

Built to Meet the Needs of Alabama Educators

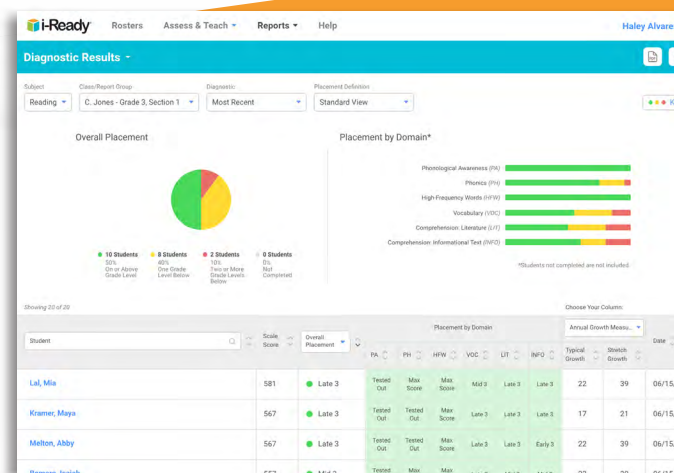
Curriculum Associates is pleased to offer *i-Ready Assessment* for Reading to Alabama school districts as an approved Early Grades (K–3) Reading Assessment.

The rich data from *i-Ready Assessment* empowers teachers with a deeper knowledge of their students' needs. Based on industry-leading research into assessment design, and backed by extensive validity evidence, sophisticated data is transformed into meaningful, actionable insights that make differentiating instruction a reality for teachers.

A suite of intuitive reports provides a common language through which both teachers and administrators can work toward the shared goal of student achievement.

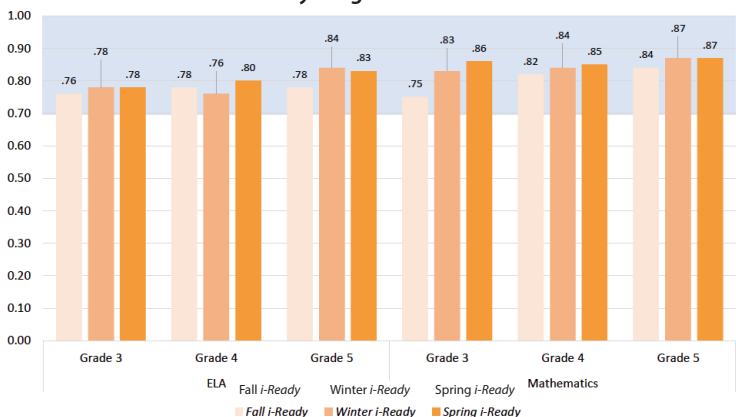
The *i-Ready Assessment* suite:

- Pinpoints students' strengths and knowledge gaps at the sub-skill level
- Delivers individualized learning paths in *i-Ready Personalized Instruction*, which is grounded in the science of reading (available as a cost option)
- Saves time by automatically grouping students and offering targeted instructional recommendations
- Helps educators spot trends across student groups
- Can be used in Grades K–2 to identify students with risk factors for dyslexia and in Grades 1–4 as an oral reading fluency assessment



Highly Correlated with ACAP

Correlations between *i-Ready Diagnostic* Scores and 2019 ACAP Scores



Reading domains measured on the *i-Ready Diagnostic* include Phonological Awareness, Phonics, High-Frequency Words, Vocabulary, Comprehension: Literature, and Comprehension: Informational Text. The Diagnostic is designed to be accessible to a wide range of students and has achieved WCAG 2.0 AA compliance with documented exceptions.

Learn more at CurriculumAssociates.com

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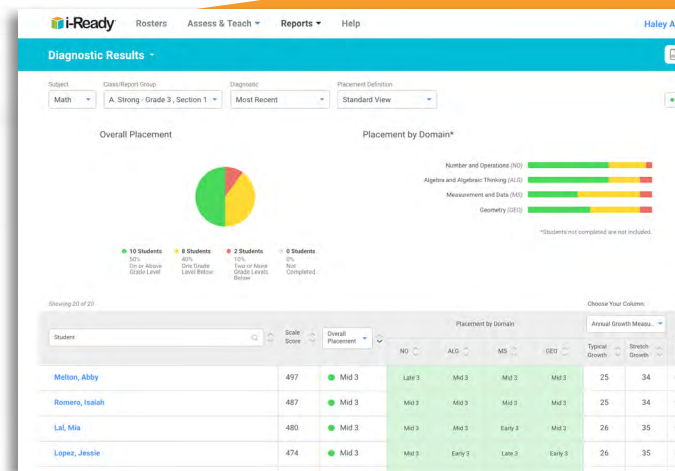
Curriculum Associates is pleased to offer *i-Ready Assessment* for Mathematics to Alabama school districts as an approved Early Grades (K–3) Math Assessment.

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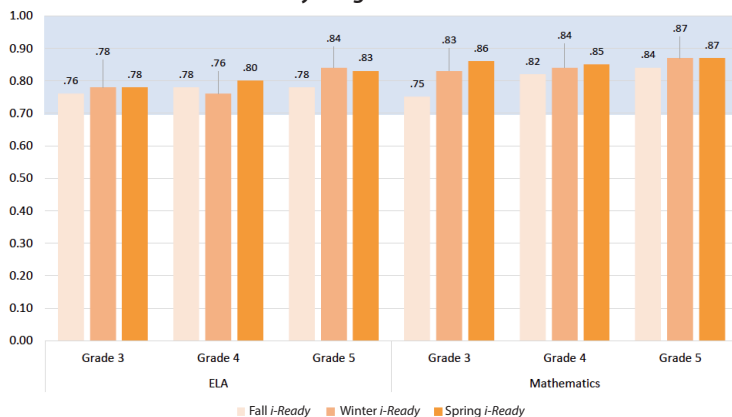
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- Helps educators spot trends across student groups



Highly Correlated with ACAP

Correlations between *i-Ready Diagnostic* Scores and 2019 ACAP Scores



Included components:

- **Diagnostic (K–12):** Adaptive, standards-aligned, criterion-referenced assessment administered three times per year that provides normative information and actionable insight into student needs, performance, and growth.
Mathematics available in Spanish.
- **Tools for Instruction (K–8):** Lesson plans that teachers can use to address skills gaps identified by the Diagnostic.
- **Growth Monitoring (K–8):** An ongoing measure of student progress administered monthly that gives educators an opportunity to check for growth.
- **Standards Mastery (2–8):** Has multiple forms that can be used within day-to-day classroom instruction and as the district common assessment.

Mathematics domains measured on the *i-Ready Diagnostic* include Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry. The Diagnostic is designed to be accessible to a wide range of students and has achieved WCAG 2.0 AA compliance with documented exceptions.

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