



i-Ready Inform: Frequently Asked Questions

i-Ready Assessment Brief | November 2025

Overview

Beginning with the 2026–2027 school year, Curriculum Associates will be releasing a shortened version of the existing adaptive assessment in both Math and Reading, which will be known as *i-Ready Inform*. The assessment will maintain the technical properties and continue to provide the features educators depend on (e.g., placement levels, domain scores, can dos and next steps, and robust reporting). This document outlines frequently asked educator questions.

Frequently Asked Questions

What is changing about the *i-Ready Diagnostic*?

Beginning in the 2026–2027 school year, the *i-Ready Diagnostic* will be renamed *i-Ready Inform*. Along with the name change, a shorter version of the assessment will be introduced to reduce testing time while maintaining the same level of data quality and instructional value.

Why is the assessment being shortened?

Educators expressed a need for more efficient testing that doesn't compromise instructional time. The shorter version is designed to provide the same actionable insights while maintaining the valid and reliable data educators expect from *i-Ready*. A shortened assessment will allow educators to spend more time teaching and connecting with students.

Will the shortened assessment still be adaptive?

Yes. The shortened *i-Ready Inform* will continue to be computer-adaptive, adjusting the difficulty of questions based on student responses to precisely pinpoint students' instructional needs.

How many items will be on the new, shortened assessment?

Nearly all students will receive fewer items than they do today, with a smaller impact in lower grades and a larger impact in higher grades where durations are the longest. Depending on the grade and subject, some students may experience up to a 45% decrease in test items. The decrease depends on many factors, including grade, subject, and domain. The specific changes can be found in [i-Ready Inform Shortened Assessment Brief](#).

How much will testing time decrease with the shortened assessment?

Many factors affect testing durations. We are focused primarily on reducing the number of test questions. It is anticipated that fewer items will translate to less time testing, but we won't know specifically how much time students will take on the shortened version until we administer the

assessment. As we gather operational data, we will adjust the scheduling guidance accordingly. For the 2026-2027 school year, scheduling guidance will remain consistent with current guidance.

Can scores from prior years be compared to scores from the new, shortened version?

Yes. Score scales have not changed, meaning score interpretations have the same meaning across both the original and shortened assessments. Norms, linking studies, and growth projections will remain valid for the shortened assessment.

When will the shortened assessment be available?

The shortened assessment will be available on July 19, 2026.