

# Lesson Quizzes, Mid-Unit Assessments, and Unit Assessments

LESSON 2 • QUIZ

Name: \_\_\_\_\_

**Solve the problems.**

1 Choose  $>$  or  $<$  to complete a true comparison for each pair of numbers.

3,668	15,667	$>$	$<$
8,196	8,096	$>$	$<$
5,397	5,379	$>$	$<$
67,499	67,500	$>$	$<$

2 Mrs. Mendes wrote the following comparison on the board:

$705,532 > 706$

Use the digits 3, 5, 7, or 9 only once each to write a number that makes the comparison true. One of the digits will not be used.

Write your answer in the blanks.

3 In April, the number of visitors at the museum is sixty-four thousand, seventy-two. In May, the number of visitors is  $60,000 + 4,000 + 500 + 20 + 1$ . Which comparison of the visitor numbers is correct? Which month has more visitors?

☐  $64,720 > 64,521$ ; April has more visitors than May.

☐  $64,072 < 64,521$ ; April and May have the same number of visitors.

☐  $64,072 < 64,521$ ; May has more visitors than April.

☐  $64,072 > 64,021$ ; April has more visitors than May.

LESSON 2 • QUIZ

Name: \_\_\_\_\_

4 Which statements correctly compare each pair of numbers? Choose all the correct answers.

☐  $263,203 > 200,000 + 60,000 + 3,000 + 20 + 3$

☐  $263,203 > 263,300$

☐  $263,203 = 263,203$

☐  $263,203 > 263,230$

☐  $263,203 > 263,099$

☐  $263,203 < 263,099$

5 Eastern Elementary School raises \$15,359 for local animal shelters. Western Elementary School raises \$15,530 for the shelters. Use  $>$ ,  $<$ , or  $=$  to write a comparison of the amounts that the two schools raise. Which school raises more money? Show your work.

\_\_\_\_\_

\_\_\_\_\_

## Printable Assessments

- Quizzes appear in the Assess column of the Teacher Toolbox. Unit Assessments are in the End of Unit row in the Assess column.
- Mid-Unit and Unit Assessments are available in Form A and Form B versions.
- Download as a PDF or editable Microsoft Word® document.
- Easily assign resources to Google Classroom™ or upload PDFs to a Learning Management System (LMS).

Comprehension Check Results

Subject: Math

Grade: 4

Student: John

Assessment Date: 10/10/2023

Assessment Language: English

Score: 100%

Item 1

The product of three numbers is 32. What is the product of the other two numbers?

Choose the correct answer.

☐ 16

☐ 8

☐ 4

☐ 2

Comprehension Check Results

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Student: John

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Assessment Language: English

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Item 2

The product of three numbers is 32. What is the product of the other two numbers?

Choose the correct answer.

☐ 16

☐ 8

☐ 4

☐ 2

## Digital Assessments\*

- Assign premade versions or customize to add or remove questions. Learn how to [assign assessments](#).
- Each is automatically graded and provides individual student and class reports.
- Class reports let teachers know at a glance which questions the class struggled with the most, making it easy to know what to review.
- Individual student reports include an error analysis of each question providing possible insights into why students got a question incorrect.

SESSION 1 EXPLORE

SESSION 2 DEVELOP

SESSION 3 DEVELOP

SESSION 4 REFINE

SESSION 5 REFINE

LESSON 5

**Activity-Based Assessment**

For an observational, hands-on option, use the **Activity-Based Assessment**. Work with an individual child or small groups of 3 to 5 children. During the activity, children will show a number using counters, find one more, and then compare their group to another group of counters.

**Tested Skills** Compare two numbers and quantities within 5. Identify the number that is one more than a given number.

• Place the deck of cards facedown in front of the group. Have items from the Math Toolkit available.

• Have a child turn over the top card and show that number using counters.

DOK 1 | SMP 4

• Ask the child to tell you the number that is one more than their number. DOK 2 | SMP 2, 7

**MATERIALS**

Math Toolkit

- Counters
- Connecting cubes
- 5-Frames Workmat

Two-color counters (10 per child)

Number and Dot Row Cards Numbers 1 to 4 (2 sets)

1

1 more is 2

4

1 more is 5

1 is less than 4

## Activity-Based Assessments (Grade K)

- Assess student understanding of lesson content in a small group setting, often using hands-on materials.
- Observe students' strengths and areas of need.
- An Assessment Recording Sheet is provided to document observational notes.

\*Algebra 1 will be available for Back to School 2025

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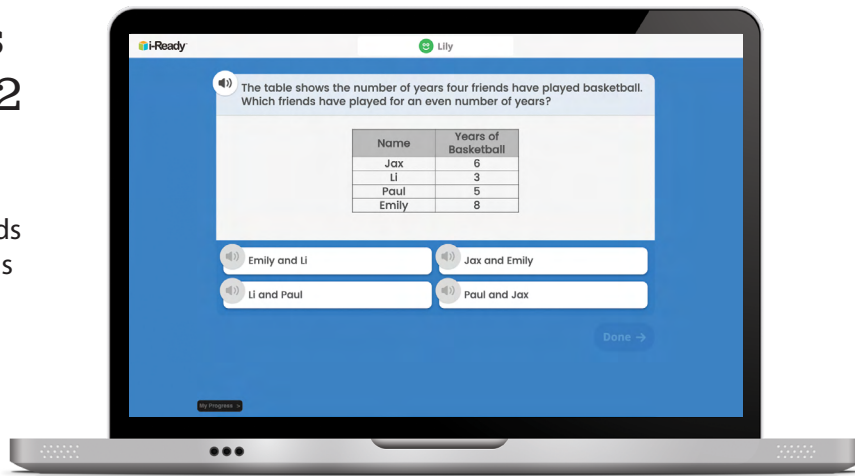
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# Accelerate to Grade-Level Learning

The purpose of assessment is to measure student learning and use that information to inform the next instructional steps. Actionable reports provide teachers with guidance on what to teach and how to differentiate instruction to address the needs of all students.

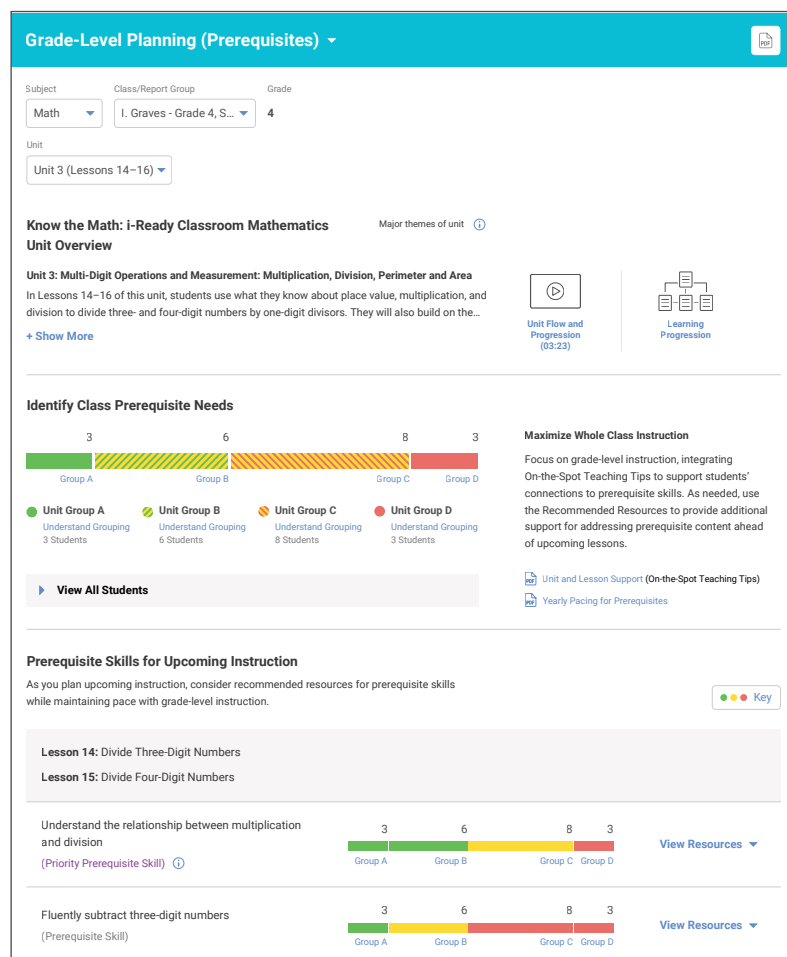
## Diagnostic (Prerequisites Screener) for Grades K–12

- An online, adaptive assessment that is given three times a year
- Pinpoints a students' strengths and needs across all Grades K–12 skills and domains
- Provides actionable next steps and recommended resources
- The Diagnostic's validity and reliability have been vetted by third parties.



## Grade-Level Planning (Prerequisites) Report\*

- The Diagnostic automatically generates a Prerequisites report with resources to address various student needs.
- Students are grouped according to their understanding of the prerequisites for an upcoming group of lessons.
- Recommendations for each group provide teacher-led, partner, and individual resources that can be used to address students' unfinished learning or reinforce key prerequisite concepts that will be used in upcoming lessons.
- Unit Pacing includes instructional notes to support grade-level instruction with students who may need additional help.
- Yearly Pacing highlights ways to adapt the grade-level sequence when the majority of students need in-depth review of prerequisites.



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