



Note: If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

A. Spelling

Word	crawl	launch	August	seesaw	drawback
Student's Misspelling					
Points	/1	/1	/2	/2	/2
Activity A Total Points					/8

B. Word Reading

New Words	draw	fault	yawn	crawl	pause	/5
Multisyllabic Challenge Words	seesaw	author	applause	haunted	awesome	/10
High-Frequency Words	from	some	would	there	what	/5
Words with Prefixes and Suffixes	endless	pretend	freshness	prepay	refill	/10
Activity B Total Points					/30	

C. Passage Reading Fluency

The Soccer Game

Aubree was the goalkeeper for her **soccer** team. She kept trying to **focus** during the game. But when the ball was not close to her, she felt bored. She yawned. Aubree looked up and saw a big hawk. Now Aubree's coach was yelling. The other team was in front of Aubree's net! A girl kicked the ball past Aubree into the net. Goal!

Aubree could not make another awful mistake. If her team lost, it would be her fault. Now the other team was back at the far end of the field. Looking up, Aubree saw the hawk. It had a frog in its claws. Awesome!

Aubree's teammates were yelling because the other team was running, kicking the ball her way. The girl with the ball paused. Then she launched the ball at the net. Aubree sprawled to her right and blocked the ball. No goal! Aubree and her team got the win!

PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency (Correct Words Per Minute)	
Accuracy (Percentage of correct words)	%
Activity C Total Points	/5

Accuracy Points Scale

99–100% = 5 points 97–98% = 4 points 95–96% = 3 points 93–94% = 2 points 91–92% = 1 point



D. Text Comprehension

1. **WHO** is the story about?

The story is about Aubree .

/2

2. **WHAT** was Aubree’s problem?

Aubree’s problem was she did not focus on the game .

/2

3. **WHAT** made Aubree stop looking at the game?

What made Aubree stop looking at the game was a big hawk that later had a frog in its claws .

/2

4. **WHAT** happened at the end of the story?

At the end of the story, Answers will vary: Aubree blocked the ball from going in the net; Aubree’s team won the game .

/2

Activity D Total Points /8

Unit 2 Check-Up ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/51

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

Notes: