



i-Ready Diagnostic Scores

High School Crosswalks

2024–2025 School Year

i-Ready Diagnostic Scores

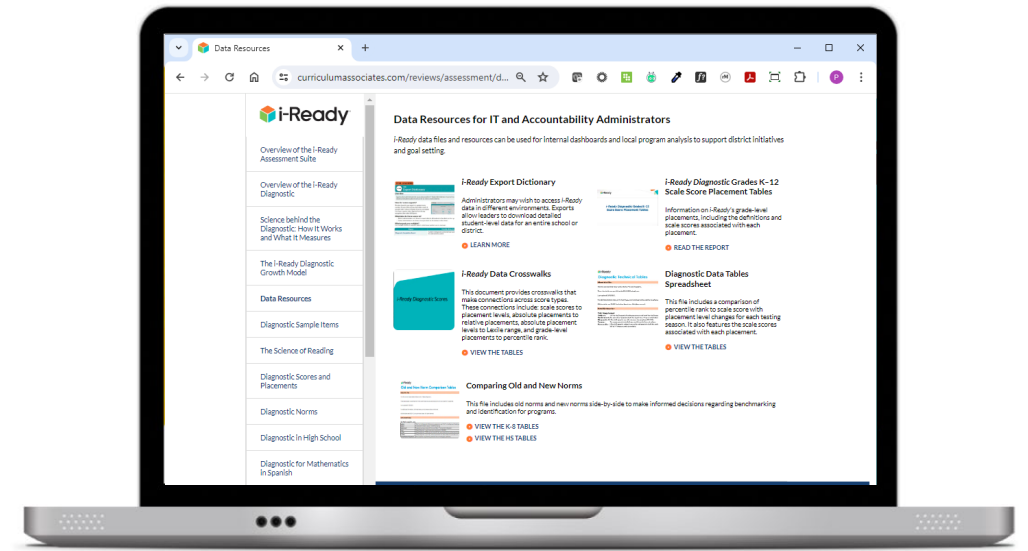
Crosswalks

About These Crosswalks

This document contains a number of the more commonly used graphical crosswalks between various Diagnostic scores. They can be used to answer questions such as, “What are the percentile ranks of *i-Ready*’s grade-level placements?”

For More Information

For additional resources on *i-Ready* Assessment data, including score placement tables and spreadsheets for use with student information systems, visit *i-Ready*’s [Data Resources for IT and Accountability Administrators page](#).





Overall Absolute Placements

i-Ready Grade-Level Placements

←..... On Grade Level→

Student Rostered Grade	Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Early On Grade Level	Mid or Above Grade Level
	9	100–593	594–604	605–639	640–660 640 ←..... 800 →
10	100–604	605–624	625–651	652–672 652 ←..... 800 →	673–800
11	100–624	625–636	637–659	660–691 660 ←..... 800 →	692–800
12	100–636	637–644	645–667	668–703 668 ←..... 800 →	704–800

ABSOLUTE PLACEMENTS

i-Ready Grade-Level Placements

Integrated Mathematics

←----- On Grade Level ----->

Student Rostered Grade	Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Early On Grade Level	Mid or Above Grade Level
	9	100–492	493–502	503–514	515 515–555
10	100–502	503–514	515–555	556 556–585	800 586–800
11	100–514	515–540	541–563	564 564–589	800 590–800
12	100–540	541–548	549–571	572 572–601	800 602–800

Traditional Mathematics

←----- On Grade Level ----->

Student Rostered Grade	Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Early On Grade Level	Mid or Above Grade Level
	9	100–492	493–502	503–514	515 515–555
10	100–502	503–514	515–529	530 530–585	800 586–800
11	100–514	515–540	541–563	564 564–589	800 590–800
12	100–540	541–548	549–571	572 572–601	800 602–800



Overall Absolute and Relative Placements

ABSOLUTE AND RELATIVE PLACEMENTS

i-Ready Grade-Level Placements

Student Rostered Grade	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		On Grade Level		Mid or Above Grade Level	
	Score Range	Grade	Score Range	Grade	Score Range	Grade	Score Range	Grade	Score Range	Grade
9	100–593	Grade 6 or Below	594–604	Grade 7	605–639	Grade 8	640–660	Early Grade 9	661–800	Mid Grade 9 and Above
10	100–604	Grade 7 or Below	605–624	Grade 8	625–651	Grade 9	652–672	Early Grade 10	673–800	Mid Grade 10 and Above
11	100–624	Grade 8 or Below	625–636	Grade 9	637–659	Grade 10	660–691	Early Grade 11	692–800	Mid Grade 11 and Above
12	100–636	Grade 9 or Below	637–644	Grade 10	645–667	Grade 11	668–703	Early Grade 12	704–800	Mid Grade 12 and Above

ABSOLUTE AND RELATIVE PLACEMENTS

i-Ready Grade-Level Placements

← On Grade Level →

Student Rostered Grade	Integrated Mathematics				Early On Grade Level		Mid or Above Grade Level		
	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		On Grade Level		
9	100–492	Grade 6 or Below	493–502	Grade 7	503–514	Grade 8	Early Grade 9 515–555	515 ← 800 → 556–800	Mid Grade 9 and Above
10	100–502	Grade 7 or Below	503–514	Grade 8	515–555	Grade 9	Early Grade 10 556–585	556 ← 800 → 586–800	Mid Grade 10 and Above
11	100–514	Grade 8 or Below	515–540	Grade 9	541–563	Grade 10	Early Grade 11 564–589	564 ← 800 → 590–800	Mid Grade 11 and Above
12	100–540	Grade 9 or Below	541–548	Grade 10	549–571	Grade 11	Early Grade 12 572–601	572 ← 800 → 602–800	Mid Grade 12 and Above

← On Grade Level →

Student Rostered Grade	Traditional Mathematics				Early On Grade Level		Mid or Above Grade Level		
	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		On Grade Level		
9	100–492	Grade 6 or Below	493–502	Grade 7	503–514	Grade 8	Early Grade 9 515–555	515 ← 800 → 556–800	Mid Grade 9 and Above
10	100–502	Grade 7 or Below	503–514	Grade 8	515–529	Grade 9	Early Grade 10 530–585	530 ← 800 → 586–800	Mid Grade 10 and Above
11	100–514	Grade 8 or Below	515–540	Grade 9	541–563	Grade 10	Early Grade 11 564–589	564 ← 800 → 590–800	Mid Grade 11 and Above
12	100–540	Grade 9 or Below	541–548	Grade 10	549–571	Grade 11	Early Grade 12 572–601	572 ← 800 → 602–800	Mid Grade 12 and Above



Absolute Placements with Lexile® and Quantile® Measures

ABSOLUTE PLACEMENT AND LEXILE MEASURES

i-Ready Grade-Level Placements

Student Rostered Grade	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		On Grade Level		Mid or Above Grade Level	
	Lexile Range	BR Lexile Range	Lexile Range	Lexile Range	Lexile Range	Lexile Range	Lexile Range	Lexile Range	Lexile Range	Lexile Range
9	100–593	BR400L – 1030L	594–604	1035L–1085L	605–639	1090L–1260L	1265L–1365L	640–660	661–800	1370L–1725L
10	100–604	BR400L – 1085L	605–624	1090L–1185L	625–651	1190L–1320L	1325L–1425L	652–672	673–800	1430L–1750L
11	100–624	BR400L – 1185L	625–636	1190L–1245L	637–659	1250L–1360L	1365L–1515L	660–691	692–800	1520L–1800L
12	100–636	BR400L – 1245L	637–644	1250L–1285L	645–667	1290L–1400L	1405L–1575L	668–703	704–800	1580L–1825L

i-Ready Grade-Level Placements

Student Rostered Grade	Integrated Mathematics				On Grade Level					
	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		Early On Grade Level		Mid or Above Grade Level	
9	100–492	EM400Q – 820Q	493–502	825Q–875Q	503–514	880Q–945Q	950Q	515	800	1475Q
							950Q–1180Q	515–555	556–800	1190Q–1475Q
10	100–502	EM400Q – 875Q	503–514	880Q–945Q	515–555	950Q–1180Q	1190Q	556	800	1500Q
							1190Q–1360Q	556–585	586–800	1365Q–1500Q
11	100–514	EM400Q – 945Q	515–540	950Q–1100Q	541–563	1105Q–1230Q	1240Q	564	800	1575Q
							1240Q–1375Q	564–589	590–800	1385Q–1575Q
12	100–540	EM400Q – 1100Q	541–548	1105Q–1145Q	549–571	1150Q–1275Q	1280Q	572	800	1650Q
							1280Q–1445Q	572–601	602–800	1450Q–1650Q

Student Rostered Grade	Traditional Mathematics				On Grade Level					
	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		Early On Grade Level		Mid or Above Grade Level	
9	100–492	EM400Q – 820Q	493–502	825Q–875Q	503–514	880Q–945Q	950Q	515	800	1475Q
							950Q–1180Q	515–555	556–800	1190Q–1475Q
10	100–502	EM400Q – 875Q	503–514	880Q–945Q	515–529	950Q–1030Q	1040Q	530	800	1500Q
							1040Q–1360Q	530–585	586–800	1365Q–1500Q
11	100–514	EM400Q – 945Q	515–540	950Q–1100Q	541–563	1105Q–1230Q	1240Q	564	800	1575Q
							1240Q–1375Q	564–589	590–800	1385Q–1575Q
12	100–540	EM400Q – 1100Q	541–548	1105Q–1145Q	549–571	1150Q–1275Q	1280Q	572	800	1650Q
							1280Q–1445Q	572–601	602–800	1450Q–1650Q

Grade-Level Placements and Percentile Ranks

GRADE-LEVEL PLACEMENTS AND PERCENTILE RANKS

Relative Placement and Percentile Ranks Fall/Winter/Spring*

* National percentile ranks are currently available for Grades 9 and 10 in the fall.

	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		Early On Grade Level		Mid On Grade Level		Late On Grade Level or Above	
	Score Range	Percentile Rank	Score Range	Percentile Rank	Score Range	Percentile Rank	Score Range	Percentile Rank	Score Range	Percentile Rank	Score Range	Percentile Rank
9	100–593	(F) 1 st – 37 th	594–604	(F) 38 th – 44 th	605–639	(F) 45 th – 71 st	640–660	(F) 72 nd – 85 th	661–684	(F) 85 th – 94 th	685–800	(F) 95 th – 99 th
10	100–604	(F) 1 st – 36 th	605–624	(F) 36 th – 50 th	625–651	(F) 51 st – 71 st	652–672	(F) 72 nd – 84 th	673–703	(F) 85 th – 96 th	704–800	(F) 86 th – 99 th
11	100–624	—	625–636	—	637–659	—	660–691	—	692–723	—	724–800	—
12	100–636	—	637–644	—	645–667	—	668–703	—	704–735	—	736–800	—

GRADE-LEVEL PLACEMENTS AND PERCENTILE RANKS

Relative Placement and Percentile Ranks Fall/Winter/Spring*

* National percentile ranks are currently available for Grades 9 and 10 in the fall.

Integrated Mathematics

	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		Early On Grade Level		Mid On Grade Level		Late On Grade Level or Above	
	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile
9	100–492	(F) 1 st – 45 th	493–502	(F) 46 th – 58 th	503–514	(F) 59 th – 70 th	515–555	(F) 71 st – 94 th	556–585	(F) 95 th – 99 th	586–800	(F) 99 th – 99 th
10	100–502	(F) 1 st – 48 th	503–514	(F) 50 th – 61 st	515–555	(F) 61 st – 91 st	556–585	(F) 92 nd – 98 th	586–598	(F) 99 th – 99 th	599–800	(F) 99 th – 99 th
11	100–514	—	515–540	—	541–563	—	564–589	—	590–610	—	611–800	—
12	100–540	—	541–548	—	549–571	—	572–601	—	602–629	—	630–800	—

Traditional Mathematics

	Three or More Grade Levels Below		Two Grade Levels Below		One Grade Level Below		Early On Grade Level		Mid On Grade Level		Late On Grade Level or Above	
	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile	Score Range	(F) Percentile
9	100–492	(F) 1 st – 45 th	493–502	(F) 46 th – 58 th	503–514	(F) 59 th – 70 th	515–555	(F) 71 st – 94 th	556–585	(F) 95 th – 99 th	586–800	(F) 99 th – 99 th
10	100–502	(F) 1 st – 48 th	503–514	(F) 50 th – 61 st	515–529	(F) 61 st – 73 rd	530–585	(F) 74 th – 98 th	586–598	(F) 99 th – 99 th	599–800	(F) 99 th – 99 th
11	100–514	—	515–540	—	541–563	—	564–589	—	590–610	—	611–800	—
12	100–540	—	541–548	—	549–571	—	572–601	—	602–629	—	630–800	—