

Phonics for Reading®

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SAMPLE LESSON

Unit 2, Lesson 4



Lesson

4

OBJECTIVES:

- to read and spell words containing *ee* and *ea*
- to read words ending in *-ed*

Say Sounds

- A. Phonemic Awareness** Listen to the sounds as your teacher says a word slowly. Then say the word.
- B. Letter/Sound Associations** Look at the letters. Say the sounds.

treeleaf

- | | | | | |
|----|----|----|----|----|
| 1. | ee | ai | ea | ay |
| 2. | ch | o | th | ck |
| 3. | sh | ee | ai | wh |
| 4. | ea | e | ay | i |
| 5. | ai | a | ea | u |

Read Words

- C. New Words** Say the sound. Sound out the word. Read the word.

- | | | | |
|----|------------------|------------------|-------------------|
| 1. | <u>be</u> ef | <u>ea</u> t | <u>se</u> a |
| 2. | <u>sa</u> y | <u>we</u> ek | <u>te</u> a |
| 3. | <u>me</u> at | <u>be</u> ach | <u>ne</u> ed |
| 4. | <u>se</u> e | <u>le</u> an | <u>fe</u> ed |
| 5. | ea ^{ch} | dee ^p | tra ^{il} |
| 6. | bea ^t | ba ^{it} | be ^{ets} |

- D. Word Families** Read down. Read rapidly.

see

bee

flee

free

tree

need

feed

seed

speed

bleed

eat

meat

seat

wheat

treat



10 Second Challenge

Cold Timing _____ words read

Practice _____ words read

Hot Timing _____ words read

E. Review Words Read a line of words. When your teacher gives a meaning, circle the correct word.

- | | | | |
|----------|------|-------|-------|
| 1. paint | pant | plan | stay |
| 2. Spain | pain | brain | brass |
| 3. tray | trip | rip | step |
| 4. man | main | train | trap |

My Points _____

F. Words with Endings Sound out the underlined base word. Read the base word with the ending.

1. claimed | 2. fainted | 3. hailed | 4. needed | 5. speeded

G. Multisyllabic Challenge Words Sound out the syllables. Read the whole word.

seashell peanut seaweed sunbeam
payment coffee weekend season

H. High-Frequency Words Say. Spell. Read.

things little water there people
they after put saw from

Read Sentences

I. Sentences Read the sentences with phrasing.

- Can fish freeze in seawater?
- There is a little breeze from the sea.
- They need to put the crayons in the box.
- After my dog did a trick, I fed him a treat from the bag.
- Some people have a plan to stay in Spain for a week.

Spell Words

J. Spelling Journal Turn to the Spelling Journal on page 195.

K. Decodable Informative Text Read each part. Answer your teacher's questions and select the picture that goes with each part.

People Need Seas

Part 1

Teacher Reads About 70% of planet Earth's surface is covered by water, including oceans and seas. So, it's not surprising that people use seas in many ways.

People need seas. They sail ships on seas. Some
9 people work on ships. They fill up ships with things
19 people need, such as beans, tea, and wheat. Then the
29 ships sail from land to land. Each day of the week,
40 ships go east and west to get things to people.

Part 2

Teacher Reads Food from seas is an important part of many people's diet (what they eat).

50 People eat things from seas. The main thing people
59 eat is fish. Some fish is fresh. But to get fish from seas
72 to shops, people may freeze the fish to keep it fresh.
83 People can feast on clams, crabs, and bass from seas.
93 Some people eat fish eggs and seaweed. Seaweed is a
103 plant from seas.

Part 3

Teacher Reads People need seas for serious reasons, but spending time by seas can be enjoyable, too.

106 At beaches, seas meet land. People can have a fun
116 day at the beach. On land, people can pick up seashells
127 and fill a pail with sand. They can swim in the deep
139 seawater. People can get on ships with sails and go with
150 the wind. In a big breeze, ships pick up speed and go
162 fast. Seas are spots for work and play. It is plain to see
175 that people need seas. [Learn More](#)
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Part _____



Part _____



Part _____

Independent Practice

- L. Text Comprehension** Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► Part 1

1. **WHY** are there ships that sail from east to west?

There are ships that sail from east to west to _____.

2. **WHAT** are some things people fill ships with?

People fill ships with _____.

► Part 2

3. **WHAT** is the main thing people eat from seas?

The main thing people eat from seas is _____.

4. **WHAT** can people feast on from seas?

People can feast on _____.

5. **WHAT** is a sea plant that people eat?

A sea plant that people eat is _____.

► Part 3

6. **HOW** can people have fun on land at the beach?

On land at the beach, people can _____
_____.

7. **HOW** can people have fun in the sea at the beach?

In the sea at the beach, people can _____.

8. **WHAT** are seas spots for?

Seas are spots for _____.

My Points _____

M. More Practice Fill in each blank with the best word.

- | | | | |
|---|-------|------|-------|
| 1. Edwin saw a _____ on the leaf. | meat | bee | sea |
| 2. Alec will _____ Viv after class. | tea | beef | meet |
| 3. I will _____ my cat when I eat. | feed | leaf | beach |
| 4. I have a math test this _____. | eat | week | beat |
| 5. The man gets water for a cup of _____. | tea | need | see |
| 6. We get fish from the _____. | beets | sea | eat |
| 7. Will _____ kid get a peach for snack? | deep | beef | each |
| 8. Some people _____ seaweed. | see | eat | need |
| 9. What can you see in water that is not _____? | beat | deep | meat |
| 10. Abbee will _____ the class to the bus. | lead | beef | see |

My Points _____

Lesson completed

