



## Fluency and Comprehension Activities

Use this activity to increase fluency and comprehension. This activity is teacher-directed and can be provided to individual students, several students, or all group members.

Make one copy of the **Fluency and Comprehension** student page for each student.

### Sentences

Have students read the sentences to themselves and put their thumbs up when finished. Then read the sentences with students, modeling good phrasing and normal speech.

### Decodable Text

There are two short decodable texts, each with a Teacher Reads. Use the following routine to read the texts.

1. *Read the title and Teacher Reads for the passage.*
2. *Have students read the passage to themselves.*
3. *Reread the passage two more times, choosing from these options:*
  - **Choral Read** *Chorally read the passage with students. Read at a moderate rate. Have students touch under the words as they read.*
  - **Partner Read** *Assign partners and give designations (1 and 2 or A and B). Have students alternate by sentence. Have them assist their partner by pronouncing difficult words and having their partners repeat correct pronunciations.*
  - **Individual Turns** *Call on a student to read several sentences as classmates follow along. Continue until all of the passage has been read. Offer ME or WE if needed: WE is when classmates read with the student.*
4. *After reading the passage, ask the following general comprehension question:*
  - What is this passage about?  
*Begin by saying: This passage is about \_\_\_\_\_.*
5. *Repeat Steps 1–4 for Passage 2.*



**Sentences** Whisper read a sentence to yourself. When you can read all the words, put your thumb up. Read the sentence with your teacher.

1. Will did his math work in a rush.
2. You can get a bus ticket with cash.
3. Dad and I will fish from the dock.
4. Fill the bathtub with hot water for a bath.
5. Al saw Mom get into the back of a cab.
6. I see Jen dash down the long path.
7. The cat has a bad rash on its neck.
8. My backpack is not on the rack.
9. Beth set some duck eggs in the box.
10. Miss Lam has a wish to publish her play.



## Decodable Text

## Passage 1

**Selling Tickets**

**Teacher Reads** Al has a job after school. He sells tickets to students, teachers, and parents for the upcoming school play.

Al sells tickets for the school play. He has a lot of tickets. People go to Al with cash and get tickets. Al tucks the cash in a box with a lock. He will get the box to Mr. Dash at school.

Lots of people will go to the school play. The play tells of a man with six pet fish. The fish get big. He has to put the fish in the tub. It will be fun to see.

## Passage 2

**A Wish**

**Teacher Reads** Some vans have racks on the roof. A rack can carry bikes, canoes, or boxes.

Dad has a wish to get a van with a rack on top. Beth has a van to sell. Dad is in a rush. He will dash to see Beth's van. Dad has some luck. Beth's van has a rack on top. Dad has cash. Beth gets the cash, and Dad gets the van.