

# Sequencing Guide

*Magnetic Reading*™ NY to HMH Into Reading®

## Grade 4

The following table shows the alignment of resources from Magnetic Reading Grade 4 to HMH Into Reading. We recommend that teachers use *Magnetic Reading* lessons listed alongside each textbook unit to reinforce the standards in parentheses. *Magnetic Reading* lessons may be taught at the teacher's discretion during the corresponding textbook unit to preteach, reinforce, or reteach standards.

Our editors have chosen the places of best fit for each *Magnetic Reading* lesson, taking into consideration the skill focus of a textbook lesson and the opportunities by its reading passages for students to practice application of a given standard. As a result of this approach, in some cases, the recommended *Magnetic Reading* lesson may not directly map to the publisher's correlations.

<p style="text-align: center;"><b>Sequencing Guide</b>  <b><i>Magnetic Reading</i> Grade 4 to HMH Into Reading Grade 4</b>  <b>New York State Next Generation Standards</b></p>	
<p style="text-align: center;"><b>HMH Into Reading</b>  <b>Module Title and Essential Question</b></p>	<p style="text-align: center;"><b>Recommended <i>Magnetic Reading</i> Lesson Sequence</b></p>
<p><b>What Makes Us Who We Are?</b>  Essential Question: <i>How do your experiences help shape your identity?</i></p> <p>(4R1, 4R2, 4R3, 4R4, 4R5)</p>	<p><b>Unit 5, Lesson 17: Heart of the Game (Sports) (4R5)</b>  Unit 4, Lesson 13: Keeping Up Traditions (Traditions) (4R5)  <i>(Use this lesson to teach 4R5 or skip and use in Module 4 to augment knowledge building.)</i></p> <p><i>Bolded lessons augment knowledge building included in Into Reading Module 1.</i></p>
<p><b>Come To Your Senses</b>  Essential Question: <i>How do people and animals use their senses to navigate the world?</i></p> <p>(4R3, 4R4, 4R5, 4R7)</p>	<p>Unit 1, Lesson 4: A New Chapter (Facing Challenges) (4R3)  Unit 3, Lesson 9: Uncovering the Past (Exploring) (4R4)</p>
<p><b>Rise to the Occasion</b>  Essential Question: <i>What does it take to meet a challenge?</i></p> <p>(4R2, 4R3, 4R4, 4R6)</p>	<p><b>Unit 1, Lesson 1: It's a Mystery (Facing Challenges) (4R2)</b>  <b>Unit 1, Lesson 2: Learning from Others (Facing Challenges) (4R2)</b>  <b>Unit 1, Lesson 3: Future Worlds (Facing Challenges) (4R1)</b>  <i>(Use this lesson to augment knowledge building or skip and use in Module 4 to teach 4R1.)</i></p> <p>Unit 3, Lesson 11: Exploring Extremes (Exploring) (4R6)  <i>(Use this lesson to teach 4R6 or skip and use in Module 6 to augment knowledge building.)</i></p> <p><i>Bolded lessons augment knowledge building included in Into Reading Module 3.</i></p>

<b>HMH Into Reading</b> <b>Module Title and Essential Question</b>	<b>Recommended <i>Magnetic Reading</i> Lesson Sequence</b>
<b>Heroic Feats</b> Essential Question: <i>What makes someone a hero?</i>  (4R1, 4R2, 4R5, 4R6, 4R7, 4R8)	<b>Unit 4, Lesson 13: Keeping up Traditions (Traditions) (4R5)</b> <i>(Use this lesson to augment knowledge building and reinforce 4R5 or skip if used in Module 1.)</i> <b>Unit 4, Lesson 14: Different Perspectives (Traditions) (4R6)</b>  Unit 1, Lesson 3: Future Worlds (Facing Challenges) (4R1) <i>(Use this lesson to teach 4R1 or skip if used in Module 3.)</i>  <i>Bolded lessons augment knowledge building included in Into Reading Module 4.</i>
<b>Art Everywhere</b> Essential Question: <i>How far can your talents take you?</i>  (4R2, 4R4, 4R5, 4R7, 4R8)	<b>Unit 4, Lesson 12: Storytelling Through Art (Traditions) (4R5)</b> <b>Unit 6, Lesson 19: Sources of Energy (Humans and Energy) (4R7)</b> <b>Unit 6, Lesson 20: Solar Power (Humans and Energy) (4R5)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 5.</i>
<b>Marvels of Nature</b> Essential Question: <i>What makes Earth’s natural wonders exciting and unique?</i>  (4R1, 4R2, 4R4, 4R5, 4R7, 4R8)	<b>Unit 3, Lesson 10: Mapping the Unknown (Exploring) (4R1)</b> <b>Unit 3, Lesson 11: Exploring Extremes (Exploring) (4R6)</b> <i>(Use this lesson to augment knowledge building or skip if used in Module 3.)</i>  <i>Bolded lessons augment knowledge building included in Into Reading Module 6.</i>
<b>Tricksters and Tall Tales</b> Essential Question: <i>What lessons can you learn from characters in traditional tales?</i>  (4R2, 4R3, 4R4, 4R7)	Unit 6, Lesson 18: First Fires (Humans and Energy) (4R9) <i>(Included as an opportunity to teach 4R9)</i>

<b>HMH Into Reading</b> <b>Module Title and Essential Question</b>	<b>Recommended <i>Magnetic Reading</i> Lesson Sequence</b>
<b>Food for Thought</b> Essential Question: <i>What can we do to make more healthful food choices?</i>  (4R1, 4R2, 4R6, 4R7, 4R8)	Unit 5, Lesson 15: Changing the Game (Sports) (4R8) Unit 5, Lesson 16: Crossing the Finish Line (Sports) (4R9) <i>(Included as an opportunity to teach 4R9)</i>
<b>Global Guardians</b> Essential Question: <i>What can people do to care for our planet?</i>  (4R1, 4R2, 4R3, 4R4, 4R7, 4R8)	Unit 2, Lesson 5: World-Changing Inventions (Technology) (4R3) <b>Unit 2, Lesson 6: Invention Upgrades (Technology) (4R4)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 9.</i>
<b>Communication Nation</b> Essential Question: <i>What forms can communication take?</i>  (4R1, 4R2, 4R3, 4R5, 4R6, 4R7)	<b>Unit 2, Lesson 7: Problem Solvers (Technology) (4R2)</b> <b>Unit 2, Lesson 8: Young Inventors (Technology) (4R2)</b>  <i>Bolded lessons augment knowledge building included in Into Reading Module 10.</i>
<b>Genre Study: Nonfiction</b>	<i>This review module is an opportunity to revisit informational texts found in lessons 5, 6, 7, 8, 10, 11, 12, 15, 16, 19, 20.</i>
<b>Genre Study: Fiction</b>	<i>This review module is an opportunity to revisit literary texts found in lessons 1, 2, 3, 4, 9, 13, 14, 17, 18.</i>