



Word Reading Preparation Preskills

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|-----------------------|--------------------|-----|------|------------------------|------------------------|
| 1. Prefixes | *en- endangered | de- | pre- | im- | con- |
| 2. Suffixes | -ate | -al | -est | -ly | -y |
| 3. Sound/Name | u | i | o | e | a |
| 4. Vowel Teams | u_e | i_e | o_e | e_e | a_e |
| 5. Vowel Teams | oa | ee | oi | oo oo Usual? Other? | ea ea Usual? Other? |

Challenge Words

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|------------------------------|--|---|---|
| 6. Long Word Strategy | Step 1 Circle the prefixes. | Step 2 Circle the suffixes. | Step 3 Underline the vowels. |
| | Step 4 Say the parts of the word. | Step 5 Say the whole word. | Step 6 Make it a real word. |
| 7. decrease | <u>e</u> l <u>e</u> c <u>t</u> r <u>i</u> c <u>i</u> t <u>y</u> | <u>c</u> o <u>n</u> s <u>t</u> r <u>u</u> c <u>t</u> e <u>d</u> | <u>u</u> n <u>e</u> x <u>p</u> e <u>c</u> t <u>e</u> d <u>l</u> y |
| 8. irrigate | <u>p</u> r <u>e</u> c <u>i</u> p <u>i</u> t <u>a</u> t <u>i</u> o <u>n</u> | <u>g</u> e <u>n</u> e <u>r</u> a <u>t</u> o <u>r</u> | <u>e</u> n <u>v</u> i <u>r</u> o <u>n</u> m <u>e</u> n <u>t</u> |

Proper Nouns

9. Dam: Hoover Dam **State:** Arizona **State:** Nevada

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|---|---|
| 10. Vocabulary Word | 11. Vocabulary Word |
| <i>Introduction:</i> energy (n) | <i>Introduction:</i> impact (v) |
| <i>Meaning:</i> Energy is usable power. | <i>Meaning:</i> When one thing has an impact on something else, that means it has a strong effect. |
| <i>Example:</i> Water flowing through a dam can create energy to run machines or produce electricity. | <i>Example:</i> Flooding can impact roads, homes, buildings, people, plants, and animals when the water causes damage. |
| <i>Example:</i> Newer appliances in homes help save energy because they use less power to operate. | <i>Example:</i> A book can have such an impact on someone that they tell everyone to read it. |
| <i>Check:</i> Complete the sentence. Energy is needed to make _____ . | <i>Check:</i> Complete the sentence. People can have a positive impact on the environment by _____ . |
| <i>Word Relatives:</i> energy (n), energies energize (v), energizes, energized, energizing energetic (adj) | <i>Word Relatives:</i> impact (v), impacts, impacted, impacting impact (n), impacts impactful (adj) |