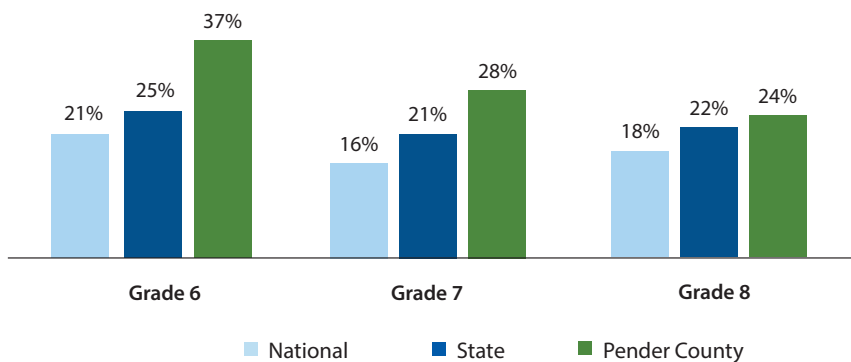


Pender County Schools Exceeds State and National Math Results

See how one North Carolina district uses *i-Ready Classroom Mathematics* to boost student growth and engagement in middle school.

Percentage of Students Scoring Mid or Above Grade Level
on the *i-Ready Diagnostic* (Spring 2025)

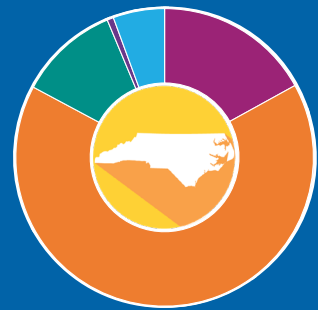


With a strong implementation of *i-Ready Classroom Mathematics*, Pender County Schools students outperformed both state and national averages of students scoring Mid or Above Grade Level on the *i-Ready Diagnostic* in spring 2025.

Pender County Schools

Burgaw, North Carolina

10,941 Grades Pre-K–12
Students¹



White Black Hispanic
Asian Other

41.5% Students with
Socioeconomic
Disadvantages



From Data Insights to Districtwide Vision

When Pender County Schools adopted *i-Ready Classroom Mathematics* in Grades 6–8 across all six middle schools in 2023, they weren't just looking for a new curriculum—they were laying the groundwork for lasting instructional growth.

The impact became clear in spring 2025, when middle school students outperformed both the state and nation in the percentage of students scoring Mid or Above Grade Level on the *i-Ready Diagnostic*.

"We didn't implement *i-Ready Classroom Mathematics* to chase test scores," said Jamie Manor, secondary instructional coach. "We did it to build better instruction, and the scores followed. This year's results are the strongest we've seen, and they're just the beginning."

"i-Ready Classroom Mathematics has helped our students grow into problem solvers who approach unfamiliar problems with confidence. They're no longer just mimicking steps—they're thinking critically. That's what it truly means to be a mathematician."

—Jamie Manor, Secondary Instructional Coach

¹Source

A Strategic Shift toward Instructional Consistency

The decision to adopt *i-Ready Classroom Mathematics* came from a clear need for a unified, data-informed approach to instruction.

“Adopting *i-Ready Classroom Mathematics* was our opportunity to bring greater consistency, rigor, and conceptual depth to our classrooms,” said Dr. Alissa Lee, director of secondary instruction. “It helped our instruction align with best practices.”

This decision built on the district’s 2021 rollout of *i-Ready Personalized Instruction*, which laid a strong foundation for using data to drive decisions.

The Power of Implementation

Implementation was strategic and deeply collaborative, with district leaders, coaches, and Curriculum Associates field staff working together to map out a Year 1 rollout plan. Together, this team established intentional touchpoints to ensure everyone felt supported.

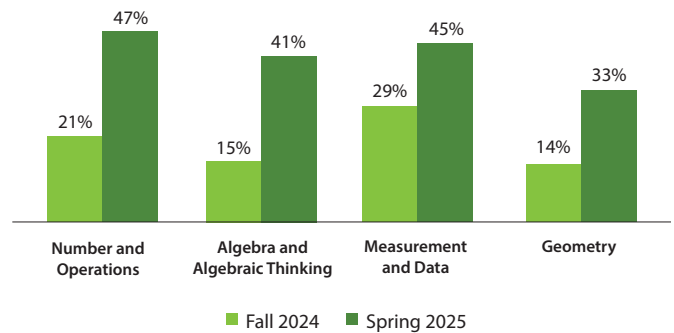
“A big part of the process was helping teachers understand where students’ strengths and weaknesses really were,” said Dr. Angela Szakasits, secondary instructional coach. “The Diagnostic showed us what we can’t always see in the classroom. *i-Ready Classroom Mathematics* built on that foundation.”

This clarity helped shift teacher mindsets and build trust in the process. With stronger instruction and more intentional data use, students are now entering high school more confident, capable, and ready to tackle what’s next—in every domain.

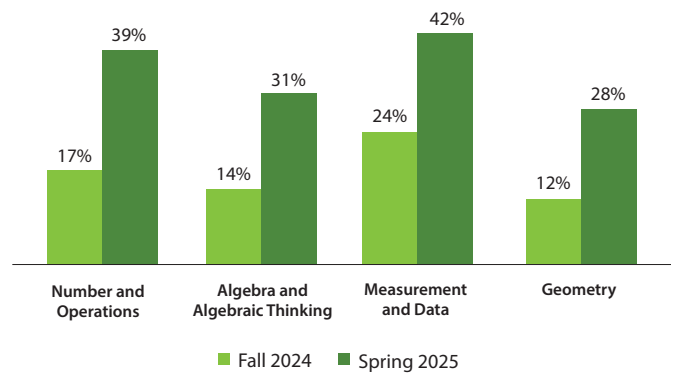


Explore How *i-Ready Classroom Mathematics* Can Best Support Your Classroom

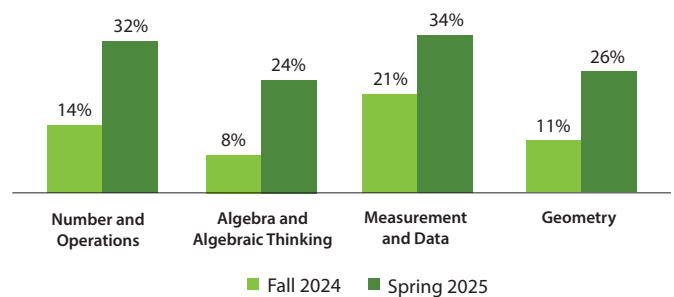
Percentage of Pender County Schools Grade 6 Students Placing Mid or Above Grade Level



Percentage of Pender County Schools Grade 7 Students Placing Mid or Above Grade Level



Percentage of Pender County Schools Grade 8 Students Placing Mid or Above Grade Level



From fall 2024 to spring 2025, Pender County Schools’ middle school students saw immense gains in all four Mathematics domains tested on the *i-Ready Diagnostic*.