

# IED 4 Assessment Tracker



Use this chart to record the date(s) an assessment was administered and any observations.

	Date(s) Administered	Observations
<b>A Physical Development: Gross Motor</b>		
A-1 Supine Position Skills		
A-2 Prone Position Skills		
A-3 Sitting Position Skills		
A-4 Upright Position Skills		
A-5 Walking and Standing		
A-6 Stair Climbing		
A-7 Running, Galloping, and Skipping		
A-8 Jumping		
A-9 Hopping		
A-10 Kicking		
A-11 Balancing on a Beam		
A-12 Throwing		
A-13 Catching		
Comprehensive Skill Sequences		
Supplemental Skill Sequences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>B Physical Development: Fine Motor</b>		
B-1 General Fine Motor Skills		
B-2 Builds Tower with Blocks		
B-3 Early Handwriting Skills		
B-4 Draws a Person		
B-5 Copies Forms		
B-6 Copies Numerals		
B-7 Copies Letters		
B-8 Quality of Printing		
B-9 Cuts with Scissors		
Comprehensive Skill Sequences		
Supplemental Skill Sequences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>C Language Development: Receptive</b>		
C-1 General Receptive Language Skills		
C-2 Follows Simple Directions		
C-3 Identifies Pictures		
C-4 Identifies Parts of the Body		
C-5 Identifies Colors		
C-6 Identifies Actions		
C-7 Listening Comprehension Skills		
Comprehensive Skill Sequences		
<b>D Language Development: Expressive</b>		
D-1 General Expressive Language Skills		
D-2 Names Pictures		
D-3 Names Parts of the Body		
D-4 Names Colors		
D-5 Names Actions		
D-6 Uses Inflectional Endings, Possessives, and Prepositions		
D-7 Responds to Pictures with Meaningful Language		

*continues*

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>D Language Development: Expressive</b> <i>(continued)</i>		
D-8 Intelligibility		
D-9 Speech Sound Development		
Comprehensive Skill Sequences		
Supplemental Skill Sequence		
<b>E Cognitive Development</b>		
E-1 General Cognitive Skills		
E-2 Imitates Actions		
E-3 Follows Multistep Directions		
E-4 Builds Structures with Blocks		
E-5 Directional and Positional Concepts		
E-6 Contrasting Concepts		
E-7 Matches Colors		
E-8 Sorts Objects by Attribute		
E-9 Classifies into Categories		
E-10 Visual Discrimination		

*continues*

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>E Cognitive Development</b> <i>(continued)</i>		
E-11 Identifies the One That Does Not Belong		
E-12 Identifies the Word That Does Not Belong		
E-13 Repeats Sentences		
E-14 Repeats Numbers		
E-15 Picture Memory		
E-16 Visual Closure		
E-17 Completes Patterns		
E-18 Matrix Reasoning		
Comprehensive Skill Sequence		
Supplemental Skill Sequences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>F Adaptive Development: Self-Help</b>		
F-1 Eating and Drinking		
F-2 Undressing		
F-3 Dressing		
F-4 Shoe Skills		
F-5 Toileting		
F-6 Personal Hygiene		
F-7 Self-Care Skills		
Comprehensive Skill Sequences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>G Adaptive Development: Daily Living</b>		
G-1 Knows Uses of Objects		
G-2 Knows Personal Information		
G-3 Writes Personal Information		
G-4 Knows What to Do in Different Situations		
G-5 Knows Common Signs		
G-6 Reads Words from Common Signs		
Comprehensive Skill Sequence		
Supplemental Skill Sequences		
<b>H Social and Emotional Development: Interpersonal</b>		
H-1 Social Awareness		
H-2 Relationships with Adults		
H-3 Play and Relationships with Peers		
H-4 Cooperation and Living in Community		
Comprehensive Skill Sequences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>I Social and Emotional Development: Intrapersonal</b>		
I-1 Self-Awareness and Self-Efficacy		
I-2 Self-Management		
I-3 Approaches to Learning		
Comprehensive Skill Sequences		
<b>J Academic Skills: Literacy</b>		
J-1 Responds to Books		
J-2 Concepts of Print		
J-3 Identifies and Makes Rhymes		
J-4 Blends Word Parts		
J-5 Segments Word Parts		
J-6 Adds Word Parts		
J-7 Deletes Word Parts		
J-8 Substitutes Word Parts		
J-9 Discriminates Initial, Ending, and Medial Sounds		
J-10 Identifies Consonant Sounds in Words		

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## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>J Academic Skills: Literacy</b> <i>(continued)</i>		
J-11 Identifies Long and Short Vowel Sounds in Words		
J-12 Matches Uppercase and Lowercase Letters		
J-13 Identifies Uppercase Letters		
J-14 Identifies Lowercase Letters		
J-15 Identifies Sounds Made by Letters		
J-16 Identifies Consonant Sound-Spelling Correspondence		
J-17 Identifies Vowel Sound-Spelling Correspondence		
J-18 Prints Uppercase Letters		
J-19 Prints Lowercase Letters		
J-20 Reads Common Words		
J-21 Decodes Pseudowords		
J-22 Reads and Comprehends Literary Passages		
J-23 Reads and Comprehends Informational Passages		
J-24 Spells Basic Words		
J-25 Writes Simple Sentences		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>K Academic Skills: Mathematics</b>		
K-1 Counts Objects (One-to-One Correspondence)		
K-2 Connects Numbers and Quantities		
K-3 Counts Verbally		
K-4 Identifies the Group with More		
K-5 Identifies the Group with Fewer		
K-6 Reads Numerals		
K-7 Matches Quantities with Numerals		
K-8 Names Missing Numbers in Sequences		
K-9 Writes Numerals in Sequences		
K-10 Writes Following and Preceding Numerals		
K-11 Understands Ordinal Numbers		
K-12 Understands Place Value		
K-13 Determines the Total of Two Sets		
K-14 Adds and Subtracts Using Visual Models		
K-15 Adds Numbers		

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## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>K Academic Skills: Mathematics</b> <i>(continued)</i>		
K-16 Subtracts Numbers		
K-17 Models and Solves Word Problems		
K-18 Writes Equations to Solve Word Problems		
K-19 Identifies Flat and Solid Shapes		
K-20 Recognizes Equal Parts		
K-21 Compares Measurable Attributes		
K-22 Interprets Graphs		
K-23 Recognizes Concepts of Time		
K-24 Reads Digital and Analog Clocks		
K-25 Knows Money		

## IED 4 Assessment Tracker *(continued)*



	Date(s) Administered	Observations
<b>L Academic Skills: Science</b>		
L-1 Scientific Inquiry		
L-2 Life Science Knowledge		
L-3 Earth Science Knowledge		
L-4 The Five Senses		
L-5 Makes Predictions		
L-6 Identifies Problems and Solutions		