Lesson Quizzes, Mid-Unit Assessments, and Unit Assessments

Printable Assessments (Grades K-8)

- Quizzes appear in the Assess column of the Teacher Toolbox. Unit Assessments are in the End-of-Unit row in the Assess column.
- Mid-Unit and Unit Assessments are available in Form A and Form B versions.
- Download as a PDF or editable Microsoft Word[®] document.
- Easily assign resources to Google Classroom[™] or upload PDFs to a Learning Management System (LMS).

LESSON 2 - QUIZ		Name	_	LESSON 2 - GUIZ	Name:		
ioive the problems.	dete a lin se como	ation for each nair of numbers		Which statements correctly company Choose all the correct answers.	each pair of numbers?		
				263,203 > 200,000 + 60,000 + 5	3,000 + 20 + 3		
200 - 200				@ 263,203 > 263,300			
2000 1 12007	0			© 263,203 = 263,203			
6.00 C 6.000				(3) 263,203 = 263,230			
5.97 L 5.99				@ 263,203 > 263,069			
8069 L 00500		6		② 253,203 < 263,099	(b) 263,203 < 263,099		
Uses. Mental are vertex the following comparison on the board: 766 512 > 766				Entern Beneratary School naions \$13,397 for local animal dwitters. Weaken Beneratary School naions \$55,506 for the schemes. User S-C, or re- works a comparison of the aniverse that the two schools naise. Which school naises more money? Solw your enails.			
In April, the number of In May, the number of v	visitors at the mu failtors is 60,000 +	seum is sixty-four thousand, seventy-two. + 4,000 + 500 + 20 + 1.					
Which comparison of the Which month has more	visitor number visitors?	s is correct?					
(8) 64,720 > 64,527; April has more visitors than May.							
8 64,072 = 64,072; Ap	oril and May have	the same number of visitors.					
© 64,072 < 64,521; M	ay has more visito	rs than April.					
8 64,072 > 64,021; Ap	vil has more visits	ors than May.					
Contracher Raiscones, 125 - Capitag per un	lind for descent rate	684064 + 1680893 + Corport Hole Burden es 6.4. The manuscraphics of AVM104	Page 1 of 2	Kantadan konceles, 32 Sayang pemblekte dasman aw Bandandi (11 K da	580514 + 1/25093 + Corporation Number at Special 5, The second applies at 595190	Page 2 of 2	
	Insettingfield for W. Fask at the	ing 6.6. This research septime or 6-7071014		Reservation for W. Fact	at figna K.B. Pak researce opies as a Webble		

Digital Assessments (Grades K-8)

- Assign premade versions or customize to add or remove questions.
- Each is automatically graded and provides individual student and class reports.
- Class reports let teachers know at a glance which questions the class struggled with the most, making it easy to know what to review.
- Individual student reports include an error analysis of each question providing possible insights into why students got a question incorrect.



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Addressing Unfinished Learning

The purpose of assessment is to measure student learning and use that information to inform the next instructional steps. Actionable reports provide teachers with guidance on what to teach and how to differentiate instruction to address the needs of all students.

Diagnostic (Grades K-12)

- An online, adaptive assessment that is given three times a year
- Pinpoints a students' strengths and needs across all Grades K–12 skills and domains
- Provides actionable next steps and recommended resources
- The Diagnostic's validity and reliability have been vetted by third parties.

Prerequisites Report

- The Diagnostic automatically generates a Prerequisites report with resources to address various student needs.
- Students are grouped according to their understanding of the prerequisites for an upcoming group of lessons.
- Recommendations for each group provide teacher-led, partner, and individual resources that can be used to address students' unfinished learning or reinforce key prerequisite concepts that will be used in upcoming lessons.
- Unit Pacing includes instructional notes to support grade-level instruction with students who may need additional help.
- Yearly Pacing highlights ways to adapt the grade-level sequence when the majority of students need in-depth review of prerequisites.

Subject	Class/Report Group	Grade Uni				
Math	Grade 4. Section 2	▼ Grade 4 ▼ U	nit 2 (Lessons 6-8)			
Unit Overv	/IeW Major Themes	of Unit 🛈				
Unit 2: Oper In Lessons 6 multiplicatio problems us facts as the	ations and Algebraic Th 5-8 of this unit, students in and division as they le ing multiplication and d y find factors for whole i	inking build on their basic understar earn about multiplicative comp ivision. They also use multipli numbers within 100.	ading of barison and solve cation and division Progre	Image: Plow & Learning Progression]	
Whole Cla After familia you may dec	ISS Irizing yourself with the cide to address these pr	needs of the students based o erequisite skills during whole o	on the data below, class instruction. Unit a	PDF nd Lesson spport Yearly Pacing for Prerequisit	1 55	
Prerequisite Groups		Unit Group A 4 Students	Unit Group B 5 Students	Unit Group C 6 Students	Unit Group D 4 Students	
Prerequisite	s	Recommendations	Recommendations	Recommendations	Recommendations	
Know multiplication facts.		~	~	~	Additional Support	
Essential Skill Understand the relationship between multiplication and division.		~	Additional Support	In-depth Review	In-depth Review	
Solve word pro and division.	blems with multiplication	~	Additional Support	In-depth Review	In-depth Review	
		Madera, Isabella	Foster, Claire	Chen, Nadia	Charnas, Brendan	
		Marcus, Joseph	López, Madeline	Dorsey, Justin	Jones, Aisha	
		Nguyen, Eric	Nasuti, Kevin	Flores, Shandra	Kovac, Valarie	
		Rodriguez, Jeremy	O'Connor, Liam	Martin, Holly	Williams, Gerald	
			Petrov, Mariana	Medeiros, Nick Nelson, Sean		
	These unit groups ar	e suggestions, based on students'	most recent Diagnostic Results (to vie	w the data, see the Diagnostic Result	s report).	
	Consider lessons rec	ently taught and skills acquired sin	ce the last Diagnostic when selecting	prerequisite work.		

The table shows the number of which friends have played for

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