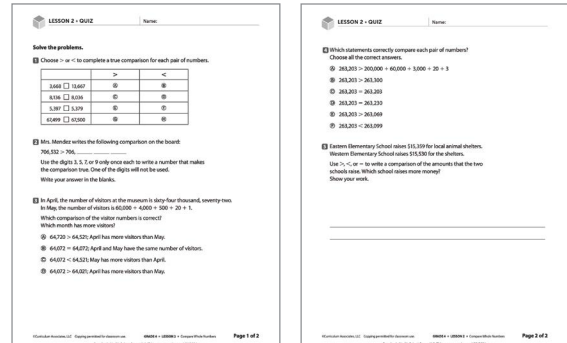


Lesson Quizzes, Mid-Unit Assessments, and Unit Assessments

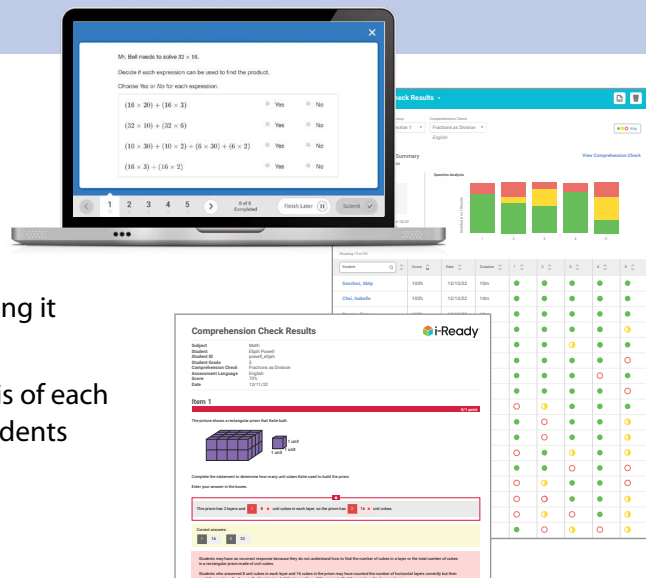
Printable Assessments (Grades K–8)

- Quizzes appear in the Assess column of the Teacher Toolbox. Unit Assessments are in the End-of-Unit row in the Assess column.
- Mid-Unit and Unit Assessments are available in Form A and Form B versions.
- Download as a PDF or editable Microsoft Word® document.
- Easily assign resources to Google Classroom™ or upload PDFs to a Learning Management System (LMS).



Digital Assessments (Grades K–8)

- Assign premade versions or customize to add or remove questions.
- Each is automatically graded and provides individual student and class reports.
- Class reports let teachers know at a glance which questions the class struggled with the most, making it easy to know what to review.
- Individual student reports include an error analysis of each question providing possible insights into why students got a question incorrect.



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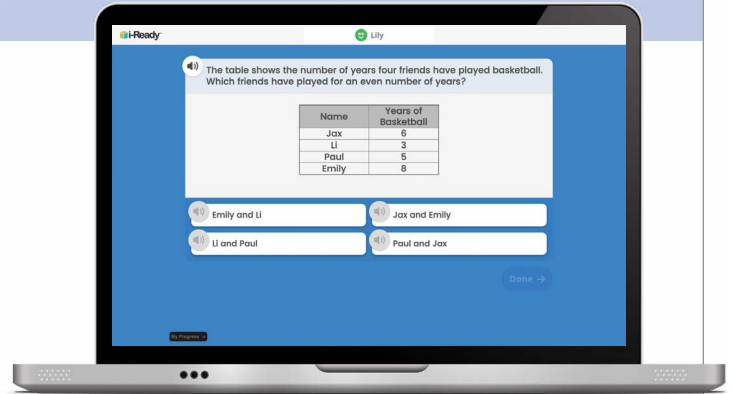
Google Classroom™ is a trademark of Google Inc.

Addressing Unfinished Learning

The purpose of assessment is to measure student learning and use that information to inform the next instructional steps. Actionable reports provide teachers with guidance on what to teach and how to differentiate instruction to address the needs of all students.

Diagnostic (Grades K–12)

- An online, adaptive assessment that is given three times a year
- Pinpoints a students' strengths and needs across all Grades K–12 skills and domains
- Provides actionable next steps and recommended resources
- The Diagnostic's validity and reliability have been vetted by third parties.



Prerequisites Report

- The Diagnostic automatically generates a Prerequisites report with resources to address various student needs.
- Students are grouped according to their understanding of the prerequisites for an upcoming group of lessons.
- Recommendations for each group provide teacher-led, partner, and individual resources that can be used to address students' unfinished learning or reinforce key prerequisite concepts that will be used in upcoming lessons.
- Unit Pacing includes instructional notes to support grade-level instruction with students who may need additional help.
- Yearly Pacing highlights ways to adapt the grade-level sequence when the majority of students need in-depth review of prerequisites.

Prerequisites

Subject

Class/Report Group

Grade

Unit

Math

Grade 4, Section 2

Grade 4

Unit 2 (Lessons 6-8)

Unit Overview

Major Themes of Unit

Unit 2: Operations and Algebraic Thinking

In Lessons 6-8 of this unit, students build on their basic understanding of multiplication and division as they learn about multiplicative comparison and solve problems using multiplication and division. They also use multiplication and division facts as they find factors for whole numbers within 100.

Unit Flow & Progression Video

Learning Progression

Whole Class

After familiarizing yourself with the needs of the students based on the data below, you may decide to address these prerequisite skills during whole class instruction.

Unit and Lesson Support

Yearly Pacing for Prerequisites

Prerequisite Groups	Unit Group A 4 Students	Unit Group B 5 Students	Unit Group C 6 Students	Unit Group D 4 Students
Prerequisites	Recommendations	Recommendations	Recommendations	Recommendations
Know multiplication facts.	✓	✓	✓	Additional Support
Essential Skill Understand the relationship between multiplication and division.	✓	Additional Support	In-depth Review	In-depth Review
Solve word problems with multiplication and division.	✓	Additional Support	In-depth Review	In-depth Review
	Madera, Isabella Marcus, Joseph Nguyen, Eric Rodriguez, Jeremy	Foster, Claire López, Madeline Nasuti, Kevin O'Connor, Liam Petrov, Mariana	Chen, Nadia Dorsey, Justin Flores, Shandra Martin, Holly Medeiros, Nick Nelson, Sean	Chamas, Brendan Jones, Alisha Kovac, Valarie Williams, Gerald

These unit groups are suggestions, based on students' most recent Diagnostic Results (to view the data, see the [Diagnostic Results report](#)). Consider lessons recently taught and skills acquired since the last Diagnostic when selecting prerequisite work.