

Introduction of Letter/Sound Associations				Single-Syllable Words		Multisyllabic Words		High-Frequency Words
Lesson	Letter(s)	Sound	Key Word(s)	Word Type	Examples	Syllable Type	Examples	
1-4	a	/āāā/	ra <u>n</u>	VC and CVC words with /āāā/	am ma <u>n</u>	a and i	ad <u>mit</u> cab <u>in</u>	to, on, the, with, my, little, and, school, he, her, we, water, people, are, have, see, was, no, go
	i	/īīī/	si <u>t</u>	VC and CVC words with /īīī/	in fi <u>t</u>			
5-7	o	/ōōō/	mo <u>p</u>	VC and CVC words with /ōōō/	o <u>n</u> fo <u>x</u>	o and known vowels a and i	can <u>not</u> ton <u>sil</u>	after, from, you, of, some, put
8-10	u	/ūūū/	ru <u>g</u>	VC and CVC words with /ūūū/	u <u>p</u> su <u>n</u>	u and known vowels a, i, and o	mu <u>ffin</u> su <u>ntan</u>	they, very, she, went, saw, into
11-13	e	/ēēē/	ne <u>t</u>	VC and CVC words with /ēēē/	Ed re <u>d</u>	e and known vowels a, i, o, and u	u <u>pset</u> he <u>ctic</u>	look, down, where, children, said
14-16	ss ll ff zz	/sss/ /lll/ /fff/ /zzz/	lo <u>ss</u> se <u>ll</u> hu <u>ff</u> bu <u>zz</u>	VCC and CVCC words ending with the double consonants ss, ll, ff, and zz	pa <u>ss</u> wi <u>ll</u> pu <u>ff</u> ja <u>zz</u>	double consonants and known vowels	hi <u>lltop</u> un <u>less</u>	play, be
17-19	ck th sh	/k/ /th/ /sh/	ro <u>ck</u> pa <u>th</u> di <u>sh</u>	CVCC words ending with the consonants digraphs ck, th, and sh	pa <u>ck</u> ba <u>th</u> fi <u>sh</u>	ck, th, and sh and known vowels	ra <u>cket</u> ba <u>th</u> tub di <u>sh</u> rag	for, long, work
20-23	st sk nd nt mp	/sss/t/ /sss/k/ /nnn/d/ /nnn/t/ /mmm/p/	ne <u>st</u> ta <u>sk</u> se <u>nd</u> se <u>nt</u> la <u>mp</u>	CVCC words ending with the consonants blends st, sk, nd, nt, and mp	fa <u>st</u> ma <u>sk</u> le <u>nd</u> hi <u>nt</u> lu <u>mp</u>	consonants blends and known vowels	co <u>n</u> te <u>s</u> t sa <u>nd</u> box in <u>ve</u> nt	Review of words taught in previous lessons
24-26	ch wh th sh	/ch/ /wh/ /th/ /sh/	ch <u>in</u> wh <u>en</u> th <u>at</u> sh <u>op</u>	CVCC words beginning with the consonants digraphs ch, wh, th, and sh	ch <u>op</u> wh <u>iz</u> th <u>ud</u> sh <u>ed</u>	ch, wh, th, and sh and known vowels	ch <u>ip</u> munk wh <u>ipl</u> ash th <u>ick</u> ness sh <u>ip</u> ment	Review of words taught in previous lessons
27-30	cl fl gl br cr dr fr gr sp sl sn st tw	/k/lll/ /fff/lll/ /g/lll/ /b/rrr/ /c/rrr/ /d/rrr/ /fff/rrr/ /g/rrr/ /sss/p/ /sss/lll/ /sss/nnn/ /sss/t/ /t/www/	cl <u>am</u> fl <u>ed</u> gl <u>en</u> br <u>an</u> cr <u>op</u> dr <u>ip</u> fr <u>ed</u> gr <u>in</u> sp <u>ot</u> sl <u>ed</u> sn <u>ap</u> st <u>ep</u> tw <u>in</u>	CVCC words beginning with the consonants blends cl, fl, gl, br, cr, dr, fr, gr, sp, sl, sn, st, and tw	cl <u>ap</u> fl <u>at</u> gl <u>ad</u> br <u>im</u> cr <u>ib</u> dr <u>op</u> fr <u>og</u> gr <u>ip</u> sp <u>ed</u> sl <u>id</u> sn <u>ip</u> st <u>op</u> tw <u>ig</u>	consonants blends and known vowels	cl <u>in</u> ic fl <u>ap</u> jack gl <u>ad</u> ness backdr <u>op</u> fr <u>an</u> tic bobsl <u>ed</u> sn <u>ap</u> shot	Review of words taught in previous lessons