i-Ready Inform™ is the new name for the *i-Ready Diagnostic* adaptive assessment.

i-Ready Personalized Instruction and Kansas State Assessment Performance

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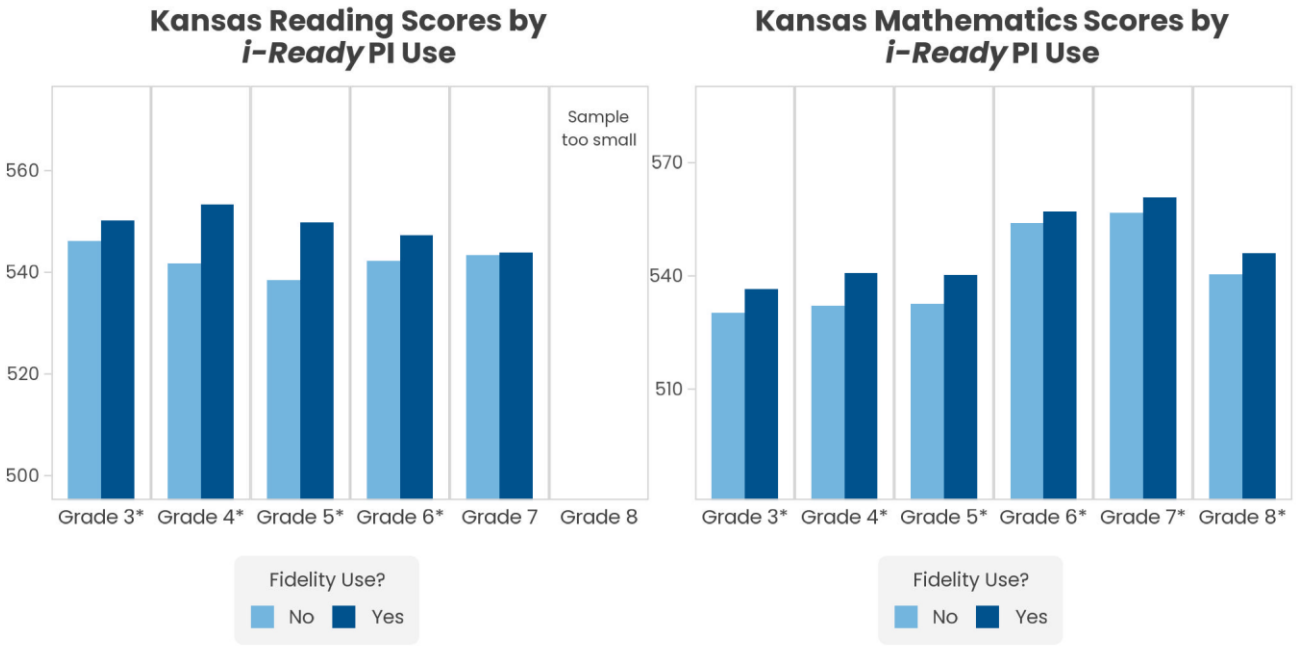
To understand the association between the use of *i-Ready Personalized Instruction* (PI) and performance on the Kansas state assessment, the Kansas Assessment Program (KAP), Curriculum Associates evaluated KAP scores and proficiency levels. Analyses included 18,320 students who used *i-Ready* PI during the 2024–2025 school year. These analyses examined the difference in state scores and proficiency rates between students who used *i-Ready* PI as intended and students using the program less consistently, accounting for fall performance. For reading, students who used *i-Ready* PI with fidelity demonstrated higher state test scores for most grades and were more likely to be proficient in some grades. For mathematics, fidelity users showed higher state test scores and were more likely to be proficient in all grades.

RESEARCH SAMPLE
18,320 students
142 schools
15 districts

FIDELITY USE
≥70% pass rate
≥18 weeks per year
≥30 minutes per week



Note: *Indicates a statistically significant difference; State scores presented above reflect adjusted averages accounting for fall baseline performance. The non-fidelity group includes students whose *i-Ready* PI use was not sufficient to meet fidelity standards.

Methods: Researchers used statistical modeling to evaluate student performance (state test scores and proficiency rates) based on *i-Ready* PI usage. These models, graphed above, adjust for fall *i-Ready Diagnostic* scores to account for student performance at school entry. Reading and mathematics scores were modeled separately by grade level. All models removed outliers in *i-Ready* PI usage. All results are correlational, testing if *i-Ready* PI usage is associated with differences in state scores/proficiency.