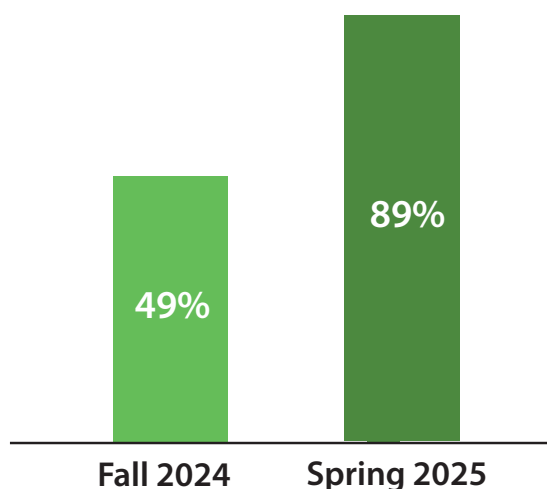


Ohio Catholic School Achieves a 40-Point Grade-Level Placement Gain with *Magnetic Reading* and *i-Ready*®

ICS shows what's possible when a school deeply engages in a professional learning partnership that leans into data-driven classroom practices.

***i-Ready* Grade-Level Reading Placement Trends**
Early On Grade Level or Above
Grades K–6



ICS saw meaningful achievement gains implementing *Magnetic Reading* and *i-Ready*, with more students moving into higher performance levels across Grades K–6. In just one year, the percentage of students reading at Early On Grade Level or Above grew by an impressive 40 points.

Structured Literacy: Meeting the Mandates and the Mission

At ICS, *Magnetic Reading* clicked into place just as Ohio rolled out training requirements tied to new dyslexia legislation and Science of Reading guidance. Already strong advocates of phonics instruction, ICS educators found *Magnetic Reading's* straightforward, structured approach a natural fit—amplifying their instruction and advancing their mission of preparing students for future success.

"Magnetic Reading has been a great support in aligning my literacy instruction in my first grade classroom with the Science of Reading. The program's systematic and explicit instruction in phonemic awareness and phonics has strengthened my students' decoding and encoding skills, helping them become more confident readers and writers!"

—Heather Buening, ICS, Grade 1 Teacher and Technology Coordinator

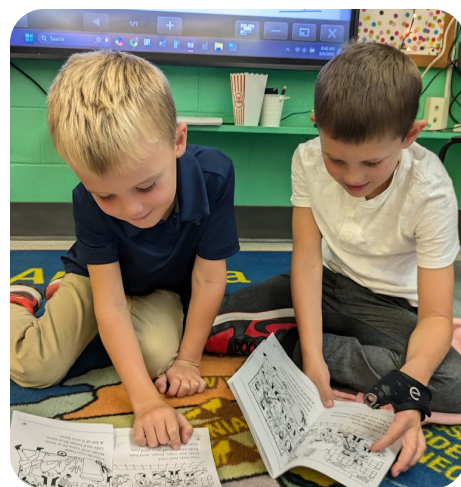
Immaculate
Conception School,
Celina (ICS)

Archdiocese of Cincinnati
Celina, Ohio

Grades Pre-K–6:
132 Students



CATHOLIC SCHOOLS
ARCHDIOCESE OF CINCINNATI



Leading with Learning: Transforming Data into Classroom Impact

Principal Polly Muhlenkamp takes an active role supporting the implementation of *i-Ready* and *Magnetic Reading* by participating in Curriculum Associates' Ohio leadership cohort. Among other important topics, this professional learning series coaches administrators in leading meaningful one-on-one data chats with their teachers.

Data chats focus on adjusting instruction to address domain-specific skills gaps and have been an essential tool at ICS.

"Data chats help teachers deepen their understanding of the Science of Reading and apply it directly to their daily practice," Muhlenkamp notes. "We have good teachers doing good work. They see the value of *Magnetic Reading's* structured routines and using the reports in *i-Ready* to guide their decisions."

Heather Buening, a Grade 1 teacher at ICS, agrees: "The Weekly Assessments have guided my small group instruction, allowing me to reteach concepts to students who need more time and support. *Magnetic Reading* has made a powerful impact on my students' reading success."

Making Time for Success

Muhlenkamp highlights the importance of strategic scheduling. "In Grades 5 and 6, ICS carves out 'Spartan Time'—a focused block for practice in *i-Ready Personalized Instruction*.

Students are grouped and rotated daily among teachers, including the intervention specialist and Title I teacher, for tailored, high-impact instruction. Teachers average 30 dedicated minutes per student, nearly doubling their original time—and the payoff shows in rising reading scores."

A New Tradition of Learning-Inspired Celebrations

Energy is high, and motivation is rising with schoolwide celebrations—an exciting first for ICS—for students meeting 100 percent of their *i-Ready* growth goals.

Muhlenkamp sees classrooms buzzing as students strive to earn that next recognition.

"The celebrations are more than just feel-good moments—they're fueling a deeper engagement with *Magnetic Reading* lessons and pushing students to take ownership of their progress."



**Empower Grades K–2
Students to Master
Early Literacy Skills**



Magnetic Foundations

**Help Grades 3–5
Students Grow as
Readers and Thinkers**



Magnetic Comprehension

**Read the
Independent
Review**



EdReports