



Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is the topic of this part?
Begin by saying: The topic is _____.
- What is one thing you learned about the topic?
Begin by saying: One thing I learned about the topic is _____.

Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 1

Fluency and Comprehension

Target Skill: oo

Name: _____

Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

- WHAT** sort of plant is bamboo?
Bamboo is a plant that is a sort of grass.
- HOW** is bamboo different from grass you see in a park?
Bamboo is different from that grass because it Answers will vary: has thick stems; can grow very tall.
- HOW** tall can bamboo grow?
Bamboo can grow Answers will vary: more than 100 feet tall like a tree; just 4 inches tall.
- WHAT** is one other fact about bamboo?
One other fact about bamboo is Answers will vary: it can grow very fast; it grows by sending roots far and wide under the land; shoots grow up from the dirt; it can grow in cool and hot spots.

► **Part 2**

- WHAT** is one thing that can be made from bamboo?
One thing that can be made from bamboo is Answers will vary: benches; stools; forks; spoons; bowls; toothbrushes; parts for bikes and scooters.

PHONICS FOR READING • Level C Unit 1

4

©Curriculum Associates, LLC. Copying permitted for classroom use.



Target Skill: oo

Name:

Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. There was a rooster up on the roof!
2. How did the raccoon get into the booth?
3. Because of a foolish act, I chipped a tooth.
4. Mom put a teaspoon of plant food in all the pots.
5. In the moonlight, you can see some plants bloom at night.
6. A cool breeze came through the classroom from the hall.
7. There was a call about a moose at the pool this afternoon.
8. Willis had been in a sad mood until he saw the cartoon.
9. Shel's plan was foolproof, and she was through by noon.
10. Dad said, "Jess, there is no room for your scooter in the hall."



Target Skill: oo

Name: _____

Decodable Text Read each part. Then answer your teacher's questions.

Bamboo

Part 1

Teacher Reads Bamboo is a plant that grows all over the world. People and animals such as pandas, golden monkeys, and gorillas eat parts of the bamboo plant.

Have you had bamboo shoots to eat? Bamboo is a plant
11 that can be food for people and for **animals**. Bamboo is
22 a sort of grass. But it's not like grass you see in the park.
36 Bamboo has thick stems and can grow very tall. Some
46 bamboo can grow more than 100 feet tall and look like big
58 trees. Other bamboo grows just 4 inches tall.

66 Bamboo can grow very fast. It grows by sending roots far
77 and wide under the land. Then shoots grow up from the dirt.
89 Bamboo can grow in cool and hot spots.

Part 2

Teacher Reads Besides using bamboo as food, people have found many creative ways to use this amazing plant. The list of bamboo products seems endless.

97 Bamboo can be used for more than food. It can be used
109 to make things, too. People can use bamboo to make benches
120 and stools. They can use bamboo to make forks, spoons, and
131 bowls. People can make toothbrushes with bamboo, too.
139 Bikes and scooters can have parts made from bamboo.
148

Cold Timing _____ Practice _____ Hot Timing _____



Target Skill: oo

Name: _____

Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHAT** sort of plant is bamboo?

Bamboo is a plant that is _____.

2. **HOW** is bamboo different from grass you see in a park?

Bamboo is different from that grass because it _____
_____.

3. **HOW** tall can bamboo grow?

Bamboo can grow _____
_____.

4. **WHAT** is one other fact about bamboo?

One other fact about bamboo is _____

_____.

► **Part 2**

5. **WHAT** is one thing that can be made from bamboo?

One thing that can be made from bamboo is _____

_____.