IEP Goal Builder Template

By (time frame)**, given** (supports/setting)**,** (student name) **will** (underlined Record Book skill) **in** (measurement criteria) **for** (how long) **with** (percentage) **accuracy, as measured by** (evaluation)**.**

By (time frame)**,**

Examples:
- *annual review*
- *end of the school year*
- *specific date*

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given (supports/setting)**,**

Examples:
- *visual prompts*
- *verbal prompts* (*can add specific number*)
- *sensory supports*
- *assistive communication device or alternative communication method*
- *a model*
- *tactile cues*
- *items* (*manipulatives, letter cards, etc.*)

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(student name) **will** (underlined Record Book skill)

Examples:
- *put things where they belong upon request*
- *sing a song or recite a nursery rhyme*
- *identify beginning consonant sounds in words*

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in (measurement criteria)

Examples:
- *4 of 5 trials*
- *8 of 10 opportunities*
- *a duration of 30 minutes*

+

for (how long)

Examples:
- *3 consecutive weeks*
- *4 consecutive weeks*

+

with (percentage) **accuracy,**

Examples:
- *80%*
- *75%*

+

as measured by (evaluation)**.**

Examples:
- *data collection documents*
- *student work samples*

Examples:

1. **By** annual review**, given** appropriate sensory supports**,** Zachary **will** read common kindergarten words **in** 4 of 5 trials **for** 4 consecutive weeks **with** 80% **accuracy, as measured by** student work samples**.**

2. **By** annual review**, given** a model and a set of small objects**,** Blanca **will** count eight objects correctly **in** 8 of 10 opportunities **for** 3 consecutive weeks **with** 80% **accuracy, as measured by** data collection documents**.**

3. **By** annual review**, given** an appropriate verbal prompt**,** Quinn **will** demonstrate willingness to share and take turns **in** a duration of 30 minutes **for** 4 consecutive weeks **with** 75% **accuracy, as measured by** data collection documents**.**