

Creating the Right Structures and Schedules for Your Summer Program

One of the most important elements of planning your summer learning program is creating the right structures and schedules. As you do, consider these recommended best practices.

Maximize learning time

Prioritize small group instruction opportunities

Group students by common learning needs and keep teacher-student ratio small

Enable small group instruction with engaging, proven learning activities

Complement structured learning with enrichment activities

To maximize students' time spent on productive learning activities, rotations can be very effective, regardless of grade level.

Rotation Descriptions	Recommended Resources		
 <p>Teacher-Led Instruction Teacher-led small groups of students that are determined specifically by students' Diagnostic results and/or information on student progress, including their progress on Personalized Instruction.</p>	<p>Required:</p> <ul style="list-style-type: none"> • Tools for Instruction • Core Instruction Program 	<p>Optional (if applicable):</p> <ul style="list-style-type: none"> • <i>Ready</i>® Reading • <i>Ready Mathematics</i> • Teacher Toolbox • <i>PHONICS for Reading</i> • Learning Packets 	<p><i>Lessons from all resources should be identified based on the analysis of student needs and recommendations for critical prerequisite skills.</i></p>
 <p><i>i-Ready</i> Personalized Instruction Students work independently on online lessons, either the ones assigned by <i>i-Ready</i> in their My Path lesson queue or those assigned by an educator in their Teacher Assigned queue. Teacher monitors student progress in online lessons to ensure mastery and determine if additional remediation and intervention needs to occur.</p>	<p>Teachers may view the upcoming lessons for any students by navigating to the Assess & Teach tab in <i>i-Ready</i>. Teachers should be monitoring for appropriate instructional usage and lesson pass rates using the Personalized Instruction report.</p>		
 <p>Student-Led Work Students work either in small groups or independently on assignments aligned to their needs. Teacher models and provides scaffolds prior to them working on their own.</p>	<p>Required:</p> <ul style="list-style-type: none"> • Core Instruction Program 	<p>Optional (if applicable):</p> <ul style="list-style-type: none"> • Teacher Toolbox materials (e.g., Math Center Activities, Practice and Problem Solving) • Learning Games (for mathematics) • Learning Packets 	

Sample Schedules

Time availability and schedules during the summer can vary widely. Here are some sample schedules to help maximize student learning time and enable small group instruction.

90-Minute Block per Subject						
All Class		M	T	W	Th	F
		Time	10 min.	10 min.	10 min.	10 min.
	All Students	All Students	All Students	All Students	All Students	All Students
Rotation 1	Time	25 min.	25 min.	25 min.	25 min.	20 min.
		Group 1	Group 2	Group 3	Group 1	Group 2
		Group 2	Group 3	Group 1	Group 2	Group 3
		Group 3	Group 1	Group 2	Group 3	Group 1
Rotation 2	Time	25 min.	25 min.	25 min.	25 min.	20 min.
		Group 2	Group 3	Group 1	Group 2	Group 3
		Group 3	Group 1	Group 2	Group 3	Group 1
		Group 1	Group 2	Group 3	Group 1	Group 2
Rotation 3	Time	25 min.	25 min.	25 min.	25 min.	20 min.
		Group 3	Group 1	Group 2	Group 3	Group 1
		Group 1	Group 2	Group 3	Group 1	Group 2
		Group 2	Group 3	Group 1	Group 2	Group 3
All Class	Time	5 min.				
		All Students				

2-Hour Block per Subject						
		M	T	W	Th	F
		Time	60 min.	60 min.	60 min.	2 hrs.
		Group 1	Group 3	Group 2	Extra support as needed based on student performance during Days 1–3.	
Rotation 1	Time	30 min.	30 min.	30 min.		
		Group 2	Group 1	Group 3		
		Group 3	Group 2	Group 1		
Rotation 2	Time	30 min.	30 min.	30 min.		
		Group 3	Group 2	Group 1		
		Group 2	Group 1	Group 3		



Scheduling Worksheet

Class: _____

		M	T	W	Th	F
All Class	Time					
Rotation 1	Rotation Time					
Rotation 2	Rotation Time					
Rotation 3	Rotation Time					
All Class	Time					