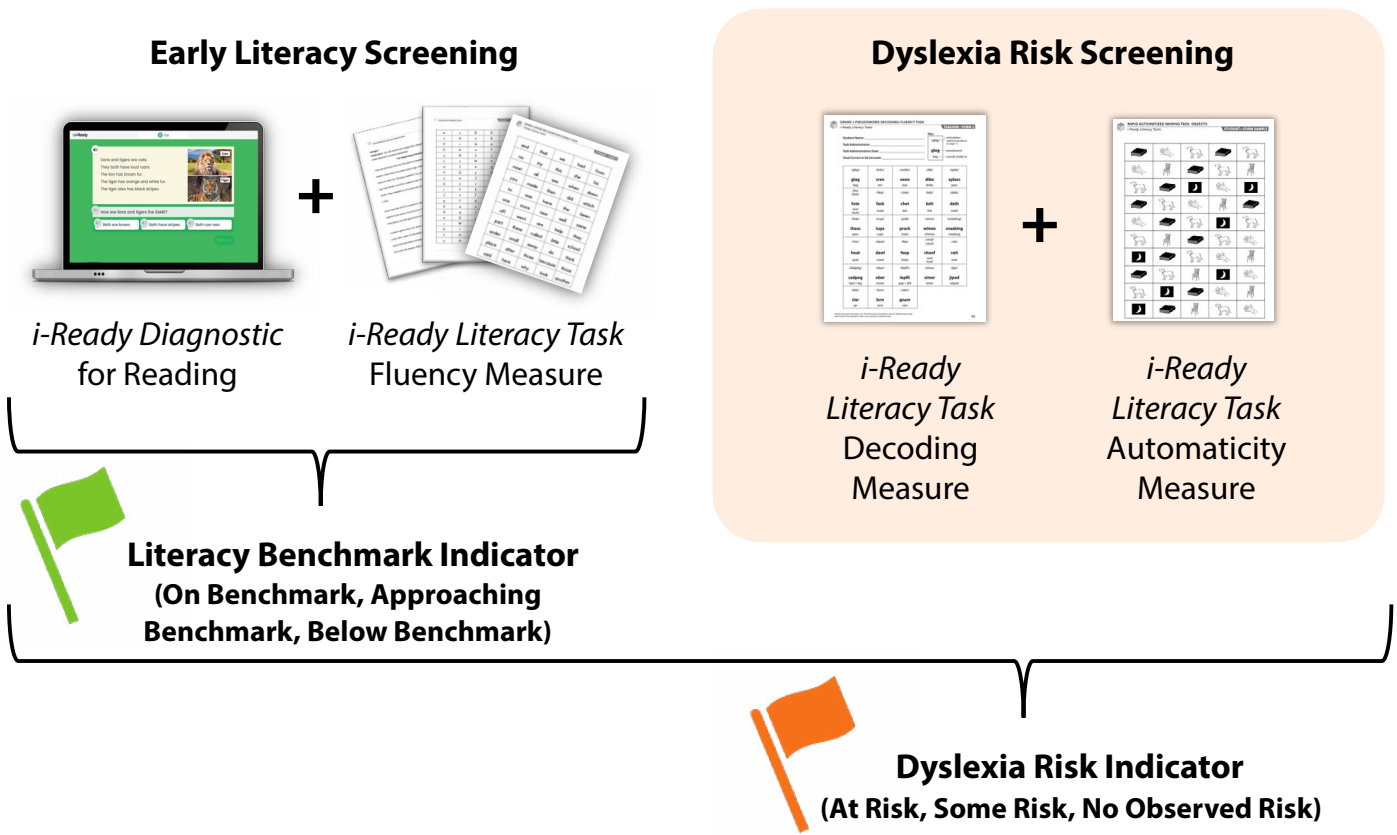




i-Ready Early Literacy and Dyslexia Risk Screener

Screening just got easier! *i-Ready's* new screener helps educators identify which students meet grade-level literacy expectations and which students exhibit risk factors associated with dyslexia. This screening approach, designed to help inform early intervention, has been validated by research, is aligned to the five Science of Reading pillars, and is highly correlated with other screeners. Results will be available as an export that is a configurable option included in the *i-Ready Diagnostic* at no additional cost.



Key Facts: Early Literacy and Dyslexia Risk Screener

- Combines *i-Ready Diagnostic* data with measures on fluency, automaticity, and decoding
- Reported Literacy Benchmark and Dyslexia Risk Factor Indications available through an export
- Configurable option available for Grades K–3 in *i-Ready Diagnostic* for Reading at no additional charge
- Available for access by district-level or school-level administrators once enabled by *i-Ready* team
- Screening outcomes validated against other popular and well-respected screening tools
- Planned availability of the new indicator export is September 2024; districts that screen before then can still use their data to obtain indicator results once the export is released

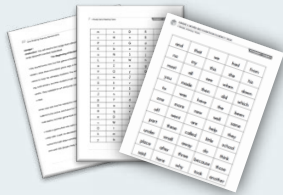
Screening Process

The screening process couples the precision and power of the Diagnostic with the offline benefits of one-on-one administered Literacy Tasks. You get not only important literacy and dyslexia risk indicators but also clear instructional recommendations for each student.

STEP ONE Early Literacy Screening



i-Ready Diagnostic
for Reading



Fluency
Measure

Grade K

Letter Naming Fluency

Grade 1

Word Recognition Fluency
(Fall)
Passage Reading Fluency
(Winter/Spring)

Grades 2–3

Passage Reading Fluency

STEP TWO Dyslexia Risk Screening



Decoding
Measure



Automaticity
Measure

Pseudoword
Decoding—Fluency
(Winter/Spring)

Rapid Automatized
Naming—Objects

Pseudoword
Decoding—Fluency

Rapid Automatized
Naming—Objects (Fall)
Rapid Automatized
Naming—Letters
(Winter/Spring)

Pseudoword
Decoding—Fluency

Rapid Automatized
Naming—Objects

Research

The *i-Ready* Early Literacy and Dyslexia Risk Screener provides educators with an assessment process they can trust. The screening process is based on the most current research and highly correlated with other popular and well-respected screeners.

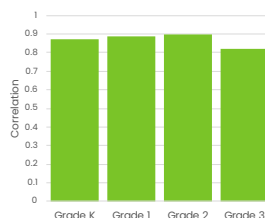
Robust Screening Model

The *i-Ready* Early Literacy and Dyslexia Risk Screener is based on the most current screening research from organizations including the International Dyslexia Association and the National Center on Intensive Intervention.



Powerful Research

Strong correlations between the Early Literacy and Dyslexia Risk Screener and DIBELS 8th Edition*



Independent Validation

Various approaches to using *i-Ready Diagnostic* and Literacy Tasks are approved for use as a screener and progress monitoring tool throughout the nation.



*Correlations between the *i-Ready* Early Literacy and Dyslexia Risk Screener and DIBELS 8th Edition composition scores (winter data) displayed.

All composite correlations exceed the .70 benchmark generally considered indicative of a "strong" relationship.

Additional data, including correlations between individual tasks, are available upon request.