

# *i-Ready Personalized Instruction* and Indiana State Assessment Performance

Curriculum Associates Research | February 2026

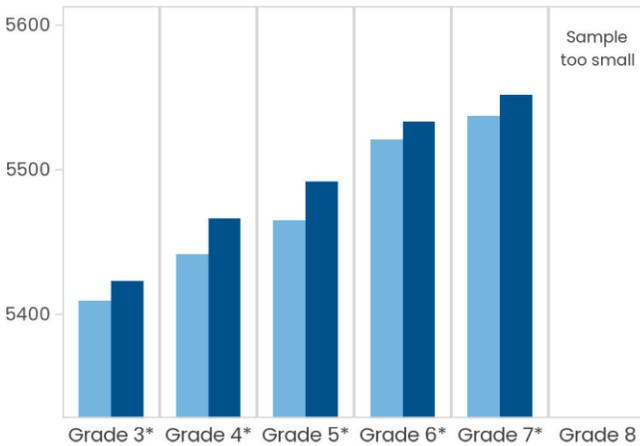
To understand the association between the use of *i-Ready Personalized Instruction* (PI) and performance on the Indiana state assessment, Indiana’s Learning Evaluation and Assessment Readiness Network (ILEARN), Curriculum Associates evaluated ILEARN scores and proficiency levels. Analyses included 8,122 students who used *i-Ready* PI during the 2024–2025 school year. These analyses examined the difference in state scores and proficiency rates between students who used *i-Ready* PI as intended and students using the program less consistently, accounting for fall performance. In both reading and mathematics, students who used *i-Ready* PI with fidelity demonstrated higher state test scores and were more likely to be proficient in most grades.



**RESEARCH SAMPLE**  
**8,122** students  
**32** schools  
**5** districts

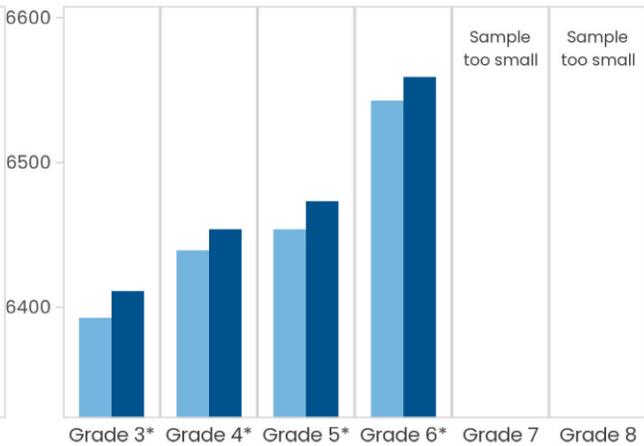
**FIDELITY USE**  
**≥70%** pass rate  
**≥18** weeks per year  
**≥30** minutes per week

**Indiana Reading Scores by *i-Ready* PI Use**



Fidelity Use?  
■ No ■ Yes

**Indiana Mathematics Scores by *i-Ready* PI Use**



Fidelity Use?  
■ No ■ Yes

**Note:** \*Indicates a statistically significant difference; State scores presented above reflect adjusted averages accounting for fall baseline performance. The non-fidelity group includes students whose *i-Ready* PI use was not sufficient to meet fidelity standards.

**Methods:** Researchers used statistical modeling to evaluate student performance (state test scores and proficiency rates) based on *i-Ready* PI usage. These models, graphed above, adjust for fall *i-Ready Diagnostic* scores to account for student performance at school entry. Reading and mathematics scores were modeled separately by grade level. All models removed outliers in *i-Ready* PI usage. All results are correlational, testing if *i-Ready* PI usage is associated with differences in state scores/proficiency.