

## The i-Ready Projected Proficiency Feature

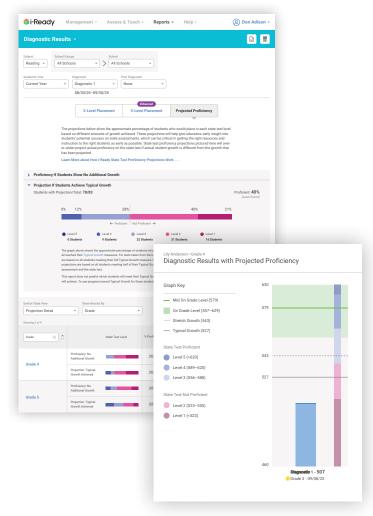
Giving Educators Early Insight into Students' Potential Success on State Assessments

Projected Proficiency shows educators the relationship between *i-Ready Diagnostic* scores and proficiency on statewide Grades 3–8 assessments. This feature provides actionable information that teachers and administrators can use to plan for individuals and groups of students.

*i-Ready*'s Projected Proficiency reports give educators information that can help them plan a pathway for students who need more time to reach proficient on the state assessment and can summarize the progress of on-grade level students as they achieve high expectations.

- Projections tied to the *i-Ready* growth model are used by educators across the country.
   Projected proficiency provides information about how Typical Growth and Stretch Growth® can move individuals and groups of students toward a proficient score on state assessments. Diagnostic scores are combined with information from *i-Ready*'s rigorous and easy-to-understand growth model, making projections transparent to educators.
- Three projections are better than one.

  Not all students grow at the same pace, so *i-Ready*'s Projected Proficiency feature provides three projections: a conservative, baseline estimate that assumes students do not grow between their Diagnostic and the state assessment; a most-likely projection assuming students meet their Typical (i.e., average) Growth target; and a more aggressive projection assuming students meet their Stretch (i.e., aspirational) Growth target.
- Projections that are meant to be beaten.
   State proficiency estimates are only a few clicks away from the types of targeted instruction that can help students meet or surpass their projections, including i-Ready's Tools for Instruction, Can Dos, and Next Steps.



For more information, email <u>info@cainc.com</u> or contact your *i-Ready Partners*.