i-Ready Assessment Suite for Previous aimswebPlus® Users: A Crosswalk

A Transition Guide for Educators Who Are Moving from Using aimswebPlus to the Full *i-Ready Assessment* Suite, Including *i-Ready Diagnostic* and the *i-Ready Literacy Tasks*
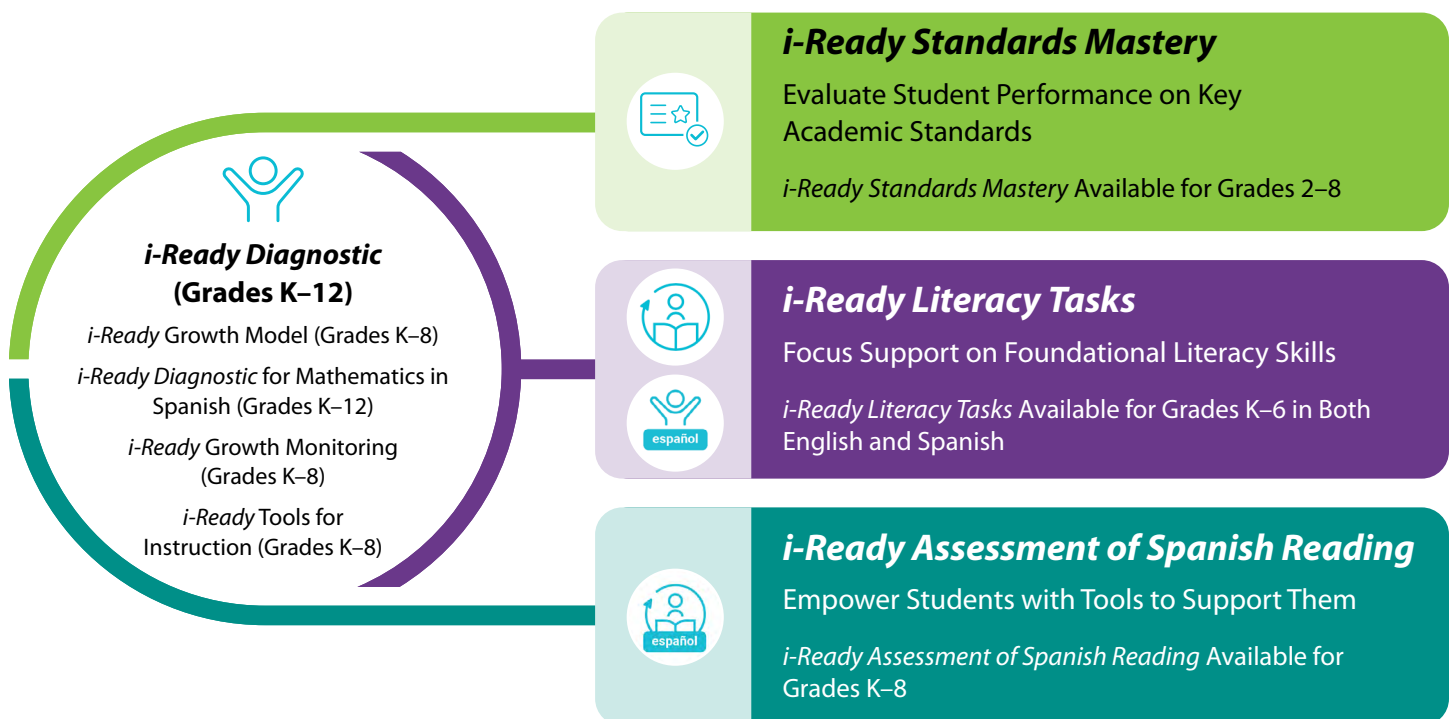
An Introduction to *i-Ready*

As a dedicated educator, you likely want nothing but the best for your students. You have sought ways to enhance their learning experiences and tailor your instruction to their unique needs. Over the years, you probably relied on assessments to gauge their progress and identify areas for improvement.

If your district has recently made the transition from using aimswebPlus to the *i-Ready Assessment* suite, you likely have many questions. How is administering *i-Ready* different from administering aimswebPlus? Do they measure the same things? What scores on *i-Ready* are like the scores you know and trust from aimswebPlus? What *i-Ready* reports are like those from aimswebPlus that you've been using to help your students?

The *i-Ready Assessment* suite is a dynamic and engaging platform that not only assesses students' knowledge and skills but also provides personalized instruction to bridge learning gaps. The heart of the assessment suite is the *i-Ready Diagnostic* assessment, and there are additional assessments in the suite to evaluate student performance on key academic standards, assess and support critical foundational literacy skills, and understand the needs of and provide support to Spanish-speaking students.

i-Ready Diagnostic (Grades K–12)

i-Ready Growth Model (Grades K–8)

i-Ready Diagnostic for Mathematics in Spanish (Grades K–12)

i-Ready Growth Monitoring (Grades K–8)

i-Ready Tools for Instruction (Grades K–8)

i-Ready Standards Mastery

Evaluate Student Performance on Key Academic Standards

i-Ready Standards Mastery Available for Grades 2–8

i-Ready Literacy Tasks

Focus Support on Foundational Literacy Skills

i-Ready Literacy Tasks Available for Grades K–6 in Both English and Spanish

i-Ready Assessment of Spanish Reading

Empower Students with Tools to Support Them

i-Ready Assessment of Spanish Reading Available for Grades K–8

This guide will provide information to help you transition from using aimswebPlus to using the *i-Ready Assessment* suite so you can better understand your students, cater to their unique strengths and weaknesses, and support their growth and development.

Uses: One Powerful Program to Know More

As you transition from using aimswebPlus to using *i-Ready*, you're probably wondering, "Will *i-Ready* do what I was able to do with aimswebPlus?"

While aimswebPlus is a benchmark and progress monitoring assessment designed to inform instruction and improve student performance, *i-Ready Diagnostic* is often used for many purposes. In fact, educators often find they can address the majority of their assessment needs using the *i-Ready Assessment* suite as opposed to administering assessments from many different providers. In this way, *i-Ready* is one powerful program to help you know more about your students.

Some of the needs for which *i-Ready* is often used are listed below.

Screening and Placement

- ✓ Algebra Readiness
- ✓ English Learner Reclassification Data
- ✓ Gifted/Talented Identification
- ✓ Intervention (RTI/MTSS) Identification
- ✓ Third Grade Reading Guarantee
- ✓ Universal Screener for Reading/Mathematics
- ✓ Dyslexia Risk-Factor Screening

Informing Classroom Instruction

- ✓ Interim/Benchmark Assessment
- ✓ Standards Performance
- ✓ Growth Measures
- ✓ Instructional Planning Data for Scaffolding
- ✓ Automatic Small Groups and Reading Buddies
- ✓ Student/Teacher/School Goal-Setting Data
- ✓ Custom Data Analytics

Intervention and Acceleration

- ✓ MTSS/RTI/Intervention Screener
- ✓ Progress/Growth Monitoring
- ✓ Understanding Student Prerequisite Skills

District Strategic Needs

- ✓ Accountability
- ✓ High Correlations with State Tests
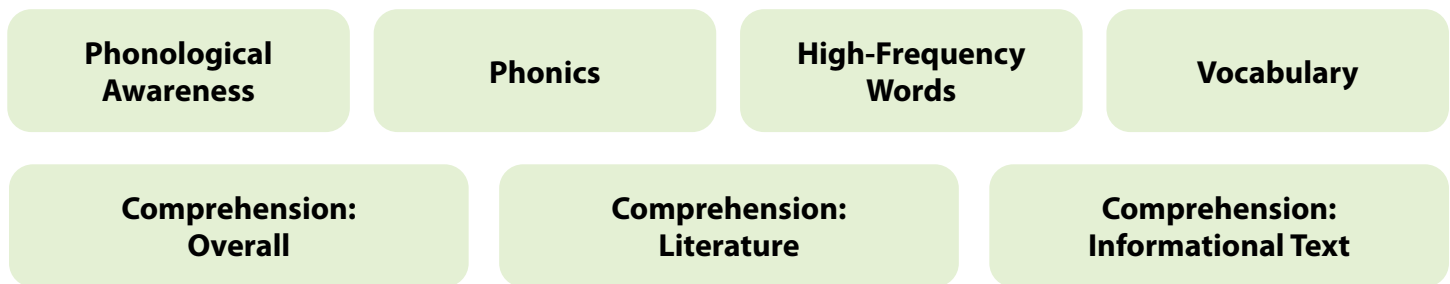- ✓ Triannual Benchmark Assessment

Content: Measuring What Matters

aimswebPlus provides progress monitoring assessments that were designed to identify and monitor students' foundational skills in mathematics and reading. aimswebPlus uses two types of assessments: curriculum-based measures and standards-based measures. While curriculum-based measures are brief and monitor fluency and basic skills, standards-based measures are comprehensive and aligned to learning standards.
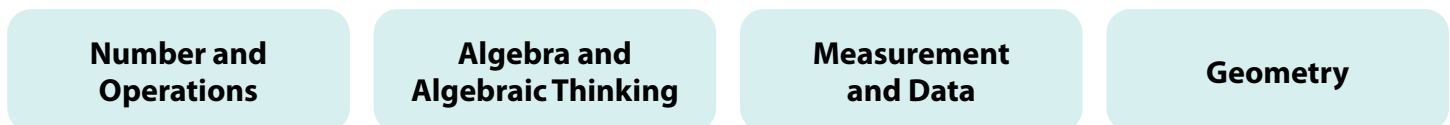
i-Ready Diagnostic is an adaptive assessment that provides criterion-referenced placement-level performance on, below, and above grade level. *i-Ready* assesses students' mathematics and reading skills to the sub-domain level, prescribing differentiated instruction so learners at all proficiency levels can achieve success. If needed, *i-Ready Literacy Tasks* may be used alongside *i-Ready Diagnostic*. Literacy Tasks are quick, one-on-one snapshots similar to aimswebPlus' curriculum-based measures.

i-Ready Diagnostic provides deeper understanding of student performance down to the domain level without giving multiple assessments.

Reading domains:

Phonological Awareness	**Phonics**	**High-Frequency Words**	**Vocabulary**

Comprehension: Overall	**Comprehension: Literature**	**Comprehension: Informational Text**

Mathematics domains:

Number and Operations	**Algebra and Algebraic Thinking**	**Measurement and Data**	**Geometry**

Used as a complement to the *i-Ready Diagnostic* for Reading, *i-Ready Literacy Tasks* help provide a comprehensive snapshot of a student's overall reading performance. *i-Ready Literacy Tasks* are available as Benchmark Tasks or Progress Monitoring Tasks. *i-Ready* offers educators a choice in selecting tasks that best fit their literacy assessment needs.

All students, regardless of placement level, can be evaluated in between Diagnostics with *i-Ready* Growth Monitoring assessments, which indicate when specific students may need additional support to accelerate growth and to gauge the effectiveness of support programs.

For more information, see *i-Ready Diagnostic*: What It Measures or the *i-Ready Literacy Tasks* Feature Overview.

Implementation

The approach to implementing aimswebPlus and the *i-Ready Assessment* suite is somewhat similar.

Frequency of Administration

The *i-Ready Diagnostic* and aimswebPlus' curriculum-based and standards-based measures are generally administered three times per year. If applicable, *i-Ready Literacy Tasks* and *i-Ready* Growth Monitoring can also be administered.

Test Duration

The *i-Ready Diagnostic* tends to take about 45 minutes to administer but is often around 20 minutes for younger students. Similarly, the aimswebPlus curriculum-based measures take about 45–60 minutes for Grades 2–8 and around 15 minutes for Grades K and 1.

Additionally, if administered, *i-Ready* Growth Monitoring takes about 15 minutes to administer, and *i-Ready Literacy Tasks* take about one to two minutes per task.

For more on *i-Ready Diagnostic*'s test length and scheduling suggestions, see *i-Ready Diagnostic*: Guidance on Assessment Duration.

Testing Method

i-Ready Diagnostic, *i-Ready* Growth Monitoring, and aimswebPlus' standards-based measures are adaptive, computer-based assessments.

i-Ready Literacy Tasks and aimswebPlus' curriculum-based measures in Grades K and 1 are paper-and-pencil assessments. aimswebPlus' curriculum-based measures in Grades 2–8 are computer-based assessments.

Testing Time Considerations

While aimswebPlus and the *i-Ready Diagnostic* measure many of the same concepts, in earlier grades the amount of time spent per student to administer one-on-one multiple short tests offered by aimswebPlus differs from the group-administered *i-Ready Diagnostic*. By first administering the *i-Ready Diagnostic*, educators receive grade-level performance, giving a complete picture of reading and mathematics proficiency to make informed instructional decisions. If needed, for a smaller subset of students, additional Literacy Tasks can be administered beyond the Diagnostic for Reading to measure foundational skills at a more granular level.

aimswebPlus

Mathematics

aimswebPlus (One-on-One Testing)	Grade K	Grade K
Number Naming Fluency	1 Min.	
Quantity Total Fluency	1 Min.	
Quantity Difference Fluency	1 Min.	
Number Comparison Fluency–Pairs		1 Min.
Math Facts Fluency–One Digit		1 Min.
Math Facts–Tens		1 Min.
Concepts and Applications	7–12 Min.	7–12 Min.
Total Scheduled Administration Time per Student with Directions	**15–20 Min.**	**15–20 Min.**

Reading

aimswebPlus (One-on-One Testing)	Grade K	Grade K
Print Concepts	2–3 Min.	
Letter Naming Fluency	1 Min.	
Initial Sounds	2–3 Min.	
Oral Reading Fluency		2 Min.
Auditory Vocabulary	2–4 Min.	2–4 Min.
Letter Word Sounds Fluency	1 Min.	1 Min.
Phoneme Segmentation	2–3 Min.	2–3 Min.
Word Reading Fluency	1 Min.	1 Min.
Total Scheduled Administration Time per Student with Directions	**16–20 Min.**	**11–15 Min.**

aimswebPlus (Group Testing)	Grades 2–8
Concepts and Applications	12–35 Min.
Number Comparison Fluency–Triads	3 Min.
Mental Computation Fluency	4 Min.
Total Scheduled Administration Time per Class with Directions	**50 Min.**

aimswebPlus (Group Testing)	Grades 2–8
Reading Comprehension	15–45 Min.
Vocabulary	3–15 Min.
Total Scheduled Administration Time per Class with Directions	**70 Min.**

A Grade 1 class of 18 students would take a minimum of four hours and 30 minutes of class time to complete the aimswebPlus Math tests and 50 minutes to complete the *i-Ready Diagnostic* for Mathematics.

A Grade 1 class of 18 students would take a minimum of three hours and 20 minutes of class time to complete the aimswebPlus Reading tests and 50 minutes to complete the *i-Ready Diagnostic* for Reading.

i-Ready Diagnostic

i-Ready Diagnostic (Group Testing)	Grades K–8	*i-Ready Diagnostic* (Group Testing)	Grades K–8
i-Ready Diagnostic for Mathematics	20–45 Min.	*i-Ready Diagnostic* for Reading	20–45 Min.
Total Scheduled Administration Time per Class with Directions	**50 Min.**	**Total Scheduled Administration Time per Class with Directions**	**50 Min.**

For more information, see *i-Ready Diagnostic*: What It Measures.

Scores

While there are some differences between the scores available from aimswebPlus and *i-Ready Diagnostic*, and scores among the assessments are generally not directly comparable, there are some similarities between some scores on each assessment that can help you transition from one assessment to the other. For example, the assessments all offer numeric scores and a growth metric associated with these scores.

The table below shows some of the scores available from each assessment that are most similar for each score type.

While the score types listed in the table are not the same—for example, any norms available from aimswebPlus are not mathematically the same as the *i-Ready Diagnostic* norms—the scores provide some insight into how students are normatively performing.

Score Type	aimswebPlus	*i-Ready Diagnostic*
Overall Score(s)	Composite scores	*i-Ready Diagnostic* Overall Score (i.e., performance against grade-level criteria and peer comparison)
Placement Levels	Instructional tiers (e.g., Tier 1 = low risk, Tier 2 = moderate risk, Tier 3 = high risk and determined based on national percentiles)	Grade-level placements (e.g., Mid On Grade Level, Early On Grade Level, One Grade Level Below, Two or More Grade Levels Below and determined based on specific scale score ranges for each chronological grade)
Norms	National norms	National norms (developed to be representative of the national student population)
Growth	Rate of improvement growth norms	Typical Growth and Stretch Growth® (i.e., two empirically derived measures for understanding student growth with realistic and ambitious targets to help more students reach proficiency)

For more information, see Understanding Score Types on the *i-Ready Diagnostic*.

Reports

The reports available from aimswebPlus and *i-Ready Diagnostic* are often seen by educators as being quite different. Although both assessments' reports convey information about what a student knows, the look and feel of the reports provide information in different ways.

Purpose: Get an Overall Sense of Student Status and Growth

With aimswebPlus, you may have used the **Benchmark Comparison Summary** or **Student Profile** reports.
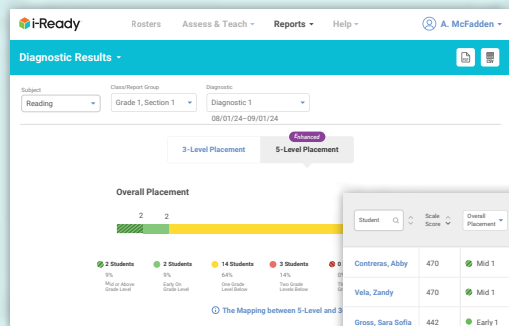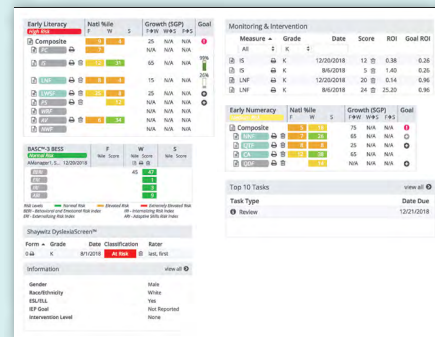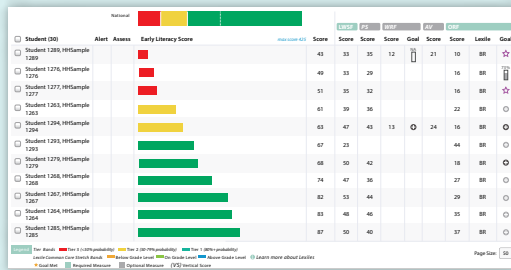
With *i-Ready Diagnostic*, you can similarly use the **Diagnostic Results report**, which provides information at the district, school, class, and student levels.

Additionally, you can use the **Diagnostic Growth report**, which provides growth information at the class or group level.

Additional reports include:

- Instructional Groupings
- Grade-Level Planning (Prerequisites)—Mathematics
- Grade-Level Planning (Scaffolding)—Reading
- Standards Performance
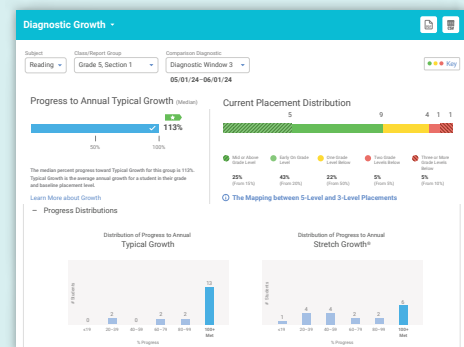
For more information, see the *i-Ready* Reports Book.
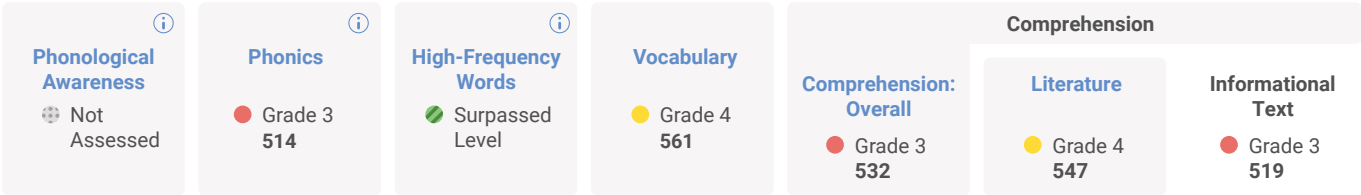
Informing Instruction

aimswebPlus and *i-Ready Diagnostic* both provide instructional information, but the type of information and the resources associated with that information differ across the assessments.

With *i-Ready Diagnostic*, there are a number of ways that instructionally relevant information is provided, including:

- Domain-level **Can Dos** and **Next Steps** that articulate the specific knowledge and skill that students know based on their Diagnostic performance, and what concepts they should likely learn next
- **Tools for Instruction**, which are miniature lesson plans that can be used in groups or individually to address specific concepts

Placement by Domain

Results in Phonics indicate that Danielle has difficulty decoding words accurately. Vocabulary is another cause for concern. This score indicates that Danielle has areas of need in grade-level word knowledge. Targeting Phonics and Vocabulary instruction is the best way to support this student's growth as a reader. Taken together, this information places Danielle in Instructional Grouping 1.

| Phonological Awareness	Phonics	High-Frequency Words	Vocabulary	Comprehension		
				Comprehension: Overall	**Literature**	**Informational Text**
⬤ Not Assessed	🔴 Grade 3 **514**	🟢 Surpassed Level	🟡 Grade 4 **561**	🔴 Grade 3 **532**	🟡 Grade 4 **547**	🔴 Grade 3 **519**

Additional Features

Many other features are available for *i-Ready Diagnostic*. The table below describes some of them.

Features	aimswebPlus	*i-Ready Diagnostic*
Spanish	Available in Spanish	Mathematics available as an adaptive assessment that is part of *i-Ready Diagnostic*; separate Assessment of Spanish Reading also available See how *i-Ready* supports English Learners.
Accessibility	Many accessibility options available	Many accessibility options available See Accessibility and Accommodations with *i-Ready Assessment* and Personalized Instruction.
Progress Monitoring	Uses Survey-Level Assessments to determine starting grade-level interventions to be used for goal setting	Numerous approaches to progress monitoring available in the *i-Ready Assessment* suite See Progress Monitoring with *i-Ready Assessment*.
Links to State Tests	Not linked to state summative assessments	Linking to most state tests, including Smarter Balanced Assessments, with the Projected Proficiency feature available See states with linking studies.

We Look Forward to Partnering with You!

We think you'll find the *i-Ready Assessment* suite offers a wide range of information that can help you identify specific areas in which students may be excelling or needing support. This detailed data allows you to tailor your instruction to target individual needs effectively. By understanding precisely where students are facing challenges, you can provide them with targeted interventions, resources, and support, ultimately fostering their growth and helping them reach their full potential.
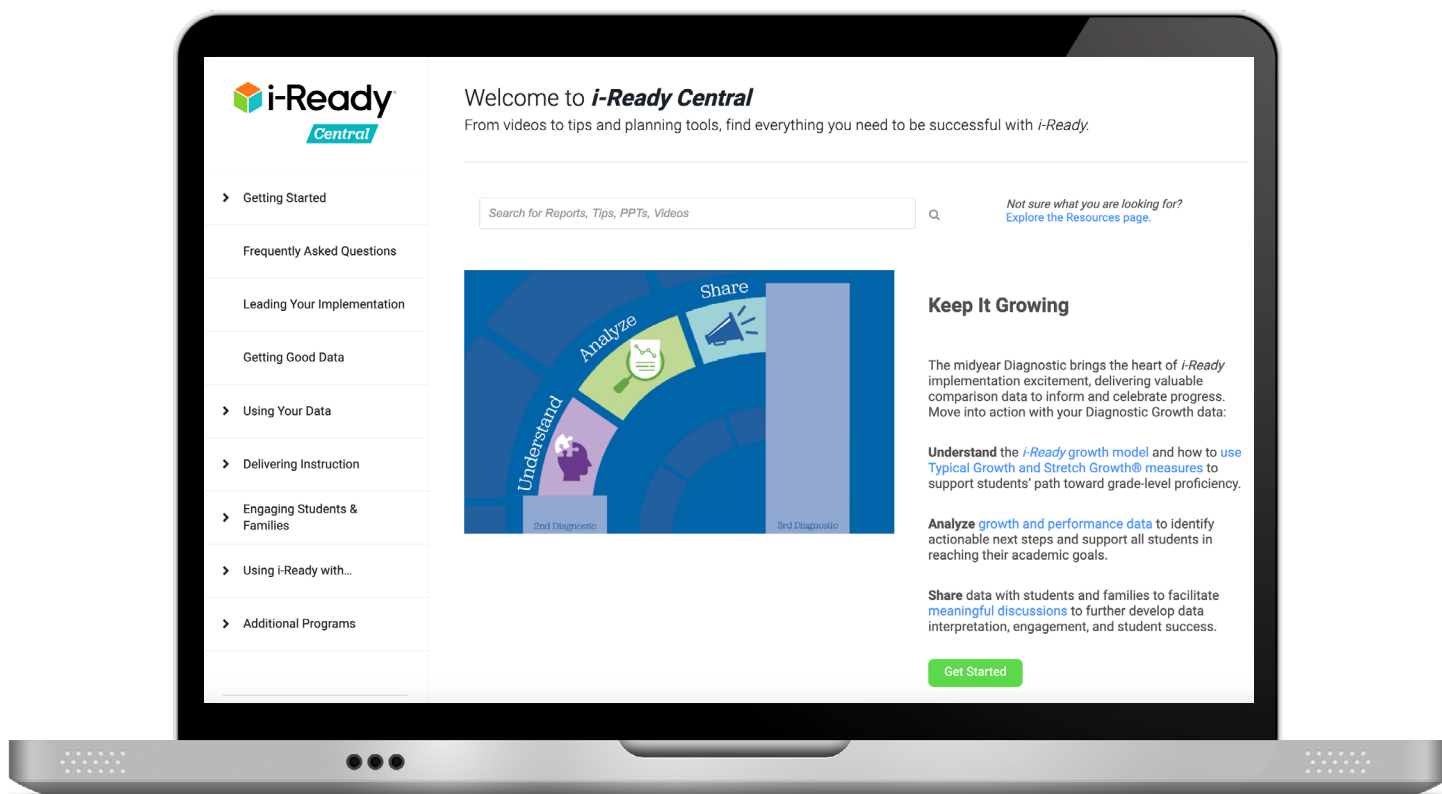
To learn more about using *i-Ready*, visit i-ReadyCentral.com.

Follow us to see how other educators are using *i-Ready* to personalize learning and accelerate growth.

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