



# At the Ranch

## Part 1

**Teacher Reads** You could take a class field trip to many different places. You might visit a ranch, which is a large farm where animals are raised. Farm animals are fed grain, which are seeds, and hay, a kind of grass. Let's learn what it would be like to visit a ranch.

“Mom, this is the day my class will visit Bay Ranch,”  
11 Fay said. “Mr. Ross said that we will see grain and hay.  
23 We may get to see pigs. After we see the ranch, we will  
36 stay and have a picnic lunch. The bus will bring us  
47 back at 3:00.”  
50 “Have fun at the ranch, Fay,” Mom said. “I will see  
61 you when you get back.”

## Part 2

**Teacher Reads** Let's read on to find out what the students learn about the crops (plants) and the stock (animals) raised on the ranch.

66 On the bus trip, Fay sat with Ray. On the way, they  
78 went past a plain, which is flat land with no **trees**.  
89 Stacks of hay sat on the plain. They saw a train filled  
101 with grain.  
103 The bus got to Bay Ranch, and the class got off.  
114 Chuck met the class. He worked on the ranch. “Can  
124 you explain the ranch to us?” the class asked.  
133 Chuck said, “Yes! Get up in that truck. You can sit  
144 on the hay.”



### Part 2 continued

147 As the truck went down the trail, Chuck said, “The  
157 main crops on this ranch are grain and hay. We plant  
168 in May. We spray water on the land, and then we plant  
180 the grain and hay. Next, we wait until it rains. We will  
192 put the grain in sacks and the hay in big stacks. As you  
205 can see, we raise stock—pigs, chickens, and ducks—on  
215 this ranch.”

### Part 3

**Teacher Reads** Read on to find out what happens at the end.

217 After the truck trip, the class sat on the grass and  
228 had a picnic lunch until they saw the bus. “Let’s go,”  
239 said Mr. Ross. “The bus will not wait. Say ‘Thanks’ to  
250 Chuck and get on the bus.”

256 “This was a fun day at the ranch,” said Fay. [Learn More](#)  
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