

Curriculum Associates Research Advisory Committee

Dr. Henry Braun

Boisi Professor of Education and Public Policy and Education Research, Boston College; Director, Boston College Center for the Study of Testing, Evaluation, and Education Policy (CSTEPP)

- Expertise includes statistical methodology, assessment and accountability, education policy, large-scale international assessment surveys, and outcomes of liberal education
- In 2000, was granted a patent for a computer-based simulation of architectural practice
- Fellow of the American Statistical Association and the American Educational Research Association
- In 2017, was elected to the National Academy of Education, a collection of more than 200 elite researchers who address education's most pressing issues
- In 2023, was elected to the prestigious American Academy of Arts & Sciences

Dr. Jason Snipes

Senior Research Scientist, Research-Practice Partnerships, WestEd

- Has led multiple large- and small-scale randomized controlled trials (RCTs), quick-turnaround RCTs, quasi-experimental impact studies, case studies, and implementation research
- Work spans topics such as career and technical education, math education, literacy, teacher professional learning, early warning systems, and psychosocial supports
- Addressing the factors that undermine the success of Black, Latine, and other underserved students is a through line of his work
- Previously served as Director of Applied Research for the Regional Educational Laboratory West (REL West)
- What Works Clearinghouse (WWC)-certified reviewer with more than 28 years of experience in applied education research and evidence-based technical assistance
- Has published multiple peer-reviewed studies, including a randomized trial of Elevate [Math] that met WWC standards without reservations
- Prior to joining WestEd, served as Deputy Director of K-12 Education Research at MDRC, Research Director for the Council of the Great City Schools, Vice President and Director for the Center for Education Research Evaluation and Technology at AED, and Vice President of Education Research at IMPAQ International

Dr. Morgan Polikoff

Professor of Education, University of Southern California (USC) Rossier School of Education; Co-Faculty Director, USC EdPolicy Hub

- Expertise includes K-12 education policy; curriculum, standards, accountability, and assessment policy; survey research methods; and the impact of COVID-19 on American families' educational experiences
- In 2021, published his first book, *Beyond Standards: The Fragmentation of Education Governance and the Promise of Curriculum Reform* (Harvard Education Press)
- Has served as Co-Editor of Educational Evaluation and Policy Analysis and Associate Editor of the American Educational Research Journal, and serves on the editorial boards of *Educational Researcher* and *AERA Open*
- Has published more than 55 peer-reviewed journal articles and received, as PI or co-PI, more than \$20 million in grants from federal and foundation sources
- Received the AERA Early Career Award in 2017 and the AERA Outstanding Public Communication of Education Research Award in 2020

Dr. Anna Egalite

Professor of Educational Evaluation and Policy Analysis, North Carolina State University College of Education

- Research focuses on the evaluation of education policies and programs intended to close racial and economic achievement gaps
- Her studies have examined school choice policy, school size, the influence of family background on intergenerational economic mobility, and the diversification of the educator labor force
- Recipient of the University of Notre Dame's Michael Pressley Award for a Promising Scholar in the Education Field (2015) and the University of Arkansas College of Education and Health Professions' Outstanding Young Alumni Award (2017)
- Completed a postdoctoral fellowship at the Harvard Kennedy School (Program on Education Policy and Governance)
- Served as a Visiting Fellow at the Hoover Institution at Stanford University from 2022-2025 and at the Institute for Governance and Civics at Florida State University from 2025-present
- Published 31 peer-reviewed journal articles to date and received \$6.9 million in grants from state and foundation sources