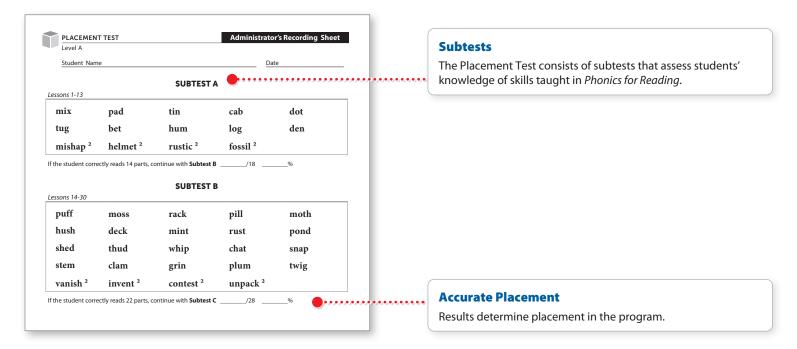
Assessment to Accelerate Learning

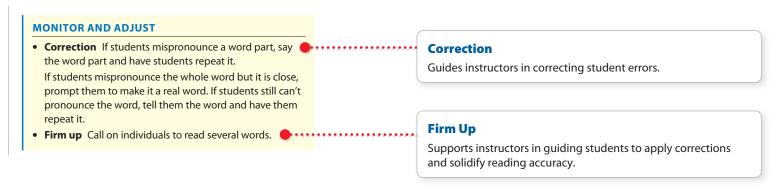
Placement Test

The **Placement Test** results indicate the individual decoding needs of each student. See the *Placement Test and Administration Guide* on page T348. It is also available on the Teacher Toolbox.



Formative Measures

Monitor and Adjust boxes throughout each lesson provide ongoing, daily information about how students are progressing through the program.

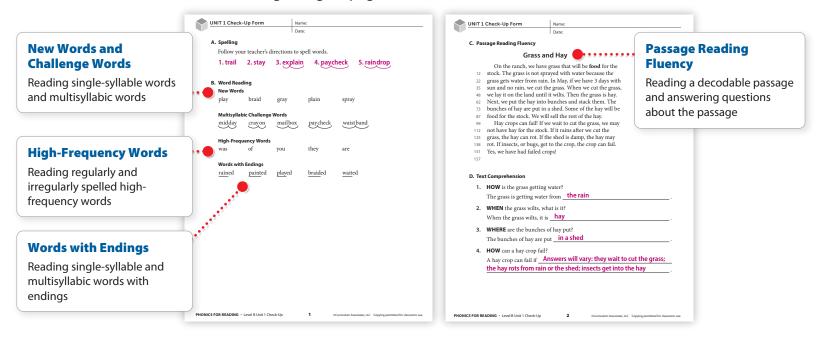


Providing Feedback on Completed Activities At the end of each lesson, students complete independent work.

- Options for having students complete independent work are provided, starting with scaffolded support for completing the first item.
- Instructors follow steps to review student responses and guide students to correct any errors.

Progress Monitoring

Unit Check-Ups These indicate whether students are ready to move on to the next unit or if they need additional support and practice in solidifying the current unit's skills. Complete administration details can be found beginning on page T32.



Fluency Checks Measure students' fluency using one-minute Fluency Checks. Group students in one of the following ways: **Partners**, **Individual** (read to teacher one-on-one), **Self-Monitored** (read to self). **Note:** You may wish to distribute text copies for independent practice.

- 1. Download copies of the text from the **Teacher Toolbox**, or use Student Books.
- **2.** For **Partners**, pair students, have them exchange text copies, and assign a reader to read aloud and a recorder to circle errors.
- **3.** For **Partners**, **Individual**, or **Self-Monitored**, time readers for one minute, circling errors made for **Partners** or **Individual**. When time is up, underline the last word read.
- 4. Count the number of words read correctly by counting on from the numbers at the beginning of each line. For Partners, the recorder counts. For Individual, the teacher counts. For Self-Monitored, the student counts; while not as accurate in tracking errors, students can still monitor their progress.
- **5**. For **Partners**, repeat the procedure with partners changing roles.
- **6**. Have students graph their Correct Words Per Minute, or for **Self-Monitored** their Words Per Minute, on their **Reading Fluency Graph** at the back of their books.

Posttest Upon completing the level, administer a posttest to measure student growth. There are two options for a posttest: administer the **Placement Test** again OR administer the **Posttest** found on the Teacher Toolbox.

