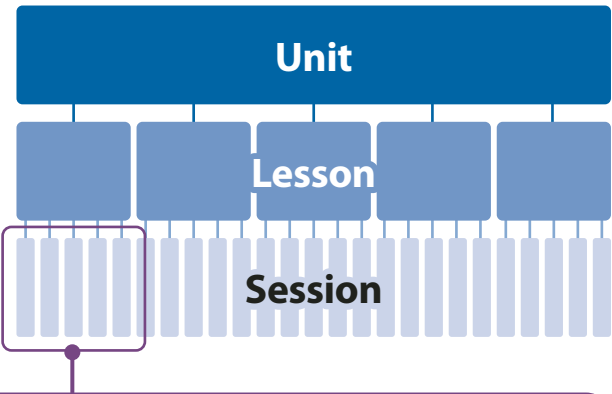


Unit and Lesson Structure

One of the things that makes *i-Ready Classroom Mathematics* unique is that the lessons are multiple days in length. Each day of a lesson, or session, has a slightly different purpose.



Explore 1 Session (Day)	Develop 1–3 Sessions (Days)	Refine 1–2 Sessions (Days) <small>Two days for Grades K–1; One day for Grades 2–8</small>
During the Explore day, address unfinished learning and access prior knowledge so students are more prepared for grade-level content.	During the Develop day(s), engage students in discourse-based grade-level instruction.	During the Refine day(s), deepen student understanding through additional practice and differentiation.

What Is the Try–Discuss–Connect Instructional Framework?

Try–Discuss–Connect is a framework that helps engage students in talking about mathematics.

- Use primarily on Develop session days
- Integrates effective teaching strategies to meet the needs of all learners
- Gives students time to process ideas so they are prepared for the classroom conversation

Each step of Try–Discuss–Connect has a specific purpose in supporting learning and discourse.

Try–Discuss–Connect Framework



Try

Make sense of the problem.

Solve and support your thinking.

Student Processing Time

Prepares students to participate in the classroom conversation



Discuss

Share your thinking with a partner.

Compare strategies.

Teacher-Facilitated Student Discourse

Engages students in doing most of the thinking and talking to better retain what they learn



Connect

Make connections and reflect on what you have learned.

Apply your thinking to new problems.

Practice

Reinforces understanding