tools, educators may find the following documents helpful: [For PCs](#) | [For Macs®](#) | [For iPads®](#) | [For Chromebooks™](#)
- ⁹ **Reflow** applies to *i-Ready Inform*, the Student Bookshelf, and Digital Practice.
- ¹⁰ Due to **differences in state and local policies** related to audio support, we offer read-aloud support nationally as both a designated support and an accommodation. Educators can enable it for students in the platform. Educators should reference a student’s IEP, 504, and/or English learner plan to determine what accommodations are appropriate and/or use other documented needs to determine what designated supports are appropriate. For both documented supports and accommodations, educators should ensure they are referencing and adhering to their state and district policies around the provision of that support or accommodation. Reports will indicate whether read-aloud support was made available to a student, but *i-Ready* will not track/indicate if it was used as a designated support or an accommodation.
- ¹¹ There are some instances when a student may request or require a tactile graphic to access a test item. Because *i-Ready Inform* is a computer-adaptive assessment, notification about the need for a tactile graphic for specific items cannot be provided in advance. This [guidance brief](#) offers information about how to use the Tactile Graphic Finder, a custom tactile graphic library, to provide students with standardized, ready-to-emboss tactile materials on demand. Please note, while the Tactile Graphic Support setting and Tactile Graphic Finder are embedded in the *i-Ready* interface, embossed tactiles are provided to students as a non-embedded accommodation.
- ¹² Inform, Student Bookshelf, Comprehension Checks, and Digital Practice have been tested with JAWS®, NVDA, and VoiceOver with specific browser combinations. Reduction of exceptions and improved usability are part of our ongoing work. Educators should refer to documentation on the student’s screen reader before determining if the accommodation is appropriate for the student.

Classroom Mathematics California and the WCAG

Your partner success manager or educational sales consultant will be happy to provide you with up-to-date information on *Classroom Mathematics California* and WCAG. Please contact them for details.

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Classroom Mathematics California: Always Improving

We have an ongoing plan for *Classroom Mathematics California* that is driven by continual evaluation and the application of research-based principles. Our goals for enhanced accessibility supports are outlined below. Please note that these are forecasts of future work. While we always do our best to present accurate information, the planning and content of our accessibility timeline may be subject to change.

i-Ready Inform

Our top priority is to design and develop our assessments to be free of characteristics that could interfere with students' test-taking experiences. This is essential not only from the perspective of the student but also to ensure that educators are provided with validly obtained assessment data to make informed inferences about student performance.¹³

Moving Forward

We are committed to ongoing improvements to accessibility features and accommodations across our assessment products, and accessibility enhancements are released on a rolling basis. These efforts include:

- Adding supports to *i-Ready Assessment* to **further enhance usability**. For example, we are exploring ways to approach meeting remaining WCAG 2.1 Level AA criteria.
- As of summer 2026, *i-Ready Inform* supports reflow. For WCAG criteria that currently have documented exceptions, we will be **reducing and/or removing documented exceptions**.
- **Further usability updates to *i-Ready Inform*** will be informed by our external partnerships, other accessibility and UDL advisors, and our internal Usability Testing team. Additionally, we are actively engaged with the American Printing House for the Blind to improve our delivery of tactile graphics to support students who are blind or have low vision.

Comprehension Checks

We are excited to continue to add support for keyboard access, visual design, and additional accessibility supports.

Moving Forward

Some of our goals for enhanced accessibility supports in Comprehension Checks include:

- **Adding coverage** for remaining WCAG criteria and reducing the number of documented exceptions, including reflow support up to 400% for all content
- **Visual design enhancements:** Our design team will continue to apply WCAG visual design requirements (i.e., for minimum contrast and use of color) in all new items.

Student Bookshelf

As evidenced by the wide range of supports currently included on the Student Bookshelf (e.g., embedded tools, annotation and text-to-speech features, various ways to navigate content), we're committed to making the student experience as accessible as possible.

As of school year 2026–2027, the reflowable eBook for Grades K–8 now includes the following features:

- A line guide and settings to change font, text size, line height, and letter spacing

Digital Practice

As of the 2026–2027 school year, Digital Practice sessions are now also available for Grades K and 1 in English and Grades K–Algebra 1 in Spanish. We continually monitor Digital Practice (and all of our products) for opportunities to improve usability for all students.

Interactive Practice

Interactive Practice will remain available for the 2026–2027 school year. In summer 2027, we anticipate retiring Interactive Practice and replacing it with Digital Practice.

¹³ AERA, APA, & NCME. (2014). *Standards for education and psychological testing*. American Educational Research Association, American Psychological Association, and National Council on Measurement in Education.

Live Class

Live Class (Grades 6–8) sessions are currently targeted for rolling releases starting at the beginning of school year 2026–2027. We plan to make continuous improvements to the accessibility of Live Class over the course of the 2026–2027 school year.

Learn More

Please visit the [Accessibility and Accommodations Resource Hub](#) for more information about *Classroom Mathematics California* and all our products.

Contact Us

In everything we do at Curriculum Associates, our award-winning Partner Success team is at the foundation of our success. If your district has any suggestions or product enhancement ideas for how we can improve our accessibility efforts, we would love to hear from you. Please contact your district's partner success manager or *i-Ready Partners* team, and they will be happy to forward your ideas to our product team or answer any questions you have about our existing offerings.

