

Tutoring Group Learning Plan

Once you have been assigned the students you will tutor, it is helpful to understand their learning needs, familiarize yourself with the resources available, and plan how you will use the resources. This plan will guide your work with students for several months, and you can refer back to it when planning your daily tutoring session agendas.

To use this planning tool:

1. Identify learning needs for each student based on data. Note common learning needs that you can address as a group.
2. Choose resources to use.
3. Determine how you will use the resources:
 - A. Will the resources be:
 - Tutor-led?
 - Student-led?
 - Independent work?
 - B. How long do you anticipate it taking?
 - C. Which question(s) will you select from the resources to check for students' understanding at the end of the activity?

For
Tutors

Tutoring Group Learning Plan

Use this planning tool, along with student Diagnostic data, to understand your students' learning needs, familiarize yourself with the resources available, and plan how you will use the resources to support your students.

Tutor Name: _____

Students	Learning Goals to Address in Tutoring	Resources to Use	Plan for Using Resources

Tutoring Kit—for Tutors
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Tutoring Group Learning Plan Example

Students	Learning Goals to Address in Tutoring	Resources to Use	Plan for Using Resources
Cam McCormick	<ul style="list-style-type: none"> Identify the value of the digits in three-digit numbers Compare and order three-digit numbers Add and subtract two-digit numbers with regrouping 	TFI: (Compare and Order Three-Digit Numbers) TFI: (Two-Digit Addition with Regrouping) TFI: (Two-Digit Subtraction with Regrouping) F&SP: Ways to Compare Three-Digit Numbers F&SP: Strategies to Find a Missing Addend MCA: Understand Three-Digit Numbers (Below) MCA: Compare Three-Digit Number Vocabulary (Below)	Tutor-led, 15 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Independent work, 5 min.; CFU: Question 13 from F&SP Independent work, 10 min. (split over two sessions); CFU: Questions 17 & 18 from F&SP Student-led, 15 min.; CFU: from MCA Student-led, 15 min.; CFU: from MCA
Zane Garcia	<ul style="list-style-type: none"> Identify the value of the digits in three-digit numbers Add and subtract two-digit numbers with regrouping using models Count and group by 5s, 10s, and 100s 	TFI: (Counting by 5s) TFI: (Two-Digit Addition with Regrouping) TFI: (Two-Digit Subtraction with Regrouping) F&SP: Adding by Counting On and Making a Ten F&SP: Counting On and Making a Ten to Subtract MCA: Understand Three-Digit Numbers (Below) MCA: Add and Subtract within 100 (Below)	Tutor-led, 20 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Independent work, 5 min.; CFU: Question 17 from F&SP Independent work, 5 min.; CFU: Question 9 from F&SP Student-led, 15 min.; CFU: from MCA Student-led, 15 min.; CFU: from MCA
Anna Matthews	<ul style="list-style-type: none"> Compare and order three-digit numbers Subtract a one-digit number from a two-digit number Add and subtract two-digit numbers with regrouping 	TFI: (Compare and Order Three-Digit Numbers) TFI: (Two-Digit Addition with Regrouping) TFI: (Two-Digit Subtraction with Regrouping) F&SP: Ways to Compare Three-Digit Numbers F&SP: Strategies to Find a Missing Addend F&SP: Counting On and Making a Ten to Subtract MCA: Understand Three-Digit Numbers (Below)	Tutor-led, 15 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Tutor-led, 20 min.; CFU: from TFI Independent work, 5 min.; CFU: Question 13 from F&SP Independent work, 10 min. (split over two sessions); CFU: Questions 17 & 18 from F&SP Independent work, 5 min.; CFU: Question 9 from F&SP Student-led, 15 min.; CFU: from MCA

Key

TFI: Tools for Instruction

F&SP: Fluency and Skills Practice

MCA: Math Center Activity

CFU: Check for Understanding



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