



**Note:** If you are concerned about time or resources, you may consider administering B. Word Reading for all students and C. Passage Reading Fluency only for students you have particular concerns about.

**A. Spelling**

<i>Word</i>	cage	germ	danger	teenage	urgent	
<i>Student's Misspelling</i>						
<i>Points</i>	/1	/1	/2	/2	/2	
<b>Activity A Total Points</b>						<b>/8</b>

**B. Word Reading**

<i>New Words</i>	stage	gem	change	large	germ	/5
<i>Multisyllabic Challenge Words</i>	teenage	danger	giraffe	sausage	gently	/10
<i>High-Frequency Words</i>	find	years	through	care	give	/5
<i>Words with Prefixes and Suffixes</i>	misspell	finish	misprint	mistake	punish	/10
<b>Activity B Total Points</b>						<b>/30</b>

**C. Passage Reading Fluency**

**The Fledgling**

Roxann enjoyed being a park ranger because there were new things to see every day. Today, Roxann was walking at a spot where two paths merged under large trees. She saw a strange little thing by one of the paths. What was it? Roxann leaned down to look more closely and saw that it was a very little bird.

Roxann had an urge to pick up the little bird but knew she should not. She could not tell the bird's exact age. But she did know it was a fledgling, which is a little bird that has just left its nest. At this stage, the fledgling had **feathers** and it started to hop. It wanted to fly.

The little bird was not in any danger. Its mom and dad would keep checking on it, and so would Roxann in the days to come. She would check on the little bird until it could fly.

PASSAGE FLUENCY	Points
Number of Words Read	
Number of Errors	
Fluency ( <i>Correct Words Per Minute</i> )	
Accuracy ( <i>Percentage of correct words</i> )	%
<b>Activity C Total Points</b>	<b>/5</b>

**Accuracy Points Scale**

99–100% = 5 points    97–98% = 4 points    95–96% = 3 points    93–94% = 2 points    91–92% = 1 point



**D. Text Comprehension**

1. **WHO** is the story about?

The story is about Answers will vary: Roxann; a park ranger .

      
/2

2. **WHAT** did Roxann find by the path?

By the path, Roxann found a little bird .

      
/2

3. **HOW** did Roxann know the little bird was a fledgling?

Roxann knew the little bird was a fledgling because Answers will vary: it had feathers; it hopped; it wanted to take flight .

      
/2

4. **WHAT** will Roxann do about the fledgling?

Roxann will check on the fledgling until it can fly .

      
/2

**Activity D Total Points**       
/8

**Unit 9 Check-Up** ✓

CHECK-UP TOTAL	Points
Add up point totals for A–D	/51

Refer to the Unit 1 Check-Up in the Teacher's Guide for information about analysis and next steps.

**Notes:**