i-Ready
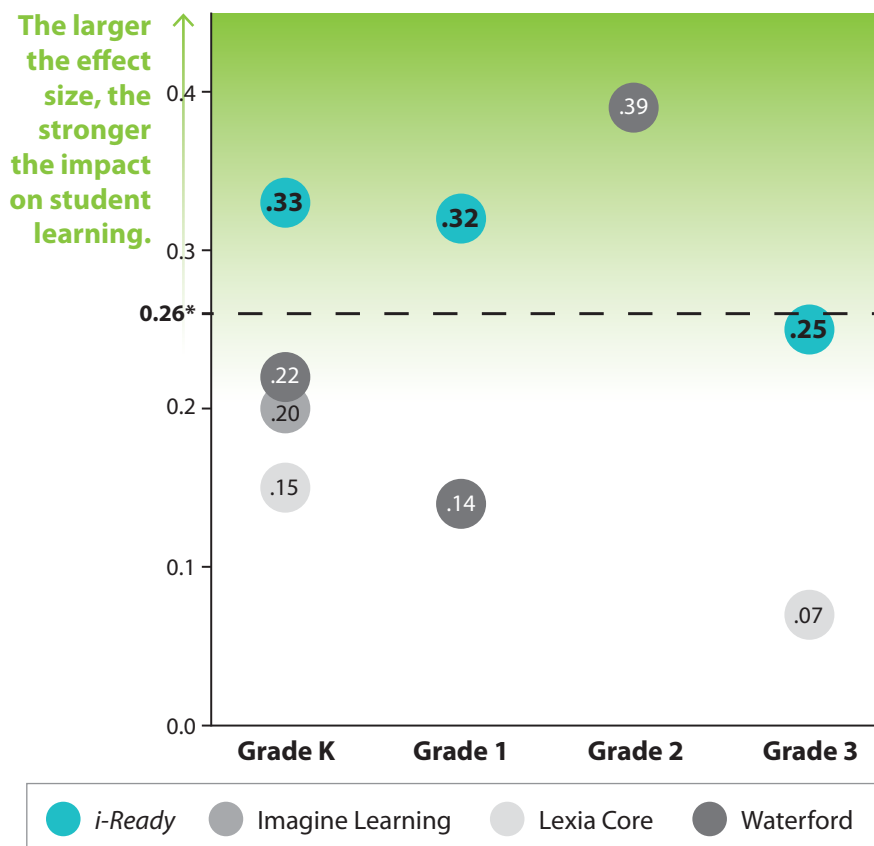
i-Ready Students in Utah Demonstrate Strong Improvement in Reading

Independent, statewide study reveals that students using *i-Ready Personalized Instruction* for Reading tend to make greater improvements in literacy achievement than students using other early reading intervention software programs.

Results from a study conducted by the Evaluation and Training Institute (ETI) for the Utah State Board of Education found that students using *i-Ready Personalized Instruction* (*i-Ready*) consistently demonstrated stronger results than their matched peers not using *i-Ready*. The study also found that students using *i-Ready* tended to make greater improvements than students using three other reading software programs that were part of the evaluation.

Impact of Individual Software Programs on Students' Acadience Reading Composite Scores, Effect Sizes by Grade

The larger the effect size, the stronger the impact on student learning.

0.26* (benchmark, dashed line)

Data points:
- Grade K: i-Ready .33, Imagine Learning .22, Waterford .20, Lexia Core .15
- Grade 1: i-Ready .32, Waterford .14
- Grade 2: Waterford .39
- Grade 3: i-Ready .25, Lexia Core .07

Legend: i-Ready, Imagine Learning, Lexia Core, Waterford

i-Ready had a positive and statistically significant impact on students' end-of-year Acadience composite scores (formerly known as DIBELS) for kindergarten, first grade, and third grade compared to a matched control group.

i-Ready had the strongest effects in kindergarten, first grade, and third grade compared to all other programs used in the study.

*ETI established a benchmark effect size of .26 to represent the average effect size seen in similar intervention programs. Any effect size above .26 is thereby considered to be stronger than the effect of similar programs. Note that only the effect sizes for grades with positive and statistically significant ($p \leq .05$) results are displayed.
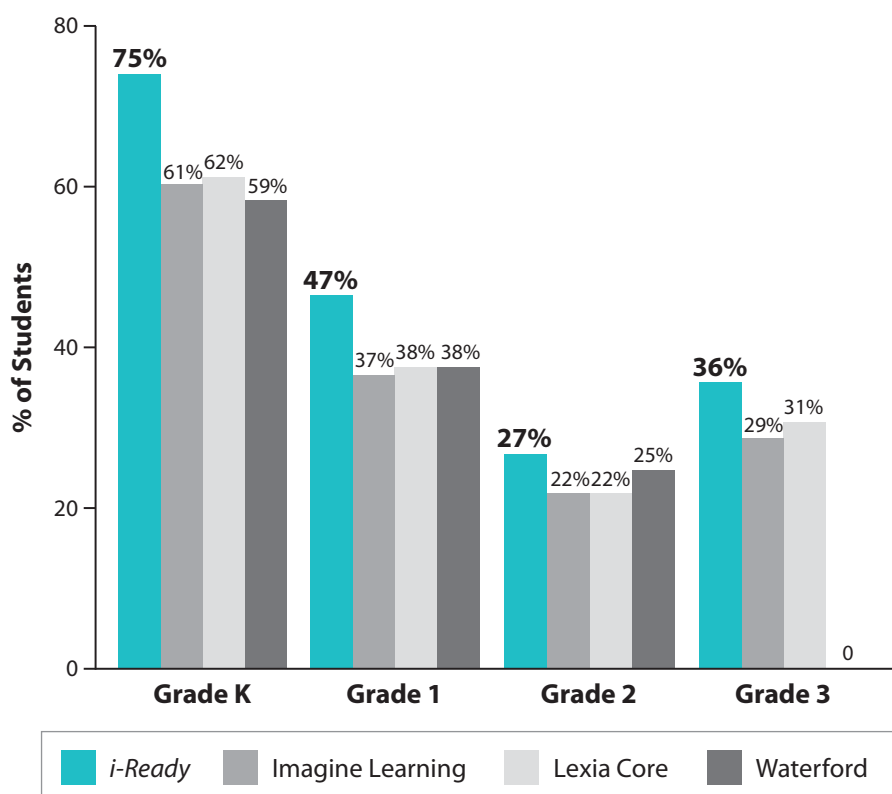
Evaluation and Training Institute (2019)

ETI's analysis of students' growth rates further supports these positive findings:

- *i-Ready* was the only program with which students experienced higher rates of "above typical" and "well above typical" growth than their control group peers across all grades studied.

- *i-Ready* also had the highest difference in "above typical" and "well above typical" growth between its treatment and control group compared to the difference in growth between the treatment and control groups of the other reading software programs in kindergarten, first grade, and third grade.

In addition, ETI examined the outcomes of at-risk students using Acadience benchmark levels (At or Above, Below, and Well Below).

Students who were Below or Well Below benchmark on Acadience Reading during the fall were considered to be at risk.

At-Risk Students Ending the Year At or Above Benchmark on Acadience Reading, by Software Program and Grade

% of Students

Grade K: 75%, 61%, 62%, 59%
Grade 1: 47%, 37%, 38%, 38%
Grade 2: 27%, 22%, 22%, 25%
Grade 3: 36%, 29%, 31%, 0

Legend: i-Ready, Imagine Learning, Lexia Core, Waterford

Evaluation and Training Institute (2019)

Across all grades, a higher percentage of at-risk students using *i-Ready* ended the year At or Above benchmark compared to their control group peers.

At-risk students using *i-Ready* demonstrated the largest shift toward performing At or Above benchmark by the end of the year for kindergarten (+24%), first grade (+12%), and third grade (+6%) when compared to other reading software programs.

Read the [full study](#), or for more information, contact your Sales Rep:

CurriculumAssociates.com/FindYourRep