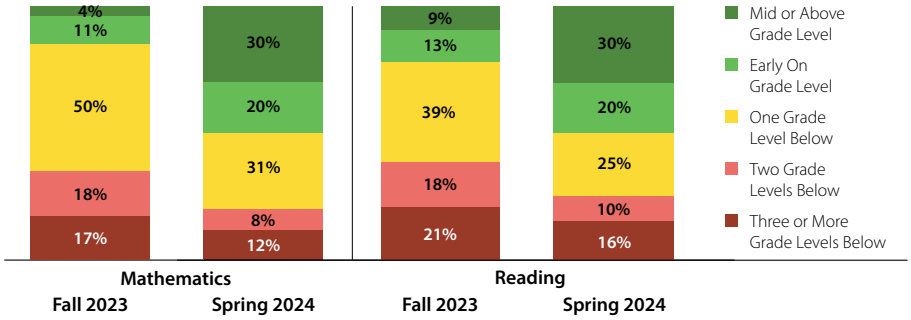
Tyler ISD Proficiency Blossoms with *i-Ready Personalized Instruction*

Bolstered by a thriving collaboration with Curriculum Associates, mathematics and reading proficiency flourishes across all demographic groups, including for students with socioeconomic disadvantages and those served by Emergent Bilingual and special education programs

Tyler ISD Mathematics and Reading Placement Distribution: Fall to Spring 2023–2024



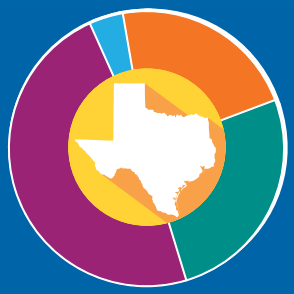
Implementing *i-Ready Personalized Instruction* for Mathematics and for Reading with fidelity in their Grades K–8 classrooms, Tyler ISD achieved remarkable growth from their fall to spring Diagnostic. In just one academic year, placements in Mid or Above Grade Level **grew by 26 percentage points in Mathematics and 21 percentage points in Reading**.

Tyler Independent School District (ISD)

Tyler, Texas

Grades Pre-K–12 Breakdown[1]

18,000+ Students



76% Students with Socioeconomic Disadvantages

23% Emergent Bilinguals

10% Students with Disabilities

Tyler ISD Cultivates Mathematics and Reading Success with Curriculum Associates

Nestled in the vibrant city of Tyler, acclaimed as the "Rose Capital of America," Tyler ISD is the largest school district in East Texas, with more than 18,000 students across 36 campuses.

Energized by significant gains reflected in classrooms using *i-Ready Personalized Instruction* and with an aim to sustain the momentum, Tyler ISD ramped up their collaboration with Curriculum Associates.

"I recommend *i-Ready* because the product is clearly aligned with our state standards, and it allows teachers to prescribe an individual learning experience for each kid. Our educators often have 22 students in the room, and it's difficult to tailor instruction to each student's unique needs. *i-Ready* does that for them."

— Dr. Lance Groppel, Deputy Superintendent of Administration

[1] Tyler ISD Demographics

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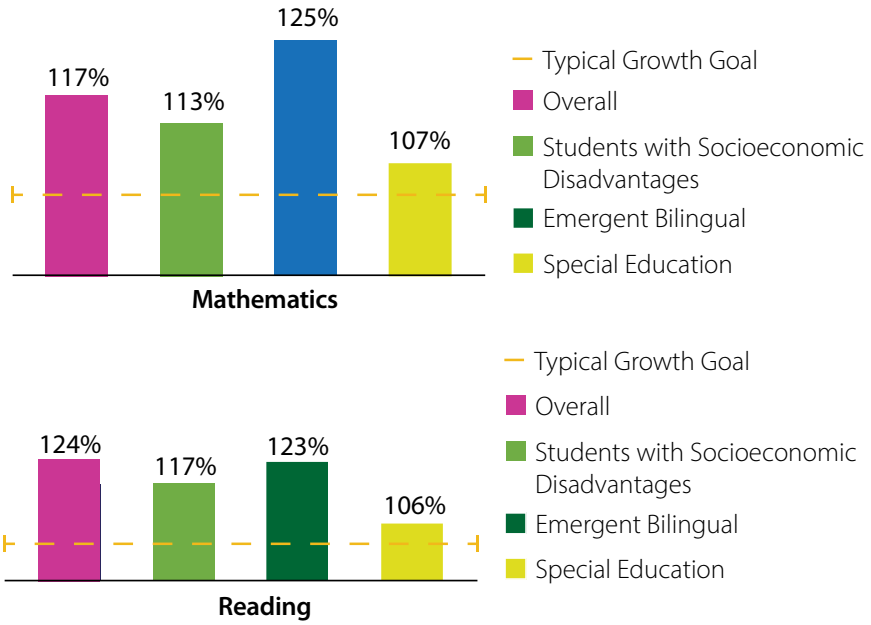
Tyler ISD Students Are Blooming Like the Celebrated Texas Roses

Throughout the 2023–2024 school year, Tyler ISD educators integrated *i-Ready Personalized Instruction*'s rigorous, motivating instructional resources and real-time assessments into their daily classroom routines, monitoring students' progress to ensure they were meeting the recommended goals of 30 or more minutes per subject per week and maintaining a lesson pass rate of 70 percent or better. Teachers paid more attention to lesson alerts and lessons passed than time spent and lessons completed, with measurable results.

Deeply invested in these efforts, district leadership teams provided robust coaching, modeling, and support. They also frequently reviewed domain-level performance with principals to ensure students in each school remained on track in their journeys to grade-level proficiency and beyond.

As a result, Tyler ISD achievement surpassed expectations, with students exceeding significant milestones within just one year.

Tyler ISD Grades K–8 Progress to Annual Typical Growth (Median): Fall 2023 to Spring 2024



In a single year of using *i-Ready Personalized Instruction* for Mathematics and for Reading with fidelity, Tyler ISD **exceeded the Typical Growth goal by an average of 17 and 24 percentage points, respectively, across all Grades K–8 student groups**.

Aligned with Texas Essential Knowledge and Skills (TEKS)[2] and approved for Teacher Incentive Allotment (TIA)[3] eligibility, *i-Ready* targets domain-specific Mathematics and Reading needs to create learning pathways proven to help Texas students reach grade-level proficiency.

See how *i-Ready* programs support every Texas learner on their path toward grade-level success.

Guidance for including the *i-Ready Diagnostic* in TIA applications

The Typical Growth goal is based on data from millions of students nationwide taking the *i-Ready* adaptive assessment. Typical Growth reflects the amount of growth an average student is expected to make from fall to spring.

[2] Texas Overview Brochure
[3] TIA Implementation Guide

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Two of the district's schools—Birdwell Dual Language Immersion School (Birdwell) and Andy Woods Elementary—exemplify the growth Tyler ISD students are experiencing with this proven approach.

Birdwell's Intentionality Leads to Impact in Mathematics Achievement

A Spanish immersion magnet campus serving 500 students across Grades Pre-K–8, Birdwell is known for its tight-knit community, professional support, and student focus. When Birdwell fully implemented *i-Ready Personalized Instruction* for Mathematics, student engagement and performance thrived.

Birdwell educators established well-defined goals to set students on a path to success, while ongoing recognition helped maintain their motivation along the way. Celebrations emphasizing the importance of effort and improvement as well as achievement ensured students felt seen and acknowledged in their progress.

Exceptional results stem from purposeful practices.

Throughout the year, Curriculum Associates' Partner Success and Professional Learning teams helped Birdwell administrators and teachers get the most out of *i-Ready*'s TEKS-aligned assessments, teacher-led tools, and online lessons.

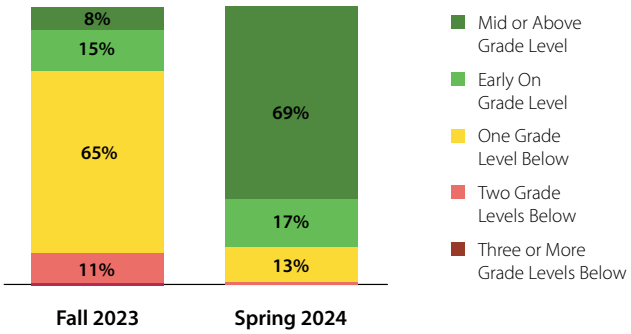
School staff learned how to continuously monitor data with *i-Ready*'s robust suite of reports, analyzing student strengths and needs to effectively inform and adapt instruction.

They also learned how best to implement *i-Ready*'s scaffolded practices designed to move learning from conceptual to concrete, building mathematics competency and confidence.

> "We made our data-driven goals and progress highly visible throughout the school. Every classroom had a data poster displayed in the hallway, showing our overall *i-Ready* goals and tracking our progress toward achieving them. This visual approach helped keep everyone motivated and focused."
>
> —Sarah Hancock, Master Teacher, Birdwell Dual Language Immersion School

BIRDWELL DUAL LANGUAGE IMMERSION SCHOOL

Birdwell Grades K–8 Mathematics Placement Distribution: Fall to Spring 2023–2024
(405 Students Assessed)



Implementing *i-Ready Personalized Instruction* for Mathematics with fidelity, Birdwell achieved remarkable student growth from their fall to spring Diagnostic. In just one academic year, placements in Mid or Above Grade Level **grew by 61 percentage points**.

Birdwell mathematics proficiency increased by more than 61 percentage points in just one academic year.

Birdwell's success remains rooted in their partnership with Curriculum Associates, empowered by a strong sense of community and a shared commitment to meaningful outcomes for students and teachers.

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Andy Woods Elementary Uplifts Every Learner with High Expectations for Literacy

With a motto to "never let good enough be enough," Andy Woods has high expectations for their staff and students. Serving more than 750 students across Grades P-K–5, the school collaborated with their Curriculum Associates Partner Success and Professional Learning partners to master instructional practices proven to drive literacy growth. They learned how to leverage *i-Ready Personalized Instruction*'s individualized lessons to support a full range of student strengths, needs, and learning styles.

The Curriculum Associates team provided monthly guidance to educators, helping Andy Woods educators translate *i-Ready*'s domain-level data into remediation and reteaching strategies. The ability to more strongly align instruction with each student's needs meaningfully moved the dial on literacy growth in the school.

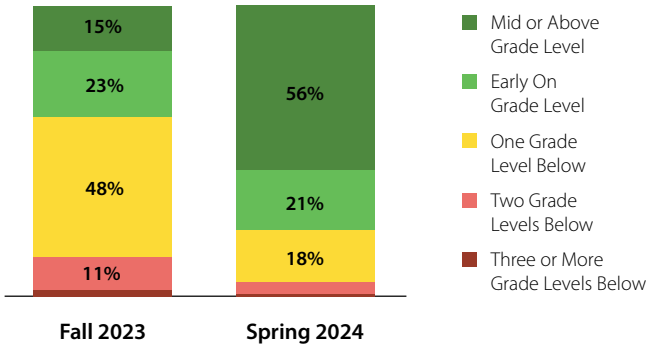
Andy Woods achieved transformative growth, with students passing 70 percent or more of their *i-Ready* lessons in just one academic year.

i-Ready's immediate feedback helped students track their progress toward ambitious reading goals and take ownership of their learning. This not only increased their engagement but also helped them build reading independence and resilience.

> "Our students' growth last year was from a combined effort of teacher expertise and utilizing the *i-Ready* program to strategically differentiate for each student's unique needs . . . our teachers have used the program to enrich, support, and target students' needs with their largest goal being to grow all students."
>
> —Sarah Platten, Master Teacher, Andy Woods Elementary

ANDY WOODS ELEMENTARY

Andy Woods Grades K–5
Reading Placement Distribution
Fall to Spring 2023–2024
(698 Students Assessed)



Implementing *i-Ready Personalized Instruction* for Reading with fidelity, Andy Woods achieved significant growth from their fall to spring Diagnostic. Placements in Mid or Above Grade Level **grew by 41 percentage points**.

As in Birdwell, Andy Woods staff celebrated students' progress. Recognition such as shoutouts during morning announcements and fun "Celebration Boards" honored growth toward milestones, further increasing enthusiasm and collective pride.

The school's partnership with Curriculum Associates fulfilled academic-year aspirations, laid the groundwork for sustainable reading achievement, and paved the way for students to reach their potential.

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