

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-1 Responds to Books (page 285)

0m 1. Looks at high-contrast pictures when being read a book 2m																									
2. Smiles at photographs of smiling faces																									
3. Reaches toward pages 6m																									
4. Responds to pictures in a book																									
5. Maintains interest in a book for two to three minutes																									
6. Tries to turn pages 9m																									
7. Turns stiff (board book) pages																									
8. Engages with pictures 12m																									
9. Indicates a desire to be read a book																									
10. Has a favorite book																									
11. Repeats familiar phrases																									
12. Listens attentively to stories 18m																									
13. Pretends to read out loud																									
14. Selects a book at naptime or bedtime																									
15. Names simple pictures in familiar books																									
16. Listens actively to stories																									
17. Turns stiff pages individually																									
18. Points to pictures of animals or common objects when requested 2y																									
19. Asks to have pictures named 2y6m																									
20. Imitates phrases in a book with repetitions																									
21. Protests when the reader gets a word wrong in a familiar story																									
22. Takes part in reading by filling in words and phrases																									
23. Labels actions in familiar books 3y																									

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J-1 Responds to Books cont'd (page 287)																									
24. Asks questions about stories																									
25. Makes pertinent comments about stories																									
26. Has several favorite books																									
27. Sings songs or recites nursery rhymes ^{4y}																									
^{PK} 28. Answers questions about story characters																									
29. Shares information from nonfiction books																									
30. Tries to read books from memory																									
31. Asks to have specific words read																									
32. Retells or acts out some content of a story																									
33. Points to a picture that has been described																									
34. Describes settings																									
^K 35. Retells or acts out some main events of a story, recalling at least two parts of the story (beginning, middle, and/or end)																									
36. Retells or acts out a story with a beginning, middle, and end																									
37. Distinguishes between fantasy and reality																									
38. Talks about characters' feelings																									
39. Answers <i>why</i> questions about stories																									
^{G1} 40. Anticipates events in stories																									
41. Tries to read words by using phonics, context clues, or picture clues																									
^{G2} 42. Reads independently for meaning																									

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J-2 Concepts of Print (page 290)																									
^{12m} 1. Opens a book																									
2. Closes a book ^{2y}																									
3. Turns a book right side up ^{3y}																									
4. Identifies the front of a book																									
5. Identifies the back of a book																									
6. Turns pages																									
7. Identifies the title of a book ^{4y}																									
^{PK} 8. Turns a non-picture book right side up																									
9. Distinguishes between pictures and text																									
10. Identifies the first word on a page																									
11. Identifies the last word on a page																									
12. Points to words when they are read																									
13. Distinguishes between letters and numerals																									
^K 14. Identifies the next word in a line of text																									
15. Identifies the first word in the next line of text																									
16. Identifies a period as end punctuation																									
17. Identifies a question mark as end punctuation																									
18. Identifies an exclamation point as end punctuation																									

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J-3 Identifies and Makes Rhymes (page 293)

Determines whether two words rhyme

^{PK} 1. rock . . . sock (yes)																									
2. coat . . . lamp (no)																									
3. star . . . sun (no)																									
4. fox . . . clock (no)																									
5. kitten . . . mitten (yes)																									
6. carrot . . . parrot (yes)																									
7. basket . . . ankle (no)																									

Identifies rhymes using pictures

^K 8. rhymes with <i>hat</i>																									
9. rhymes with <i>tree</i>																									
10. rhymes with <i>block</i>																									

Tells a word that rhymes with a given word

11. pool																									
12. chair																									
13. wheel																									
14. name																									
15. shower																									
16. money																									

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J-4 Blends Word Parts (page 296)

Blends syllables

^{PK} 1. base . . . ball → baseball																									
2. ba . . . by → baby																									
3. win . . . dow → window																									
4. pen . . . cil → pencil																									
5. com . . . put . . . er → computer																									
6. va . . . ca . . . tion → vacation																									

Blends onsets and rimes

^K 7. /s/ . . . eel → seal																									
8. /tw/ . . . ĭg → twig																									
9. /fl/ . . . ower → flower																									

Blends phonemes

^{G1} 10. /b/ /ō/ /t/ → boat																									
11. /h/ /ă/ /t/ → hat																									
12. /f/ /ī/ /sh/ → fish																									
13. /r/ /ō/ /z/ → rose																									
14. /b/ /ū/ /g/ → bug																									
15. /l/ /ă/ /m/ /p/ → lamp																									

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J-5 Segments Word Parts (page 298)

Segments syllables

^{G1} 1. backpack → back . . . pack																									
2. bathtub → bath . . . tub																									
3. doorbell → door . . . bell																									
4. magnet → mag . . . net																									
5. going → go . . . ing																									
6. over → o . . . ver [or ov . . . er]																									
7. pony → po . . . ny [or pone . . . y]																									
8. strawberry → straw . . . ber . . . ry [or straw . . . berr . . . y]																									
9. grasshopper → grass . . . hop . . . per [or grass . . . hopp . . . er]																									

Segments phonemes

10. top → /t/ /ō/ /p/																									
11. make → /m/ /ā/ /k/																									
12. teeth → /t/ /ē/ /th/																									

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J-6 Adds Word Parts (page 300)

Adds syllables

^K 1. in + cab = cabin																									
2. yell + /ō/ = yellow																									
3. beauti + ful = beautiful																									

Adds onsets and rimes

4. ad + /gl/ = glad																									
5. /sk/ + ate = skate																									
6. /st/ + op = stop																									

Adds phonemes

^{G1} 7. zoo + /m/ = zoom																									
8. at + /m/ = mat																									
9. be + /n/ = bean																									
10. pin + /s/ = spin																									
11. sell + /m/ = smell																									
12. bet + /s/ = best																									

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J-7 Deletes Word Parts (page 303)

Deletes syllables

^{G1} 1. railroad – rail = road																									
2. moonlight – light = moon																									
3. upstairs – up = stairs																									
4. tiptoe – toe = tip																									
5. sixteen – teen = six																									
6. turkey – tur = key																									
7. honey – ey = hon																									

Deletes phonemes

8. can – /k/ = an																									
9. bake – /k/ = bay																									
10. name – /n/ = aim																									
11. note – /t/ = no																									
12. rope – /p/ = row																									
13. shout – /sh/ = out																									
14. dinner – /d/ = inner																									

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J-8 Substitutes Word Parts (page 306)

Substitutes syllables

^K 1. sunset → sunshine																									
2. catnip → catnap																									
3. sidewalk → crosswalk																									

Substitutes onsets and rimes

^{G1} 4. sad → mad																									
5. food → fun																									
6. same → sell																									
7. climb → slime																									

Substitutes phonemes

8. bud → bed																									
9. fix → fox																									
10. mitt → mat																									
11. trainer → trader																									

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J-9 Discriminates Initial, Ending, and Medial Sounds (page 309)

Discriminates initial consonant sounds

^k 1. go . . . so																									
2. rain . . . rain																									
3. job . . . job																									
4. pig . . . big																									
5. fan . . . van																									

Discriminates ending consonant sounds

6. sick . . . sit																									
7. red . . . red																									
8. bus . . . buzz																									
9. seed . . . seal																									
10. pass . . . pass																									

Discriminates medial sounds (long vowels)

11. reed . . . road																									
12. bake . . . bake																									
13. mane . . . mine																									
14. tune . . . tune																									
15. phone . . . phone																									

Discriminates medial sounds (short vowels)

16. pet . . . pet																									
17. bug . . . big																									
18. sack . . . sack																									
19. stop . . . step																									
20. shut . . . shut																									

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J-10 Identifies Consonant Sounds in Words (page 311)

^K 1. /s/ = sun																									
2. /b/ = bird																									
3. /m/ = mop																									
4. /h/ = house																									
5. /d/ = dog																									
6. /y/ = yarn																									
7. /p/ = pig																									
8. /v/ = van																									
9. /n/ = nose																									
10. /w/ = worm																									
11. /j/ = jar																									
12. /z/ = zipper																									
13. /r/ = rake																									
14. /k/ = key																									
15. /g/ = goose																									
16. /t/ = turtle																									
17. /l/ = ladder																									
18. /sh/ = shoe																									
19. /ch/ = chicken																									
20. /th/ = thumb																									

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J-11 Identifies Long and Short Vowel Sounds in Words (page 317)

Identifies long vowel sounds

^K 1. /ī/ = bike																									
2. /ō/ = coat																									
3. /ē/ = leaf																									
4. /ū/ = goose																									

Identifies short vowel sounds

^{G1} 5. /ă/ = cat																									
6. /ĭ/ = pig																									
7. /ɔ/ = dog																									
8. /ŭ/ = mug																									
9. /ĕ/ = bed																									

J-12 Matches Uppercase and Lowercase Letters (page 320)

^K 1. A — a																									
2. B — b																									
3. C — c																									
4. D — d																									
5. E — e																									
6. F — f																									
7. G — g																									
8. H — h																									
9. I — i																									
10. J — j																									

J Academic Skills: Literacy

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	Names of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
J-12 Matches Uppercase and Lowercase Letters cont'd (page 320)																									
11. K — k																									
12. L — l																									
13. M — m																									
14. N — n																									
15. O — o																									
16. P — p																									
17. Q — q																									
18. R — r																									
19. S — s																									
20. T — t																									
21. U — u																									
22. V — v																									
23. W — w																									
24. X — x																									
25. Y — y																									
26. Z — z																									

Recording symbols for letter pages J-13, J-14, J-15:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-13 Identifies Uppercase Letters (page 322)

Names of Children					
1	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
2	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
3	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
4	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
5	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
6	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
7	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
8	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
9	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
10	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
11	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
12	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
13	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
14	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q

Recording symbols for letter pages J-13, J-14, J-15:

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Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-13 Identifies Uppercase Letters cont'd (page 322)

Names of Children						
15	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
16	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
17	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
18	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
19	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
20	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
21	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
22	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
23	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
24	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
25	Names	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	
	Points to	O A X E B S	C Z D L R T	M P W K F N H	I Y G U V J Q	

Recording symbols for letter pages J-13, J-14, J-15:

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Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-14 Identifies Lowercase Letters (page 323)

Names of Children						
1	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
2	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
3	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
4	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
5	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
6	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
7	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
8	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
9	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
10	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
11	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
12	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
13	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
14	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	

Recording symbols for letter pages J-13, J-14, J-15:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-14 Identifies Lowercase Letters cont'd (page 323)

Names of Children						
15	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
16	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
17	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
18	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
19	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
20	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
21	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
22	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
23	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
24	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
25	Names	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	
	Points to	b s e o x a	n h w p f z m	q l k t d r	y u g i j c v	

Recording symbols for letter pages J-13, J-14, J-15:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-15 Identifies Sounds Made by Letters (page 324)				
Names of Children				
1	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
2	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
3	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
4	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
5	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
6	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
7	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
8	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
9	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
10	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
11	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
12	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
13	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
14	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		

Recording symbols for letter pages J-13, J-14, J-15:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓪ P Q R Ⓢ Ⓣ U V W X Y Z

J-15 Identifies Sounds Made by Letters (page 324)

Names of Children				
15	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
16	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
17	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
18	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
19	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
20	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
21	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
22	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
23	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
24	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		
25	Identifies consonant sounds	p s k f z m d	j w q h l x b	r t v n c g y
	Identifies short vowel sounds	o a i u e		

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-16 Identifies Consonant Sound-Spelling Correspondence (page 325)

^K 1. mat, men, mud – M																									
2. sit, sag, sew – S																									
3. ram, rib, rock – R																									
4. date, deck, dog – D																									
5. net, now, name – N																									
6. fix, fan, fur – F																									
7. heel, hood, hut – H																									
8. lip, love, law – L																									
9. jam, job, just – J																									
10. zip, zap, zoo – Z																									

J-17 Identifies Vowel Sound-Spelling Correspondence (page 327)**Identifies letters representing long vowel sounds**

^K 1. light, knife, bike – I																									
2. bone, goat, nose – O																									
3. feed, bean, seat – E																									
4. gate, mail, lane – A																									
5. huge, mule, cute – U																									

Identifies letters representing short vowel sounds

6. bat, can, pack – A																									
7. sit, kick, fin – I																									
8. top, rock, dot – O																									
9. cut, gum, bug – U																									
10. jet, bed, leg – E																									

Recording symbols for letter pages J-18 and J-19:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ E F G H I J K L M N ⓐ P Q R Ⓢ Ⓣ U V W X Y Z

J-18 Prints Uppercase Letters (page 329)

Names of Children	
1	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
2	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
3	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
4	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
5	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
6	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
7	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
8	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
9	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
10	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
11	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
12	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
13	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
14	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
15	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
16	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
17	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
18	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
19	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
20	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
21	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
22	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
23	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
24	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S
25	O A D G Q B P C E L T I F J N M R H U V W Y X Z K S

Recording symbols for letter pages J-18 and J-19:

Circle the identified letters or sounds. Letters or sounds not circled means they were not identified.

Ⓐ Ⓑ Ⓒ Ⓓ e f g h i j k l m n ⓪ p q r Ⓢ Ⓣ u v w x y z

J-19 Prints Lowercase Letters (page 330)

Names of Children	
1	o a d g q b p c e l t i f j n m r h u v w y x z k s
2	o a d g q b p c e l t i f j n m r h u v w y x z k s
3	o a d g q b p c e l t i f j n m r h u v w y x z k s
4	o a d g q b p c e l t i f j n m r h u v w y x z k s
5	o a d g q b p c e l t i f j n m r h u v w y x z k s
6	o a d g q b p c e l t i f j n m r h u v w y x z k s
7	o a d g q b p c e l t i f j n m r h u v w y x z k s
8	o a d g q b p c e l t i f j n m r h u v w y x z k s
9	o a d g q b p c e l t i f j n m r h u v w y x z k s
10	o a d g q b p c e l t i f j n m r h u v w y x z k s
11	o a d g q b p c e l t i f j n m r h u v w y x z k s
12	o a d g q b p c e l t i f j n m r h u v w y x z k s
13	o a d g q b p c e l t i f j n m r h u v w y x z k s
14	o a d g q b p c e l t i f j n m r h u v w y x z k s
15	o a d g q b p c e l t i f j n m r h u v w y x z k s
16	o a d g q b p c e l t i f j n m r h u v w y x z k s
17	o a d g q b p c e l t i f j n m r h u v w y x z k s
18	o a d g q b p c e l t i f j n m r h u v w y x z k s
19	o a d g q b p c e l t i f j n m r h u v w y x z k s
20	o a d g q b p c e l t i f j n m r h u v w y x z k s
21	o a d g q b p c e l t i f j n m r h u v w y x z k s
22	o a d g q b p c e l t i f j n m r h u v w y x z k s
23	o a d g q b p c e l t i f j n m r h u v w y x z k s
24	o a d g q b p c e l t i f j n m r h u v w y x z k s
25	o a d g q b p c e l t i f j n m r h u v w y x z k s

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words (page 331)

FORM A (Kindergarten)																									
1. the																									
2. is																									
3. was																									
4. you																									
5. that																									
6. on																									
7. of																									
8. he																									
9. as																									
10. if																									
11. they																									
12. at																									
13. not																									
14. this																									
15. or																									
16. but																									
17. all																									
18. by																									
19. her																									
20. what																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words cont'd (page 331)

FORM B (Kindergarten)

1. to																									
2. is																									
3. you																									
4. the																									
5. for																									
6. be																									
7. his																									
8. and																									
9. are																									
10. they																									
11. had																									
12. have																									
13. from																									
14. were																									
15. or																									
16. by																									
17. when																									
18. one																									
19. an																									
20. can																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words cont'd (page 331)

FORM A (First Grade)																									
21. would																									
22. your																									
23. like																									
24. some																									
25. these																									
26. out																									
27. them																									
28. has																									
29. could																									
30. may																									
31. most																									
32. new																									
33. way																									
34. down																									
35. get																									
36. such																									
37. now																									
38. back																									
39. long																									
40. must																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words cont'd (page 331)

FORM B (First Grade)																									
21. said																									
22. which																									
23. been																									
24. who																									
25. more																									
26. do																									
27. how																									
28. two																									
29. my																									
30. than																									
31. made																									
32. first																									
33. through																									
34. where																									
35. know																									
36. each																									
37. just																									
38. much																									
39. our																									
40. years																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words cont'd (page 331)

FORM A (Second Grade)																									
41. used																									
42. things																									
43. before																									
44. important																									
45. put																									
46. around																									
47. place																									
48. house																									
49. under																									
50. came																									
51. small																									
52. always																									
53. away																									
54. own																									
55. part																									
56. those																									
57. might																									
58. both																									
59. going																									
60. next																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-20 Reads Common Words cont'd (page 331)

FORM B (Second Grade)

41. work																									
42. look																									
43. thought																									
44. again																									
45. school																									
46. should																									
47. different																									
48. once																									
49. great																									
50. right																									
51. another																									
52. world																									
53. every																									
54. think																									
55. three																									
56. help																									
57. went																									
58. without																									
59. during																									
60. began																									

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
J-21 Decodes Pseudowords (page 337)																									
^K 1. ag																									
2. ud																									
3. bap																									
4. zet																									
5. hup																									
6. vot																									
7. cug																									
8. rix																									
9. gade																									
10. dibe																									
11. clen																									
12. dran																									
13. plam																									
14. brip																									
15. spet																									
16. stug																									
^{G1} 17. fask																									
18. zend																									
19. gamp																									
20. belf																									
21. chet																									
22. tham																									
23. dath																									
24. kish																									

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-21 Decodes Pseudowords cont'd (page 337)

25. bruck																									
26. prass																									
27. wimes																									
28. zaster																									
29. hain																									
30. poat																									
31. ner																									
32. garm																									
⁶² 33. knop																									
34. vumb																									
35. exfode																									
36. lunvise																									
37. undack																									
38. midfoint																									
39. ruskmet																									
40. lithrin																									
41. habdain																									
42. choated																									
43. gare																									
44. slair																									
45. latbrog																									
46. sutplap																									
47. prension																									
48. gleetment																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

*You may also wish to record the number of errors a student makes while reading the passage

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-22 Reads and Comprehends Literary Passages (page 341)

Form A (Kindergarten)

Number of reading errors:

1. Identifies the major problem																									
2. Identifies what happens at the end																									
3. Describes a character																									

Form B (Kindergarten)

Number of reading errors:

1. Identifies the major problem																									
2. Identifies what happens at the end																									
3. Describes a character																									

Form A (First Grade)

Number of reading errors:

4. Draws a conclusion or makes an inference																									
5. Identifies an event that happens in an explicit sequence of events																									
6. Identifies a cause-and-effect relationship																									

Form B (First Grade)

Number of reading errors:

4. Draws a conclusion or makes an inference																									
5. Identifies an event that happens in an explicit sequence of events																									
6. Identifies a cause-and-effect relationship																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
☐ Administered but did not receive credit
☒ Received credit

*You may also wish to record the number of errors a student makes while reading the passage

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-22 Reads and Comprehends Literary Passages cont'd (page 341)

Form A (Second Grade)

Number of reading errors:

7. Identifies a character's problem																									
8. Compares or contrasts key details about characters																									
9. Describes how a character responds to a major challenge																									

Form B (Second Grade)

Number of reading errors:

7. Identifies a character's problem																									
8. Compares or contrasts key details about characters																									
9. Describes how a character responds to a major challenge																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

*You may also wish to record the number of errors a student makes while reading the passage

Names of Students																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-23 Reads and Comprehends Informational Passages (page 349)

Form A (Kindergarten)

Number of reading errors:

1. Identifies the topic or main idea																									
2. Draws conclusions or makes inferences																									
3. Compares and contrasts things, people, or facts																									

Form B (Kindergarten)

Number of reading errors:

1. Identifies the topic or main idea																									
2. Draws conclusions or makes inferences																									
3. Compares and contrasts things, people, or facts																									

Form A (First Grade)

Number of reading errors:

4. Identifies the topic or main idea																									
5. Identifies the sequence of events																									
6. Identifies reasons an author gives to support specific points																									

Form B (First Grade)

Number of reading errors:

4. Identifies the topic or main idea																									
5. Identifies the sequence of events																									
6. Identifies reasons an author gives to support specific points																									

J Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☐ Administered but did not receive credit
- ☒ Received credit

*You may also wish to record the number of errors a student makes while reading the passage

Names of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

J-23 Reads and Comprehends Informational Passages cont'd (page 349)

Form A (Second Grade)																								
Number of reading errors:																								
7. Retells the most important ideas and details																								
8. Identifies the author's opinion, including distinguishing fact from opinion																								
9. Describes the author's purpose																								
Form B (Second Grade)																								
Number of reading errors:																								
7. Retells the most important ideas and details																								
8. Identifies the author's opinion, including distinguishing fact from opinion																								
9. Describes the author's purpose																								

J

Academic Skills: Literacy

Recording Symbols

- ☐ Not administered
- ☒ Administered but did not receive credit
- ☒ Received credit

	Names of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
J-24 Spells Basic Words (page 356)																									
^{G1} 1. the																									
2. ran																									
3. tug																									
4. was																									
5. end																									
6. feed																									
7. many																									
8. shop																									
^{G2} 9. could																									
10. away																									
11. might																									
12. spring																									