

Comprehensive Skill Sequence

Student's Name: _____ Date: _____

The Comprehensive Skill Sequences are detailed lists of developmentally sequenced skills that include the milestone skills from the corresponding assessments as well as additional intermediate skills. Augmenting an evaluation by assessing the intermediate skills from the Comprehensive Skill Sequences can help pinpoint a student's current strengths and needs along a broader skill continuum and track their ongoing progress in smaller incremental steps.

A Comprehensive Skill Sequence includes the skills in a specific assessment (listed as **bolded** milestone skills) as well as intermediate (secondary) skills. The numeral in parentheses that follows a milestone skill indicates the item number of the skill in the assessment and in the Record Book. The intermediate skills do not appear in the Record Book. Educators can reproduce relevant skill sequences and circle the item numbers for skills the student demonstrates.

The Comprehensive Skill Sequences are marked with age notations to reflect a general developmental sequence. For more information about age notations, see page i-17.

E-1C GENERAL COGNITIVE SKILLS

See pages 146–151 for assessment procedures for the milestone skills (the skills in **bold** print) that appear in E-1 General Cognitive Skills.

- ^{0m}1. Has horizontal eye movement
2. Has vertical eye movement
3. **Responds to a rattle or jingling noise (1)**

4. Quiets when picked up
5. **Visually fixates on an object held 8 to 12 inches (20 to 30 cm) in front of eyes (2)**
6. **Looks at a person momentarily (3)**
7. **Anticipates feeding at sight of breast or bottle (4)**
8. **Visually explores surroundings with curiosity (5)**
9. **Looks attentively at a familiar face (6)**
10. Discriminates between a familiar face and an unfamiliar face
11. **Watches and visually follows a moving person (7)^{2m}**
12. Visually follows past midline
13. Eyes follow through an arc of 180 degrees
14. Glances at own hands briefly
15. Retains objects placed in each hand
16. Repeats an accidental action that brings pleasure or satisfaction
17. Plays with hands and fingers
18. **Responds with a social smile (8)**
19. **Explores objects with hands and/or mouth (9)^{4m}**
20. Plays with feet and toes
21. **Reaches for objects (10)**
22. Responds differently to different sounds
23. Repeats actions or verbalizations that make you laugh
24. **Responds to peekaboo or a similar game (11)^{6m}**
25. Glances from an object in one hand to an object in the other hand
26. Retains first object in hand when second object is offered
27. Bangs and shakes object that makes noise
28. **Explores an object in a variety of ways (12)**
29. **Bangs an object repeatedly against a surface (13)**
30. Turns head and shoulders toward a familiar sound when the source of the sound cannot be seen
31. **Searches for a partially hidden object (14)**
32. Responds to own name
33. Responds playfully to own mirror image
34. Bangs two objects together repeatedly in hands
35. Gestures to make wishes known
36. **Goes for a toy that is out of reach (15)**
37. **Looks for a dropped object (16)^{9m}**
38. Participates in a hand-clapping game, such as pat-a-cake
39. **Indicates desire to be picked up using gesture or vocalization (17)**
40. **Shows interest in pictures (18)**
41. **Pulls a string or strap to get an object that is out of reach (19)**
42. **Searches for a completely hidden (covered) object (20)^{12m}**
43. **Uses a sound or gesture for more (21)**

44. **Intentionally drops an object and watches it fall (22)**^{15m}
45. Deliberately throws objects to get them picked up
46. Uses gestures such as pointing to direct adult attention
47. Watches and imitates the actions of another person
48. **Imitates gestures with objects (23)**
49. Imitates making a squeaking toy squeak
50. **Uses objects as intended (24)**
51. **Turns gaze to look at an object to which someone points (25)**
52. **Repeats actions to explore cause and effect (26)**^{18m}
53. **Engages in pretend play in relation to self (27)**
54. **Matches objects that go together in play (28)**
55. Listens attentively to a picture book story when read to individually
56. Attends to an engaging activity for 20 seconds or longer
57. Imitates a scribble
58. **Engages in pretend play that extends beyond self (29)**^{2y}
59. **Plays using a variety of play behaviors (30)**
60. **Completes a three- or four-piece puzzle (31)**
61. Stacks objects that are graduated in size
62. **Nests objects that are graduated in size (32)**
63. **Uses a simple tool to get an object that is out of reach (33)**
64. **Puts things where they belong upon request (34)**^{2y6m}
65. **Describes own activity (35)**
66. **Acts out an imaginary role in play (36)**
67. **Attempts to solve problems using trial and error (37)**
68. **Searches for a missing object in several locations (38)**
69. **Answers *how many* questions for quantities of one and two (39)**
70. **Uses one object to represent another in play (40)**^{3y}
71. **Tries to put things together to form a whole (41)**
72. **Creates a make-believe conversation by talking to objects and for them (42)**
73. Talks to self during play
74. Matches a triangle, square, and circle
75. **Combines component pieces to build imaginative objects (43)**
76. **Recites a familiar rhyme, phrase, or song (44)**
77. Repeats songs or rhymes with corresponding movements (e.g., "The Itsy Bitsy Spider")
78. Engages in structured activity for five or more minutes
79. Understands relationship expressed by *if*, *then*, or *because* sentences
80. Draws picture that they find meaningful
81. **Tells what comes next in a story (45)**
82. **Acts out a scene of a multistep event (46)**^{4y}
83. **Answers *why* questions with real or imagined answers (47)**
84. Uses blocks or other objects to build simple imaginary structures
85. Asks for definitions of words
86. **Seeks detailed explanations with frequent use of *why* (48)**
87. **Uses quantifiers such as *some*, *a lot*, *all*, or *one* (49)**^{5y}
88. **Acts out an imaginative scene without props (50)**
89. Has an imaginary friend
90. **Explains events or observations without prompting (51)**
91. **Uses the words *tomorrow* and *yesterday* accurately (52)**
92. Uses the words *morning* and *afternoon* accurately
93. **Tells about an experience of two events in a particular order (53)**
94. Uses words related to sequence, such as *then*, *when*, *before*, *after*, *next*, *first*, or *while*
95. **Tells about an experience of three or more events in a particular order (54)**^{6y}
96. Describes differences between objects
97. Describes similarities between objects
98. Uses the phrases *tomorrow night*, *day after tomorrow*, *day before*, and *day before yesterday* accurately
99. Uses logic to answer questions
100. Uses the phrases *last year* and *next year* accurately
101. Explains causal relationships
102. Proposes alternate ways to solve peer problems^{7y11m}

Supplemental Skill Sequences

Student's Name: _____ Date: _____

The Supplemental Skill Sequences provide optional lists of supplemental skills that can be used or modified to track student progress in specific skill areas not covered by *IED 4* milestone assessments. Assessing the skills in these lists can further help educators meet student and program needs.

Although specific assessment procedures for supplemental skills are not included in the *IED 4*, many of the skills can be assessed using observation and interview. These skills do not appear in the Record Book. Educators can reproduce relevant skill sequences and circle the item numbers for skills the student demonstrates.

E-19S PUZZLES

- ^{2y} 1. Completes simple inset puzzle consisting of a circle, triangle, or square
2. Completes inset puzzle of 3–8 pieces^{3y}
3. Completes inset puzzle of 9–12 pieces
4. Completes puzzle, not inset, of 6–8 pieces^{4y}
5. Completes inset puzzle of 13–16 pieces
6. Completes puzzle, not inset, of 9–12 pieces^{5y}
7. Completes inset puzzle of 17–20 pieces
8. Completes puzzle, not inset, of 13–25 pieces^{6y}
9. Completes puzzle, not inset, of 26–50 pieces^{7y}

E-20S SORTS OBJECTS

- ^{3y} 1. Sorts objects of two colors
2. Sorts collection of two dissimilar objects (e.g., pennies and paper clips)
3. Sorts dissimilar objects into three categories (e.g., pennies, paper clips, and buttons)^{4y}
4. Sorts objects of three colors
5. Sorts objects by two shapes (e.g., squares and circles)
6. Sorts objects by three shapes (e.g., squares, circles, and triangles)
7. Sorts coins of two denominations (e.g., pennies and quarters)^{5y}
8. Sorts coins of three or more denominations (e.g., pennies, nickels, and quarters)
9. Sorts similar objects (e.g., nails of three graduated sizes) by size
10. Sorts objects by composition (e.g., plastic, wood, metal)
11. Sorts objects by use or function (e.g., writing, grooming, sewing, playing games)^{7y}