



# Fluency and Comprehension Activities

Use these activities to increase fluency and comprehension. These activities are teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student pages for each student.

## Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

## Decodable Text

### Read the Text

The decodable text has two parts, each with a Teacher Reads. Preview any bold words in the text first. For each part, read the Teacher Reads. Then have students read the part independently. Choose from the following options used in the lessons to reread the part: **Choral Read, Partner Read, Individual Turns.**

### Oral Comprehension Questions

After reading each text part, ask students the following comprehension questions:

- What is the topic of this part?  
Begin by saying: The topic is \_\_\_\_\_.
- What is one thing you learned about the topic?  
Begin by saying: One thing I learned about the topic is \_\_\_\_\_.

### Fluency Check

Have students practice reading the text aloud with you or a partner for one minute, using a timing device. Students can record their times for Cold Timing, Practice, and Hot Timing. The goals are accurate reading and improvement in correct number of words read. Students can also do this Fluency Check with a copy of the decodable texts from the unit lessons.

## Text Comprehension

Read the directions with students. Have them complete the first item. Provide feedback by telling students the correct answer. Use one of these options to complete the activity:

- Have students complete it independently.
- Complete the remaining items orally with students. Then have students add written responses independently.
- Proceed item by item, providing scaffolding/support as needed and immediate feedback.

ADDITIONAL PRACTICE Unit 11

Fluency and Comprehension

Target Skill: minor sound of oo

Name: \_\_\_\_\_

**Text Comprehension** Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

▶ **Part 1**

- WHAT** do all woodpeckers do?  
All woodpeckers peck on wood.
- WHAT** is one reason woodpeckers drum?  
One reason woodpeckers drum is Answers will vary: to be understood; to talk to each other; to tell other woodpeckers they are there and claim that spot; to call a mate.

▶ **Part 2**

- WHY** do woodpeckers drill holes?  
Woodpeckers drill holes to Answers will vary: store good food; have nests; look for food in the bark of a tree.
- HOW** many times might a woodpecker peck in a day?  
In a day, a woodpecker might peck 8,000 to 12,000 times.

PHONICS FOR READING • Level C Unit 11

4

©Curriculum Associates, LLC. Copying permitted for classroom use.



**Sentences** Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. Has anyone made something from the new cookbook?
2. The two boys sailed their wooden boat on the lake.
3. The women shook hands at the end of the meeting.
4. Does this footpath lead from the cabin to the brook?
5. Dawn thought she heard a woodpecker in a tree.
6. Our football team is good enough to win every game.
7. It has been almost four years since we took a big trip.
8. The campers learn to track animal footprints in the woods.
9. My friend and I stood in line to get into the new store.
10. I will look for your missing wool hat, though it could be anywhere.



**Decodable Text** Read each part. Then answer your teacher's questions.

## Why Do Woodpeckers Peck on Wood?

### Part 1

**Teacher Reads** When Gaspar and Dad went camping, a woodpecker woke Dad, drumming on a tree. Woodpeckers are the only birds that behave this way. Let's read to find out why woodpeckers peck on wood.

There are many kinds of woodpeckers. They do not look  
10 like one another. But they all peck on wood. Sometimes  
20 they peck to make noise—lots of noise. This can be  
31 misunderstood as just useless sounds.

36 When woodpeckers drum, or peck, they hook each foot  
45 on the side of a tree and peck very fast on the tree. They  
59 drum to be understood. They have different calls to talk to  
70 each other. Woodpeckers drum to tell other woodpeckers  
78 they are there and claim that spot. They also drum to call a  
91 mate.

### Part 2

**Teacher Reads** Drumming is just one way woodpeckers peck on trees. Another type of pecking is different from drumming and has a different sound.

92 Woodpeckers peck on tree trunks and other wooden  
100 things to drill holes. There are many reasons to drill holes.  
111 Some holes are used to store good food. Other holes are used  
123 as nests. Sometimes woodpeckers peck to look for food in  
133 the bark of a tree. They like bugs. With all those reasons to  
146 peck on wood, a woodpecker may peck 8,000 to 12,000 times  
157 a day!  
159

Cold Timing \_\_\_\_\_ Practice \_\_\_\_\_ Hot Timing \_\_\_\_\_



**Text Comprehension** Read each question. Think of the answer or look back at the text. Fill in the blank. Be sure the sentence makes sense.

► **Part 1**

1. **WHAT** do all woodpeckers do?

All woodpeckers \_\_\_\_\_.

2. **WHAT** is one reason woodpeckers drum?

One reason woodpeckers drum is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

► **Part 2**

3. **WHY** do woodpeckers drill holes?

Woodpeckers drill holes to \_\_\_\_\_

\_\_\_\_\_.

4. **HOW** many times might a woodpecker peck in a day?

In a day, a woodpecker might peck \_\_\_\_\_.