

Level B Scope and Sequence

Introduction of Letter/Sound Associations				Single-Syllable Words		Multisyllabic Words		Words with Word Endings		High-Frequency Words
Lesson	Letter(s)	Sound	Key Word(s)	Word Type	Examples	Syllable Type	Examples	Word Type	Examples	
1-3	<i>ai</i> <i>ay</i>	/āā/ /āā/	<u>rain</u> <u>day</u>	Words with <i>ai</i> and <i>ay</i>	<u>fail</u> <u>pain</u> <u>play</u> <u>hay</u>	<i>ai</i> and <i>ay</i>	<u>rain</u> drop <u>main</u> tain <u>rail</u> way <u>cray</u> on	Words with <i>-ed</i> ending	<u>mail</u> ed <u>paint</u> ed <u>miss</u> ed	were, you, of, said, have, after, from, because, people, they, are, look, was, some, how, have, my, put, saw, there
4-6	<i>ee</i> <i>ea</i>	/ēē/ /ēē/	<u>tree</u> <u>leaf</u>	Words with <i>ee</i> and <i>ea</i>	<u>beets</u> <u>sheep</u> <u>beach</u> <u>lean</u>	<i>ee</i> and <i>ea</i>	<u>freeway</u> <u>indeed</u> <u>sunbeam</u> <u>seaweed</u>	Words with <i>-ed</i> ending	<u>need</u> ed <u>peel</u> ed <u>reach</u> ed	things, little, water, into, come, down
7-9	<i>oa</i> <i>ow</i>	/ōō/ /ōō/	<u>coat</u> <u>snow</u>	Words with <i>oa</i> and <i>ow</i>	<u>coach</u> <u>toast</u> <u>flow</u> <u>bow</u> l	<i>oa</i> and <i>ow</i>	<u>oatmeal</u> <u>row</u> boat <u>window</u> <u>snow</u> man	Words with both <i>-ed</i> and <i>-ing</i> endings	<u>float</u> ed <u>float</u> ing <u>snow</u> ed <u>snow</u> ing	all, work, school, been, who
10-12	<i>igh</i>	/īī/ /īī/	<u>light</u>	Words with <i>igh</i>	<u>night</u> <u>sigh</u>	<i>igh</i>	<u>highway</u> <u>stoplight</u>	Words with both <i>-ed</i> and <i>-ing</i> endings	<u>stay</u> ed <u>stay</u> ing <u>cross</u> ed <u>cross</u> ing	do, use, what, where, very, your
13-16	<i>a_e</i>	/āā/ /āā/	<u>rake</u>	CVCe words with <i>a</i>	<u>sale</u> <u>grape</u>	CVCe with <i>a</i>	<u>gateway</u> <u>inhale</u>	Words with 1 or 2 medial consonants and <i>-ing</i> ending	<u>trading</u> <u>mapping</u>	long, song, strong, my, by, why, cry, dry
17-20	<i>i_e</i> <i>o_e</i>	/īī/ /ōō/	<u>five</u> <u>joke</u>	CVCe words with <i>i</i> and <i>o</i>	<u>white</u> <u>time</u> <u>vote</u> <u>nose</u>	CVCe with <i>i</i> and <i>o</i>	<u>nineteen</u> <u>reptile</u> <u>explode</u> <u>backbone</u>	Words with 1 or 2 medial consonants and <i>-ing</i> ending	<u>smiling</u> <u>sitting</u> <u>hoping</u> <u>jogging</u>	try, to, fly
21-23	<i>ar</i>	/ar/ /ar/	<u>car</u>	Words with <i>ar</i>	<u>smart</u> <u>farm</u>	<i>ar</i>	<u>artist</u> <u>market</u>	Words with <i>-ed</i> and <i>-ing</i> endings		would, should, could
24-26	<i>er</i>	/er/ /er/	<u>fern</u>	Words with <i>er</i>	<u>term</u> <u>herd</u>	<i>er</i>	<u>perfect</u> <u>yesterday</u>	Words with <i>-ed</i> , <i>-ing</i> , <i>-er</i>	<u>trainer</u> <u>starter</u>	she, he, me, be, we
27-29	<i>or</i>	/or/ /or/	<u>corn</u>	Words with <i>or</i>	<u>sport</u> <u>horse</u>	<i>or</i>	<u>forget</u> <u>important</u>	Words with <i>-ed</i> , <i>-ing</i> and <i>-er</i> endings		other, another, mother
30-32	<i>ir</i> <i>ur</i>	/er/ /er/	<u>bird</u> <u>curve</u>	Words with <i>ir</i> and <i>ur</i>	<u>first</u> <u>girl</u> <u>churn</u> <u>hurt</u>	<i>ir</i> and <i>ur</i>	<u>birth</u> day <u>thir</u> teen <u>further</u> <u>hambur</u> ger	Words with <i>-ed</i> , <i>-ing</i> and <i>-er</i> endings		Review of words taught in previous lessons