



Letter/Sound Association Activities

Use these activities to further solidify letter/sound association skills, which will help students improve their decoding skills. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Choose from the following set of activities. Make one copy of the **Letter/Sound Associations** student page for each student.

Ten Second Sounds

Have students say the sounds for letters. Then, have one student whisper the sounds for letters for 10 seconds to their partner. As the student says the sounds, the partner counts the number of sounds. The partner who whispered the sounds then records the number of sounds accurately said. Have students switch roles. This back-to-back practice can be repeated several times.

Team Sounds

Divide students into teams with an equal number of players. Have students on each team form a circle. When you say go, have students say the sounds for letters. When they complete the list, have them raise their hands. The first team done is the winner. This game can be repeated several times with the same list or with a different list.

Cross Out Game

Have students say the sounds for letters. Then, have students circle three letters on the list. Be sure students do not show classmates their circled letters. Say any letter from the list. Have students locate the letter, say the sound, and then cross out the letter. Continue saying letters from the list in random order and follow the same steps. The winner of the game is the person whose circled letters are crossed out first.



Target Skill: *oi, oy*

Name: _____

Letter/Sound Associations

- 1. oy au ow igh
- 2. ea oi ai **i**
- 3. oi **o** oa ee
- 4. oo oy **e** aw



10 Second Challenge

- Cold Timing _____ sounds said
- Practice 1 _____ sounds said
- Practice 2 _____ sounds said
- Hot Timing _____ sounds said

Letter/Sound Associations

- 1. ee oi aw **u**
- 2. oy ai ea ow
- 3. **a** au oi ay
- 4. oi igh oy aw



10 Second Challenge

- Cold Timing _____ sounds said
- Practice 1 _____ sounds said
- Practice 2 _____ sounds said
- Hot Timing _____ sounds said