

# *i-Ready* and Screen Time: What Families Should Know

In school, your child's day includes many different types of learning: teacher instruction, group work, reading, writing, and hands-on activities. Schools use a mix of resources to support that learning and make sure every student gets what they need.

*i-Ready* is one of those tools. It helps teachers understand what your child already knows and where they may need more support, so instruction can be better targeted. Students use *i-Ready* for a short amount of time each week, not all day. During that time, they work on lessons that adjust based on their answers, so they're practicing skills at the right level for them.

The goal is simple: use a small amount of time to better support each child's learning, while most of the day remains interactive, hands-on, and teacher-led.

## How much time do students spend on *i-Ready*?

*i-Ready* lessons are designed for short, structured use—about **30–49 minutes per subject per week** (roughly 5% of instructional time). This is a small, intentional part of learning—not extended screen use. The assessment is given up to three times each year and takes about **30–60 minutes per subject**. This is broken into shorter sessions for younger students.

## Is this just more screen time?

Not all screen time is the same. *i-Ready* is **teacher-guided learning**, not entertainment or social media. It's used for short, focused sessions that support what students are learning in class.

## What does my child actually do on *i-Ready*?

Your child:

- Answers questions that adjust based on their responses
- Works on lessons at the right level for their learning needs
- Gets immediate feedback to help them improve

This helps make sure they're not stuck on something too easy or too hard.

## How do teachers use it?

Teachers use *i-Ready* to see how each student is doing, identify gaps early, and provide targeted support through small groups and instruction.

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### Are teachers being replaced?

No. Teachers remain at the center of instruction. *i-Ready* helps by providing data-based insight into each student's learning needs, so teachers can better support each child's academic growth.

### Does *i-Ready* actually help students learn?

Yes. Research across more than a million students has found that those who use *i-Ready* as recommended show stronger growth in reading and math.

### Why use this at all—can't schools just use paper?

Paper and hands-on learning are still very important. *i-Ready* adds something different: it helps teachers quickly understand each student's needs and adjust instruction right away.

It also includes supports like audio and closed captioning options that can help more students access the material and show what they know.

### Is *i-Ready* instruction used as homework?

Each school decides this. It's designed mainly for use in the classroom, where teachers can support students. If used at home, it should be a short amount of time and balanced with other activities.

### Is student data safe?

Yes. *i-Ready* does not sell student data or use it for advertising. Information is used only to support learning and follows all applicable privacy laws.

### What This Means for Your Child

- Screen time is **limited, structured, and purposeful**.
- Your child is working at the **right level**.
- Teachers have **better insight** to support learning.
- Most of the school day remains **interactive and off screen**.

*i-Ready* is one small part of a balanced classroom, used to boost learning alongside teaching, discussion, and hands-on activities.