



Teacher and Leader Data Chats

Leveraging up-to-date data is the basis for strategic decision making. Recognizing growth, progress toward goals, and areas for improvement fosters strong outcomes and increases student achievement. Make sure you carve out time to regularly engage educators in data analysis that drives their instructional priorities and data-based conversations. Whether you are a coach or a leader, make sure your team has time to use data to plan instruction.

LEADERS TO TEACHERS:

Discussing Class-Level Data

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LEADERS TO LEADERS:

Discussing School-Level Data

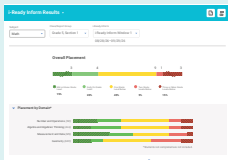
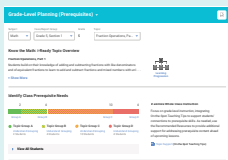
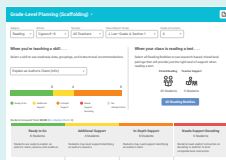
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**i-Ready Inform* was formerly named *i-Ready Diagnostic*.

DATA CHAT

After the First *i-Ready Inform* Assessment

Reports to Use*:

i-Ready Inform
Results (Class)Instructional
GroupingsGrade-Level
Planning
(Prerequisites)Grade-Level
Planning
(Scaffolding)

What to Do:

- Use these guiding questions during individual reflections on data and/or planning meetings with teachers.
- Ask teachers to review data before your discussions. Encourage them to use the [Data Reflection Worksheet](#).
- For step-by-step instructions on using data to answer class- and student-level questions, encourage teachers to download the [Data Analysis Guide](#).
- For guidance on which reports to use and an overview of data provided in each, encourage teachers to download the [Report Selector Tool](#).
- Pace discussions to fit your schedule, needs, and comfort level.
- Familiarize yourself with [how i-Ready measures student growth](#).

Guiding Questions:

Part 1: Observe

1. What do you know about your entire class and your students as a result of the data?
2. What are bright spots and areas for improvement?

Part 2: Reflect

3. What instructional strategies or plans have you tried?
What was the effect?

Part 3: Take Action

4. What instructional plan will you put into place to address the needs of your class or students? When will it happen?
5. What resources will you use?
6. How will you celebrate class and student growth and progress?
7. How will you communicate with families?

Tips:

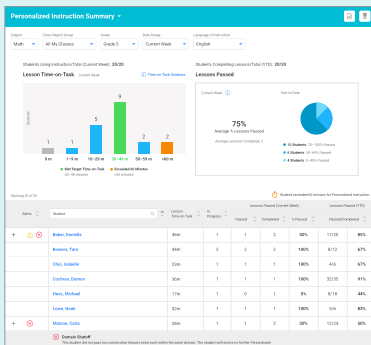
- Keep your conversations **grounded in data**.
- **Reserve time** for educators to **plan** and **collaborate**.
- When **setting goals**, encourage teachers to consider both **growth goals** (e.g., progress toward growth goal, *i-Ready Inform* scale score) and **learning goals** (e.g., achievement within a specific domain).
- **Capture specific action steps** and determine when to check in on progress.

*Availability of specific reports varies by grade level and by each *i-Ready Inform* assessment.

DATA CHAT

During Personalized Instruction

Report to Use:

Personalized Instruction
Summary (Class)

What to Do:

- Use these guiding questions during individual reflections on data and/or planning meetings with teachers.
- Ask teachers to review data before your discussions. Encourage them to use the [Data Reflection Worksheet](#).
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- For guidance on which reports to use and an overview of data provided in each, encourage teachers to download the [Report Selector Tool](#).
- Pace discussions to fit your schedule, needs, and comfort level.
- Familiarize yourself with [Personalized Instruction](#).

Guiding Questions:

Part 1: Observe

1. What do you know about your entire class and your students as a result of the data?
2. What are bright spots and areas for improvement?

Part 2: Reflect

3. What instructional strategies or plans have you tried?
What was the effect?

Part 3: Take Action

4. How will you adjust support based on Lesson Time-on-Task, Lesson Alerts, and performance metric data?
5. What are the greatest areas of need (e.g., providing domain-specific instruction for students with lesson alerts)?
6. How will you celebrate class and student growth and progress?
7. What resources will you use?
8. How will you actively monitor Personalized Instruction and respond to support students?
9. How will you communicate with families?

Tips:

- Keep your conversations **grounded in data**.
- **Reserve time** for educators to **plan** and **collaborate**.
- **Encourage teachers to use the [Planning Tool for Personalized Instruction](#)** to plan for Personalized Instruction.
- **Use the Personalized Instruction Worksheet: Leaders ([i-Ready](#) | [i-Ready Pro](#))** weekly to review school and class Personalized Instruction data and plan next steps—and encourage teachers to do the same using the **Personalized Instruction Worksheet: Teachers ([i-Ready](#) | [i-Ready Pro](#))**.

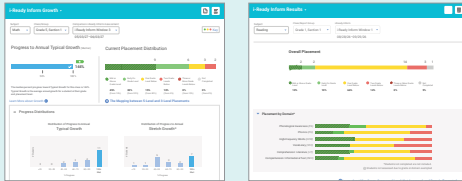
DATA CHAT

After the Second *i-Ready Inform* Assessment

Reports to Use*:

Analyze:

- *i-Ready Inform* Growth (Class)
- *i-Ready Inform* Results (Class)



Plan:

- *i-Ready Inform* Results (Class)
- Instructional Groupings (Class)
- Grade-Level Planning (Prerequisites)
- Grade-Level Planning (Scaffolding)

What to Do:

- Use these guiding questions during individual reflections on data and/or planning meetings with teachers.
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- Familiarize yourself with [how i-Ready measures student growth](#).

Guiding Questions:

Part 1: Observe

1. What do you know about your entire class and your students as a result of the data?
2. What are bright spots and areas for improvement?

Part 2: Reflect

3. What instructional strategies or plans have you tried?
What was the effect?

Part 3: Take Action

4. What instructional plan will you put into place to address the needs of your class or students? When will it happen?
5. What resources will you use?
6. How will you celebrate class and student growth and progress?
7. How will you communicate with families?

Tips:

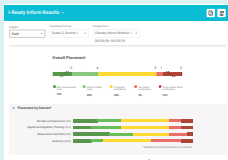
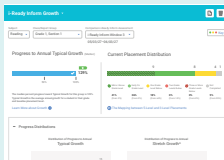
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- **Reserve time** for educators to **plan** and **collaborate**.
- When **setting goals**, encourage teachers to consider both **growth goals** (e.g., progress toward growth goal, *i-Ready Inform* scale score) and **learning goals** (e.g., achievement within a specific domain).
- **Capture specific action steps** and determine when to check in on progress.

*Availability of specific reports varies by grade level and by each *i-Ready Inform* assessment.

DATA CHAT

After the Last *i-Ready Inform* Assessment

Reports to Use*:

***i-Ready Inform*
Results (Class)*****i-Ready Inform*
Growth (Class)****Instructional
Groupings**

What to Do:

- Use these guiding questions during individual reflections on data and/or planning meetings with teachers.
- Ask teachers to review data before your discussions. Encourage them to use the [Data Reflection Worksheet](#).
- For step-by-step instructions on using data to answer class- and student-level questions, encourage teachers to download the [Data Analysis Guide](#).
- For guidance on which reports to use and an overview of data provided in each, encourage teachers to download the [Report Selector Tool](#).
- Pace discussions to fit your schedule, needs, and comfort level.

Guiding Questions:

Part 1: Observe

1. What do you know about your entire class and your students as a result of this year's data?
2. What recommendations do you have for specific students or groups of students to continue their growth?

Part 2: Reflect

3. What instructional strategies or plans have you tried?
What was the effect?

Part 3: Take Action

4. What should you consider as you plan for next school year?
5. What resources will you use?
6. How will you celebrate class and student growth and progress?
7. How will you communicate with families?

Tips:

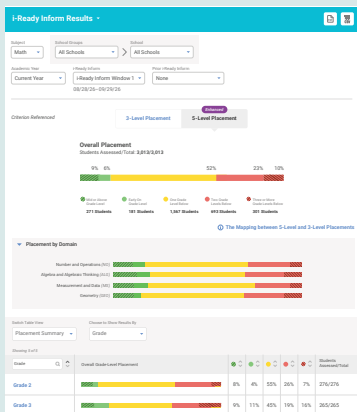
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- **Reserve time** for educators to **plan** and **collaborate**.
- When **setting goals**, encourage teachers to consider both **growth goals** (e.g., progress toward growth goal, *i-Ready Inform* scale score) and **learning goals** (e.g., achievement within a specific domain).
- **Capture specific action steps** and determine when to check in on progress.

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DATA CHAT

After the First *i-Ready Inform* Assessment

Report to Use:

i-Ready Inform Results
(School)

What to Do:

- Use these guiding questions during your own inquiry of schoolwide data, existing meetings with the leadership team, and/or planning meetings with coaches.
- Use the [Data Reflection Worksheet](#) to review data before your discussions.
- For step-by-step instructions on using data to answer class- and student-level questions, encourage teachers to download the [Data Analysis Guide](#).
- For guidance on which reports to use and an overview of data provided in each, encourage teachers to download the [Report Selector Tool](#).
- Pace discussions to fit your schedule, needs, and comfort level.
- Familiarize yourself with [how i-Ready measures student growth](#).

Guiding Questions:

Part 1: Observe

1. What do you know about your school as a result of the data? Consider school, grades, classes, and/or special groups.
2. What are bright spots and areas for improvement?

Part 2: Reflect

3. What instructional strategies or plans have you tried? What was the effect?

Part 3: Take Action

4. What instructional plan will you put into place to address the needs of your school, grades, classes, or students? When will it happen?
5. How will you allocate resources appropriately to serve every student?
6. How will you regularly monitor instruction and progress to ensure educators are facilitating grade-level learning for every student?
7. How will you share data with your community and ensure goal setting and progress monitoring are happening?

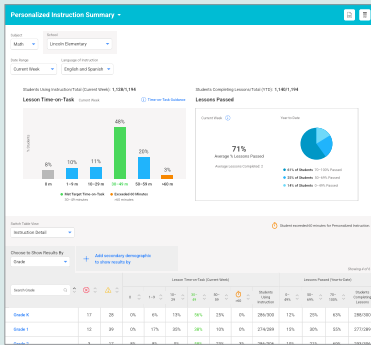
Tips:

- Keep your conversations **grounded in data**.
- **Provide guidance** to ensure planning and instruction reflect best practices and insights from relevant data.
- When **setting goals**, consider both **proficiency** and **growth** goals.
- **Capture specific action steps and resources needed** and determine when to check in on progress.

DATA CHAT

During Personalized Instruction

Report to Use:

Personalized Instruction
Summary (School)

What to Do:

- Use these guiding questions during your own inquiry of schoolwide data, existing meetings with the leadership team, and/or planning meetings with coaches.
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- Pace discussions to fit your schedule, needs, and comfort level.
- Familiarize yourself with [Personalized Instruction](#).

Guiding Questions:

Part 1: Observe

1. What do you know about your school as a result of the data? Consider school, grades, classes, and/or special groups.
2. What are bright spots and areas for improvement?

Part 2: Reflect

3. What instructional strategies or plans have you tried? What was the effect?

Part 3: Take Action

4. Which grades, classes, or groups of students will you prioritize based on Lesson Time-on-Task, Lesson Alerts, and performance metric data?
5. What are the greatest areas of need for those students/groups of students?
6. What resources can we use for support and how will we best allocate them?
7. How will we celebrate school, class, and student growth and progress?
8. Where will we focus our classroom observations and teaching support?
9. How will you share data with your community and ensure goal setting and progress monitoring are happening?

Tips:

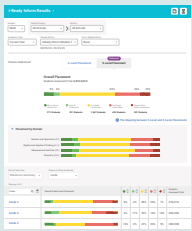
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DATA CHAT

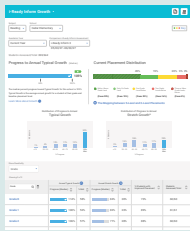
After the Second *i-Ready Inform* Assessment

Reports to Use*:

***i-Ready*
Inform Results
(School)**



***i-Ready Inform*
Growth
(School)**



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Guiding Questions:

Part 1: Observe

1. What do you know about your school as a result of the data? Consider school, grades, classes, and/or special groups.
2. What recommendations do you have for specific students or groups of students to continue their growth?

Part 2: Reflect

3. What instructional strategies or plans have you tried? What was the effect?

Part 3: Take Action

4. What instructional plan will you put into place to address the needs of your school, grades, classes, or students? When will it happen?
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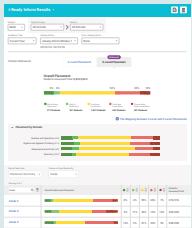
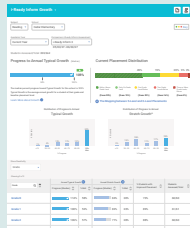
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DATA CHAT

After the Last *i-Ready Inform* Assessment

Reports to Use*:

***i-Ready
Inform Results
(School)******i-Ready Inform
Growth
(School)***

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