

Tips & Tools for

Setting and Celebrating Goals with Your School Community

As a leader, it's critical to set goals and regularly celebrate progress with educators, students, and families. This is an integral step in building a strong community and culture that helps generate excitement for using *i-Ready*.

Tips

Help teachers understand the *i-Ready* growth model and how it can support the work they're doing with students.

Set ambitious goals with your school community to achieve high levels of Typical Growth and Stretch Growth® and collaborate on action steps.

Ensure teachers have a plan for sharing schoolwide goals with their classes and setting goals with students.

Monitor progress toward growth goals. This is particularly helpful immediately after your midyear and end-of-year Diagnostics.

Celebrate classes in a public way for significant progress toward growth goals.

Recognize individual teachers for significant progress toward Stretch Growth goals during data chats. Help them identify ways to share their strategies with their school community.

Learn from what other leaders are doing to achieve high levels of growth.

Tools

[!\[\]\(4b7a79268f6ba26c1471d4232fffa85a_img.jpg\) Growth Model Overview Video](#)

[!\[\]\(95b425611cbd2b8716a140cf67c81822_img.jpg\) Engaging Teachers in *i-Ready* Slides](#)

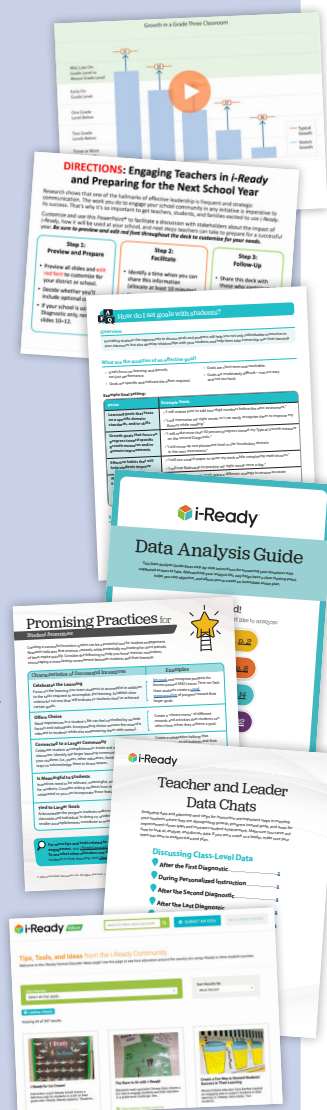
[!\[\]\(b4eeff342f60cc7bcd67d869b4fedca2_img.jpg\) FAQ: How do I set goals with students?](#)

[!\[\]\(4f6bf54ae7e4144a72d78316053e412d_img.jpg\) Data Analysis Guide](#)

[!\[\]\(3342c215b2a8b663596a81468d5dc314_img.jpg\) Promising Practices for Student Incentives](#)

[!\[\]\(56549452e01ca28bdf2500ced9653143_img.jpg\) Teacher and Leader Data Chats](#)

[!\[\]\(1f56542a42e2413e44a2b2023033aa2e_img.jpg\) Ideas from Other *i-Ready* Leaders](#)



Overview: Stretch Growth attainment puts students who placed below grade level on their first Diagnostic on a path to proficiency, and it helps students who placed on or above grade level maintain advanced proficiency levels. **After your school community completes the second Diagnostic**, please use the guidance below to recognize teachers and classrooms for their growth accomplishments, including super Stretch Growth!

Report to Use



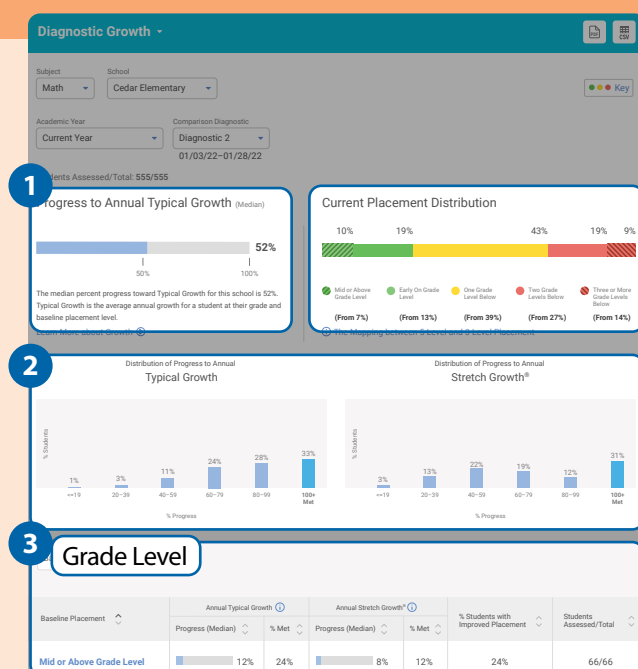
Diagnostic Growth (School):
Select *Reading* or *Math*.

Report Criteria to Select

- Select **Current Year**.
- Select the **Comparison Diagnostic** you want to review.

Report Elements:

1. **Overall Growth:** Understand how your school is making progress toward Typical Growth.
2. **Progress Distribution:** Review the overall breakdown between progress to Annual Typical Growth and Stretch Growth.
3. **By Grade, Class, Report Group, or Baseline Placement:** Select Show Results by Grade, Class, Report Group, or Baseline Placement and look at progress toward Annual Typical Growth and Stretch Growth.



Suggested Actions

- **Focus in on the sorting described in Report Element #3**, and identify which grades, classes, and Report Groups should be recognized for their growth.
- **Recognize individual teachers during data conversations.** Help them understand the growth achieved, why it's impactful, and how to plan for continued growth through the rest of the year.
- **Crowdsource best practices** from teachers who achieved super Stretch Growth. Share their tips, tools, and strategies with your school community.
- **Help teachers make meaning of their Diagnostic growth data**, and create an action plan for supporting students by sharing this [worksheet](#).

Search *Data Chats* on [Success Central](#) for more support with data conversations, and reference the [Data Analysis Guide](#) for support with additional *i-Ready* reports.