

Using Data to Address Unfinished Learning

Diagnostic data generates the Prerequisites report, which helps you identify students' prerequisite learning needs and provides guidance on how to best integrate prerequisite instruction into your grade-level scope and sequence for the year.

Use the Prerequisites Report to:	When:
- Understand the level of prerequisite support students need in preparation for upcoming grade-level content. - Access linked resources to use with groups of students who need additional support or in-depth review of prerequisite skills for the upcoming lessons.	In advance of a unit and/or group of lessons

There are two Prerequisites reports for this unit and each one supports multiple prerequisite skills. The Priority Prerequisite Skills for each group of lessons are:

Lessons	Priority Prerequisite Skill
1–3	Add within 20
4–5	Add and subtract to solve word problems

How to Use the Prerequisites Report

- 1

Read the **Unit Overview** that describes the learning within that group of lessons.
- 2

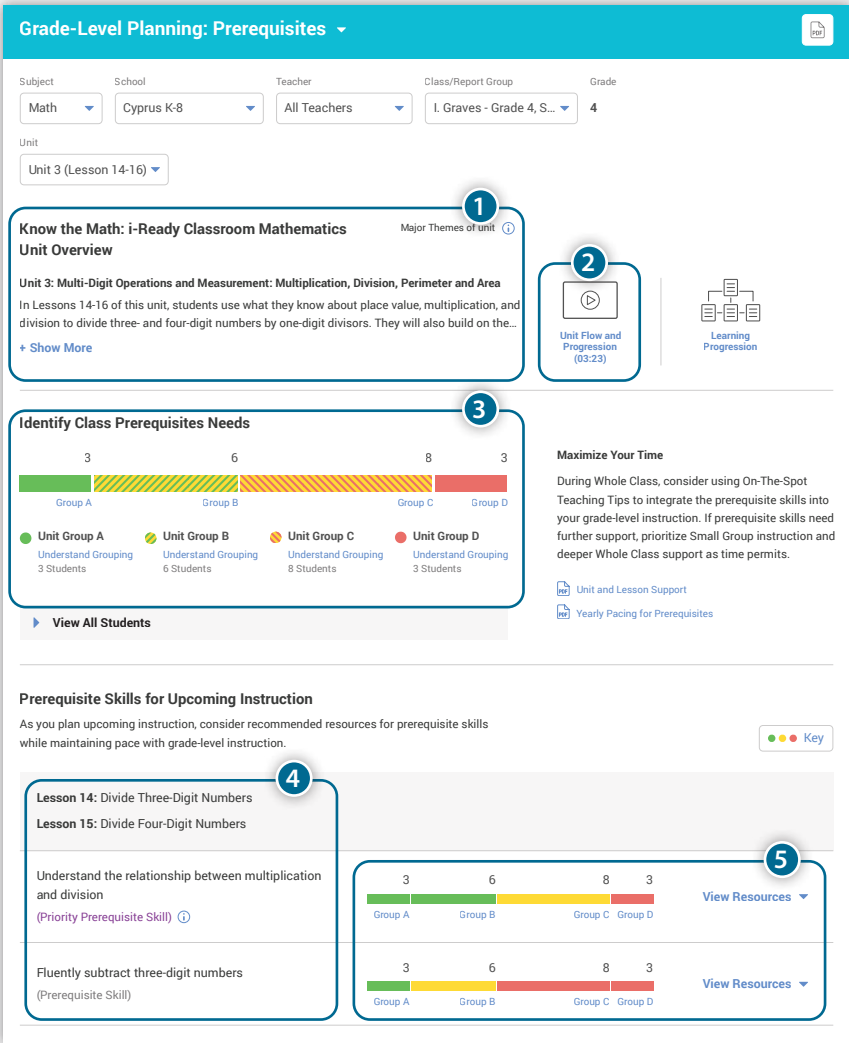
Watch the **Unit Flow & Progression Video**, making note of how the Priority Prerequisite Skill and other prerequisites connect to the math concepts presented.
- 3

Consider placement and performance of all students, noting both strengths to build upon and any other areas of need.
- 4

Review the list of **prerequisite skills**, considering how each one connects to the grade-level lessons ahead. If time is limited, give extra focus to the Priority Prerequisite Skill.
- 5

Look at the data, starting with the row showing class performance on the Priority Prerequisite Skill.

Refer to the **Recommended Guidance and Resources** on Success Central to support all students in accessing and advancing their understanding of the grade-level content.



Sample Report

Understanding the Resources in the Prerequisites Report

- 1

The **Unit Flow and Progression Video** provides background about the content covered in the unit and shows the flow of ideas that students will learn and build upon.
- 2

The **Learning Progression** illustrates the instructional path of skills across grades. It ties previous content to the lessons students are about to encounter.
- 3

Each prerequisite group has a set of **Recommendations**. You can use the recommendations to address students' learning needs during small-group instruction. The recommendations include:
 - An overview of the skills that are directly tied to each lesson.
 - A list of linked print and digital resources, including Tools for Instruction, Center Activities, Fluency and Skills Practice, and Learning Games, that can help address prerequisite skills.
- 4

Under Maximize your time, you can find the **Unit and Lesson Support**, which provides access to On-The-Spot teaching tips. If your students require additional support, you can use these tips while you teach grade-level lessons.
- The **Yearly Pacing for Prerequisites** guidance helps you to identify when it is best to incorporate prerequisite lessons and where to consolidate other grade-level lessons. If most students in your class require in-depth review, you can use the pacing guidance in conjunction with the **Unit and Lesson Support**.

Go to Success Central to learn more about the Prerequisites report.



Sample Report