



# Letter of Progress

I am pleased to inform you that

\_\_\_\_\_

has successfully completed the first 12 lessons in *Phonics for Reading, Level B*. In these lessons, students learned to read single-syllable words with the vowel combinations *ay, ai, ee, ea, oa, ow*, and *igh*. Students also learned how to read multisyllabic words with the same sounds. The following words are examples of those taught in Lessons 1 through 12:

**Single-Syllable Words**

rain	day
feed	leaf
road	show
night	sigh

**Multisyllabic Words**

railway	paintbrush
seaweed	freeway
window	oatmeal
highway	midnight

Students also learned to read words ending with *-ed* and *-ing*. The following words are examples of those introduced in the program:

waited	sprayed	showed	planted
missed	needed	showing	planting

In addition, students learned to read the following high-frequency words:

were	you	of	said	have	after
from	because	people	they	are	look
was	some	how	my	put	saw
there	things	little	water	into	come
down	all	work	school	been	who
do	use	what	where	very	your

I am very pleased with \_\_\_\_\_'s efforts.

Please listen as your child reads the words listed in this letter.





# Letter of Progress

I am pleased to inform you that

\_\_\_\_\_ has successfully completed the first 20 lessons in *Phonics for Reading, Level B*. In Lessons 13 through 20, students learned to read long-vowel words with consonant-vowel-consonant-e (CVCe) configurations. Students also learned how to read multisyllabic words with the same patterns. The following words are examples of those taught in Lessons 13 through 20:

## Single-Syllable Words

bake	shade
kite	mile
rope	globe

## Multisyllabic Words

nickname	gateway
reptile	nineteen
hopeless	flagpole

Students also learned to read words with roots that are altered when *-ing* is added (the final *e* is dropped or the final consonant is doubled). The following words are examples of those introduced in the program:

baking      trading      clapping      riding      winning      stopping

In addition, students learned to read the following high-frequency words:

long	song	strong	my	by	why
cry	dry	try	to	fly	

I am very pleased with \_\_\_\_\_'s efforts.  
Please listen as your child reads the words listed in this letter.





# Letter of Progress

I am pleased to inform you that

\_\_\_\_\_ has successfully completed the 32 lessons in *Phonics for Reading, Level B*. In Lessons 21 through 32, students learned to read words with the r-controlled vowel sounds. Students also learned how to read multisyllabic words with the same sounds. The following words are examples of those taught in Lessons 21 through 32:

## Single-Syllable Words

car	shark	verb
herd	worn	shore
first	bird	turn
nurse		

## Multisyllabic Words

garden	discard	enter
yesterday	order	support
thirteen	birthmark	surprise
hamburger		

In addition, students learned to read the following high-frequency words:

would	should	could	she	he	me
be	we	other	another	mother	

I am very pleased with \_\_\_\_\_'s efforts. Please listen as your child reads the words listed in this letter and the following paragraphs from Lesson 32:

The murals show people from the past and present who grew up in Philadelphia. There are leaders, sports stars, **singers**, and other people in the murals. Lots of murals use swirls of bright paint to show people at work and at play. There are murals of gardens filled with plants and murals of birds.

Lots of people stop and look at a mural named *Reach High and You Will Go Far*. It shows a girl with a tree held high in her hands. What is this mural saying? It is telling kids to set big goals and reach for big dreams.

On weekends, you might see lots of people getting on a bus to see Philadelphia's murals. People come from the suburbs of Philadelphia, as well as from other parts of the U.S. The trip leader tells them when the murals were painted, who the artists are, and other interesting facts. People may come back lots of times to see the murals they like best. That is not a surprise to the people of Philadelphia, who take pride in the murals. The murals show who they are.

