



Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

Decodable Text

Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is the topic of this part?
Begin by saying: The topic is _____.
- What is one thing you learned about the topic?
Begin by saying: One thing I learned about the topic is _____.

Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/ support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 2
Target Skills: ee, ea

Fluency and Comprehension

Name: _____

Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

- WHY** will sea gulls stay with people?
Sea gulls will stay with people because they are fond of the food people eat.
- WHERE** do gulls get people's food from?
Gulls get people's food from Answers will vary: people's hands; trash cans.

► **Part 2**

- WHAT** will gulls eat at the water?
At the water, gulls will eat fish, snails, and clams.
- WHAT** will gulls eat on land?
On land, gulls will eat bugs and eggs from animals.
- HOW** can gulls help people?
Gulls can help people when they Answers will vary: keep the beach clean; keep bugs off crops.

PHONICS FOR READING • Level B Unit 2

4

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Sentences Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. My plants need a lot of water.
2. The three little cats sat on the steps.
3. There are lots of fish in the sea.
4. I saw a bag of peanuts on the shelf.
5. There was a big bee on the deck.
6. Mom said she can fix the green truck.
7. Kim's dog ran down the path to meet her.
8. Will the sheep come to the pond to drink water?
9. Jack put some things in his van and went to the beach.
10. On a hot day, they feel glad to run into the sea.



Decodable Text Read each part. Then answer your teacher's questions.

Meals for Sea Gulls

Part 1

Teacher Reads There are many kinds of sea gulls, and a large number of them live near water. These birds are known as scavengers, which means they search for food wherever they can and eat whatever they can.

On a hot day, people go to the beach to swim and
12 have fun. There may be lots of sea gulls on the beach as
25 well. The gulls stay with people because they are fond
35 of the **food** people eat! They wait until people have
45 lunch and treats. Then they sneak up and grab some
55 of the food. Some gulls will steal food from people's
65 hands! They will pick up scraps from trash cans as
75 well.

Part 2

Teacher Reads Sea gulls get their food from animals, too. Keep reading to learn how they feed on animals and how sea gulls are helpful to people.

76 When sea gulls are at the water, they eat fish, snails,
87 and clams. They may drop a clam on a rock. When the
99 shell cracks, they can eat the clam. Sea gulls on land
110 feed on bugs. They eat eggs from **animals** as well.

120 Some people think sea gulls are pests. But gulls help
130 keep the beach clean. They help keep bugs off crops on
141 land. People may need sea gulls as much as sea gulls
152 need people.

154

Cold Timing _____ Practice _____ Hot Timing _____



Text Comprehension Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHY** will sea gulls stay with people?

Sea gulls will stay with people because _____
_____.

2. **WHERE** do gulls get people's **food** from?

Gulls get people's food from _____
_____.

► **Part 2**

3. **WHAT** will gulls eat at the water?

At the water, gulls will eat _____.

4. **WHAT** will gulls eat on land?

On land, gulls will eat _____.

5. **HOW** can gulls help people?

Gulls can help people when they _____
_____.