i-Ready Diagnostic for Previous NWEA MAP Growth® Assessment Users: A Crosswalk

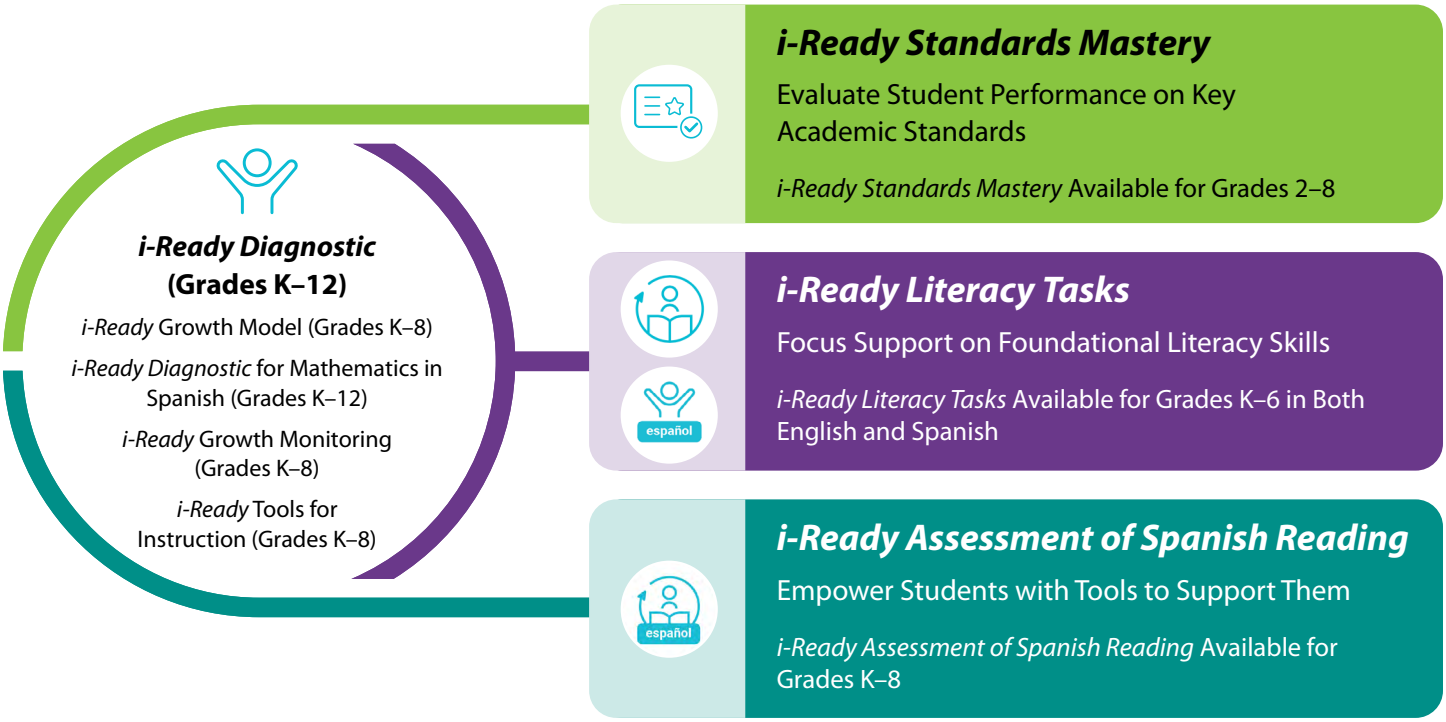
A Transition Guide for Educators Who Are Moving from Using NWEA MAP Growth Assessment to the *i-Ready Diagnostic*

An Introduction to *i-Ready*

As a dedicated educator, you likely want nothing but the best for your students. You have sought ways to enhance their learning experiences and tailor your instruction to their unique needs. Over the years, you probably relied on assessments to gauge their progress and identify areas for improvement.

If your district has recently made the transition from using MAP Growth assessment to the *i-Ready Assessment* suite, you likely have many questions. How is administering *i-Ready* different from administering MAP Growth? Do they measure the same things? What scores on *i-Ready* are like the scores you know and trust from MAP Growth? What *i-Ready* reports are like those from MAP Growth that you've been using to help your students?

The *i-Ready Assessment* suite is a dynamic and engaging platform that not only assesses students' knowledge and skills but also provides personalized instruction to bridge learning gaps. The heart of the assessment suite is the *i-Ready Diagnostic* assessment, and there are additional assessments in the suite to evaluate student performance on key academic standards, assess and support critical foundational literacy skills, and understand the needs of and provide support to Spanish-speaking students.



The most commonly used assessments from the *i-Ready Assessment* suite that are comparable to MAP Growth is the *i-Ready Diagnostic*. This guide will provide information to help you transition from using MAP Growth to using the Diagnostic so you can better understand your students, cater to their unique strengths and weaknesses, and support their growth and development.

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Uses: One Powerful Program to Know More

As you transition from using MAP Growth to using *i-Ready*, you're probably wondering, "Will *i-Ready* do what I was able to do with MAP Growth?"

While MAP Growth is an interim assessment used to provide information about student achievement and growth and to predict performance on a summative assessment, *i-Ready Diagnostic* is often used for many purposes. In fact, educators often find they can address the majority of their assessment needs using the *i-Ready Assessment* suite as opposed to administering assessments from many different providers. In this way, *i-Ready* is one powerful program that helps you know more about your students.

Some of the needs for which *i-Ready* is often used are listed below.

Screening and Placement

- ✓ Algebra Readiness
- ✓ English Learner Reclassification Data
- ✓ Gifted/Talented Identification
- ✓ Intervention (RTI/MTSS) Identification
- ✓ Third Grade Reading Guarantee
- ✓ Universal Screener for Reading/Mathematics
- ✓ Dyslexia Risk-Factor Screening

Informing Classroom Instruction

- ✓ Interim/Benchmark Assessment
- ✓ Standards Performance
- ✓ Growth Measures
- ✓ Instructional Planning Data for Scaffolding
- ✓ Automatic Small Groups and Reading Buddies
- ✓ Student/Teacher/School Goal-Setting Data
- ✓ Custom Data Analytics

Intervention and Acceleration

- ✓ MTSS/RTI/Intervention Screener
- ✓ Progress/Growth Monitoring
- ✓ Understanding Student Prerequisite Skills

District Strategic Needs

- ✓ Accountability
- ✓ High Correlations with State Tests
- ✓ Triannual Benchmark Assessment

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Content: Measuring What Matters

MAP Growth is an adaptive interim assessment that measures student achievement and growth along a continuum in mathematics, reading, language usage, and science. While *i-Ready Diagnostic* is also an adaptive assessment and can measure growth in mathematics and reading, it also provides criterion-referenced placement-level performance on, below, and above grade level. Further, *i-Ready* assesses students' mathematics and reading skills to the sub-domain level, prescribing differentiated instruction so learners at each placement level can achieve success.

Deeper Understanding of Student Performance Down to the Domain Level

In Reading:

Phonological Awareness	**Phonics**	**High-Frequency Words**	**Vocabulary**
Comprehension: Overall	**Comprehension: Literature**	**Comprehension: Informational Text**	

In Mathematics:

Number and Operations	**Algebra and Algebraic Thinking**	**Measurement and Data**	**Geometry**

For more information, see *i-Ready Diagnostic*: What It Measures.

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Content: Measuring What Matters

While the MAP Growth assessment and the *i-Ready Diagnostic* measure many of the same concepts, the Diagnostic's primary goal is to provide educators with insight into students' grade-level performance, giving them a complete picture of reading and mathematics proficiency to make more informed instructional decisions.

Academic Concept	MAP Growth	*i-Ready Diagnostic*
Overall Reading Proficiency	**Yes**—Overall RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels and percentile rank
Phonics Proficiency		**Yes**—Criterion-referenced placement levels
Phonological Awareness Proficiency		**Yes**—Criterion-referenced placement levels
Vocabulary Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Overall Comprehension Proficiency		**Yes**—Criterion-referenced placement levels
Comprehension: Literature Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Comprehension: Informational Text Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Overall Mathematics Proficiency	**Yes**—Overall RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Number and Operations Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Measurement and Data Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Algebra and Algebraic Thinking Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels
Geometry Proficiency	**Yes**—Domain RIT score with normed Achievement percentile	**Yes**—Criterion-referenced placement levels

For more information, see *i-Ready Diagnostic*: What It Measures.

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Implementation

The approaches to implementing MAP Growth and the *i-Ready Diagnostic* are somewhat similar as they are both fully computer-based assessments that can be group or individually administered.

Frequency of Administration

The *i-Ready Diagnostic* and MAP Growth assessment are generally administered three times per year.

Test Duration

The test length for each MAP Growth assessment is roughly 45 minutes per content area. Similarly, the *i-Ready Diagnostic* tends to take about 45 minutes to administer, but it is often around 20 minutes for younger students. For more on *i-Ready Diagnostic*'s test length and scheduling suggestions, see *i-Ready Diagnostic*: Guidance on Assessment Duration.

Approach to Administering

Like MAP Growth assessment, the *i-Ready Diagnostic* can be administered in a group setting or individually to students. All questions are presented on the screen and are automatically scored by the computer.

Testing Method

The *i-Ready Diagnostic* and MAP Growth assessment are adaptive, computer-based assessments.

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Scores

While there are some differences between the scores available from MAP Growth assessment and *i-Ready Diagnostic*, and scores among the assessments are generally not directly comparable, there are some similarities between some scores on each assessment that can help you transition from one assessment to the other. For example, the assessments all offer numeric scores and a growth metric associated with these scores.

The table below shows the scores available from each assessment that are most similar for each score type. For example, if you are used to using MAP Growth's RIT scores, with *i-Ready Diagnostic* you can use overall scale scores.

While these scores are not the same—for example, any norms available from MAP Growth are not mathematically the same as the *i-Ready Diagnostic* norms—the scores provide some insight into how students are normatively performing.

Score Type	MAP Growth	*i-Ready Diagnostic*
Overall Score(s)	RIT score (i.e., estimation of a student's instructional level)	*i-Ready Diagnostic* overall score (i.e., performance against grade-level criteria and peer comparison)
Placement Levels	Low to high (based on quintile cuts of percentile rank)	Grade-level placements (e.g., Mid On Grade Level, Early On Grade Level, One Grade Level Below, Two or More Grade Levels Below and determined based on specific scale score ranges for each chronological grade)
Norms	Achievement norms (i.e., norm from a single administration)	National norms (developed to be representative of the national student population)
Growth	Conditional growth percentile (i.e., a student's percentile rank for growth based on multiple administrations)	Typical Growth and Stretch Growth® (i.e., two empirically derived measures for understanding student growth with realistic and ambitious targets to help more students reach proficiency)

For more information, see Understanding Score Types on the *i-Ready Diagnostic*.

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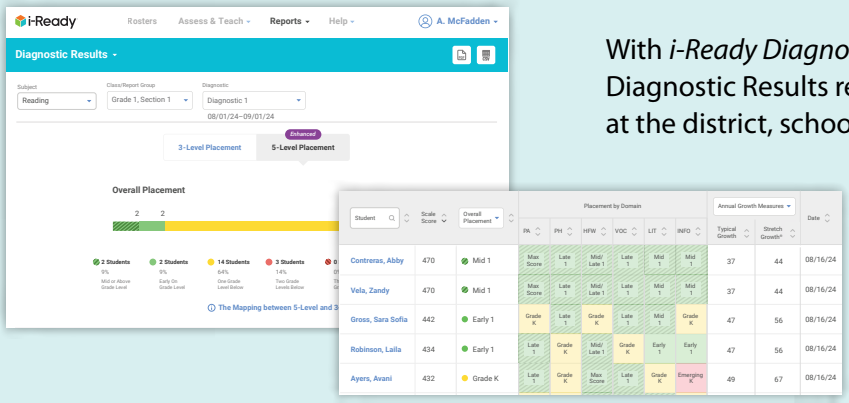
Reports

The reports available from MAP Growth assessment and *i-Ready Diagnostic* are often seen by educators as being quite different. Although both assessments' reports convey information about what a student knows, the look and feel of the reports provide information in different ways.

Purpose: Get an Overall Sense of Student Proficiency

With MAP Growth, you may have used the Student Growth Summary and Achievement Status and Growth Summary reports.

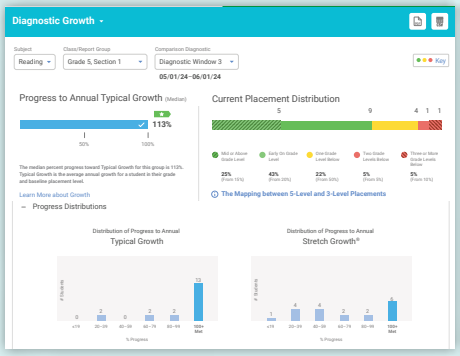


With *i-Ready Diagnostic*, you can similarly use the Diagnostic Results report, which provides information at the district, school, class, and student levels.

Additionally, you can use the Diagnostic Growth report, which provides growth information at the class or group level.

Additional reports include:

- Instructional Groupings
- Grade-Level Planning (Prerequisites)—Mathematics
- Grade-Level Planning (Scaffolding)—Reading
- Standards Performance



For more information, see the *i-Ready* Report Selector.

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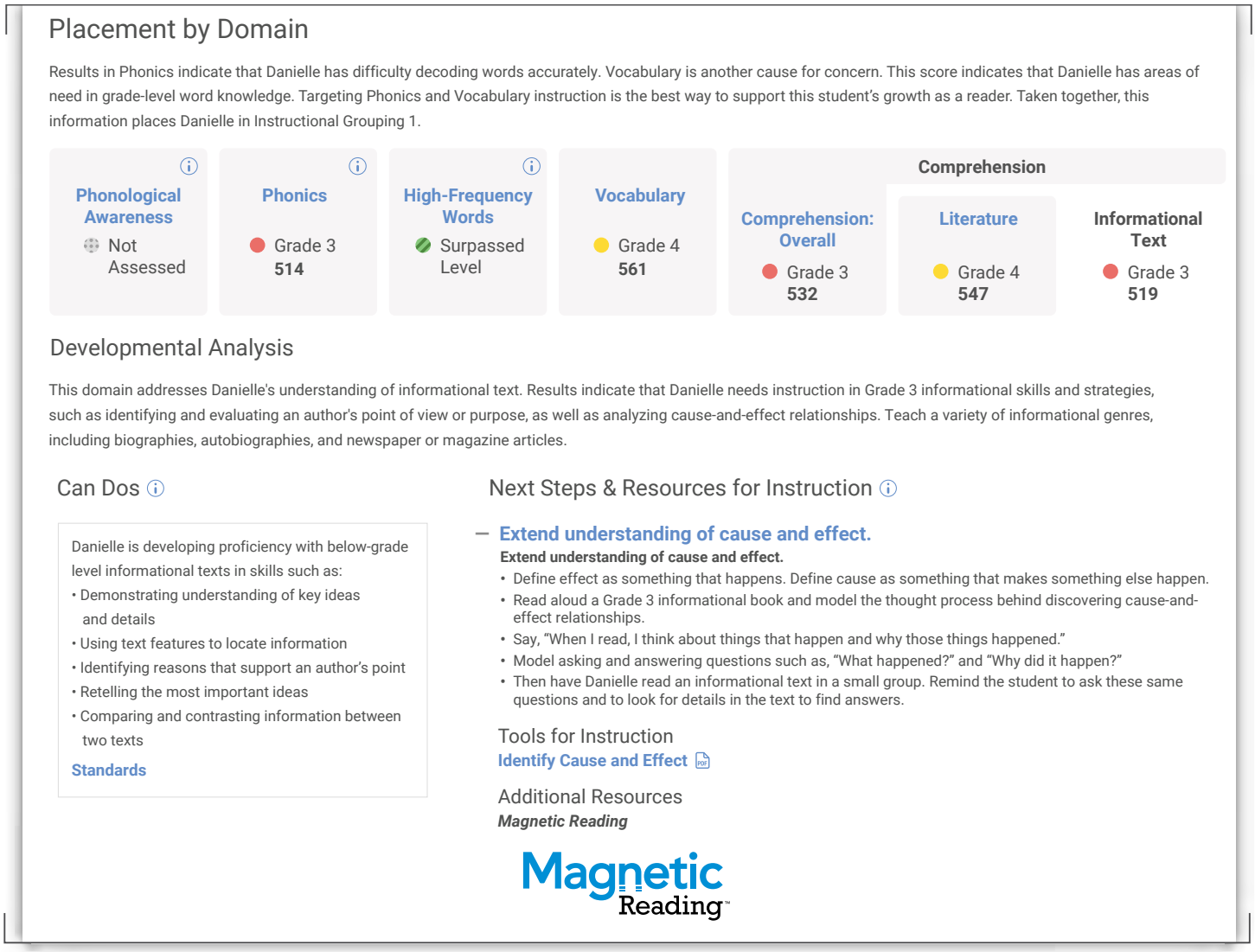
Informing Instruction

MAP Growth assessment and *i-Ready Diagnostic* both provide instructional information, but the type of information and the resources associated with that information differ across the assessments.

With *i-Ready Diagnostic*, there are a number of ways that instructionally relevant information is provided, including:

- Domain-level **Can Dos** and **Next Steps** that articulate the specific knowledge and skills students know based on their Diagnostic performance and what concepts they should likely learn next
- **Tools for Instruction**, which are miniature lesson plans that can be used in groups or individually to address specific concepts



Placement by Domain

Results in Phonics indicate that Danielle has difficulty decoding words accurately. Vocabulary is another cause for concern. This score indicates that Danielle has areas of need in grade-level word knowledge. Targeting Phonics and Vocabulary instruction is the best way to support this student's growth as a reader. Taken together, this information places Danielle in Instructional Grouping 1.

Phonological Awareness	Phonics	High-Frequency Words	Vocabulary	Comprehension		
				Comprehension: Overall	Literature	Informational Text
Not Assessed	Grade 3 514	Surpassed Level	Grade 4 561	Grade 3 532	Grade 4 547	Grade 3 519

Developmental Analysis

This domain addresses Danielle's understanding of informational text. Results indicate that Danielle needs instruction in Grade 3 informational skills and strategies, such as identifying and evaluating an author's point of view or purpose, as well as analyzing cause-and-effect relationships. Teach a variety of informational genres, including biographies, autobiographies, and newspaper or magazine articles.

Can Dos

Danielle is developing proficiency with below-grade level informational texts in skills such as:

- Demonstrating understanding of key ideas and details
- Using text features to locate information
- Identifying reasons that support an author's point
- Retelling the most important ideas
- Comparing and contrasting information between two texts

Standards

Next Steps & Resources for Instruction

Extend understanding of cause and effect.

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- Define effect as something that happens. Define cause as something that makes something else happen.
- Read aloud a Grade 3 informational book and model the thought process behind discovering cause-and-effect relationships.
- Say, "When I read, I think about things that happen and why those things happened."
- Model asking and answering questions such as, "What happened?" and "Why did it happen?"
- Then have Danielle read an informational text in a small group. Remind the student to ask these same questions and to look for details in the text to find answers.

Tools for Instruction

Identify Cause and Effect

Additional Resources

Magnetic Reading

Magnetic Reading

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Additional Features

Many other features are available in the *i-Ready Diagnostic*. The table below describes some of them.

Features	MAP Growth	*i-Ready Diagnostic*
Spanish	Available in MAP Growth Spanish	Mathematics available as an adaptive assessment that is part of *i-Ready Diagnostic*; separate Assessment of Spanish Reading also available Learn how *i-Ready* supports English Learners.
Accessibility	Many accessibility options available	Many accessibility options available Visit our *i-Ready* Accessibility and Accommodations review site.
Progress Monitoring	Provides interim assessment insights	Numerous approaches to progress monitoring available in the *i-Ready Assessment* suite Review Progress Monitoring with *i-Ready Assessment*.
Links to State Tests	Linking to most state tests used to predict student performance on state summative assessments	Linking to most state tests, including SBAC, with the Projected Proficiency feature available Learn about states with linking studies.

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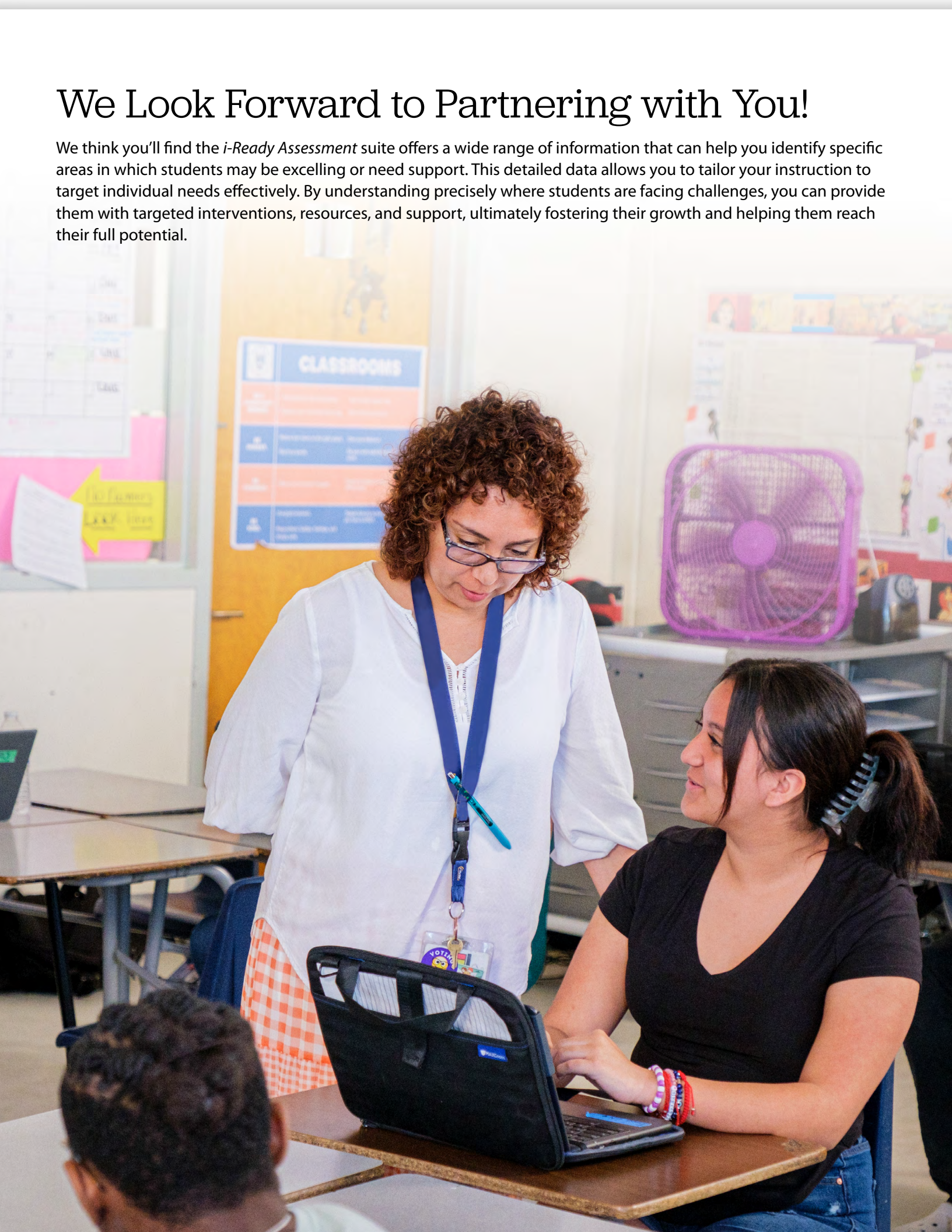
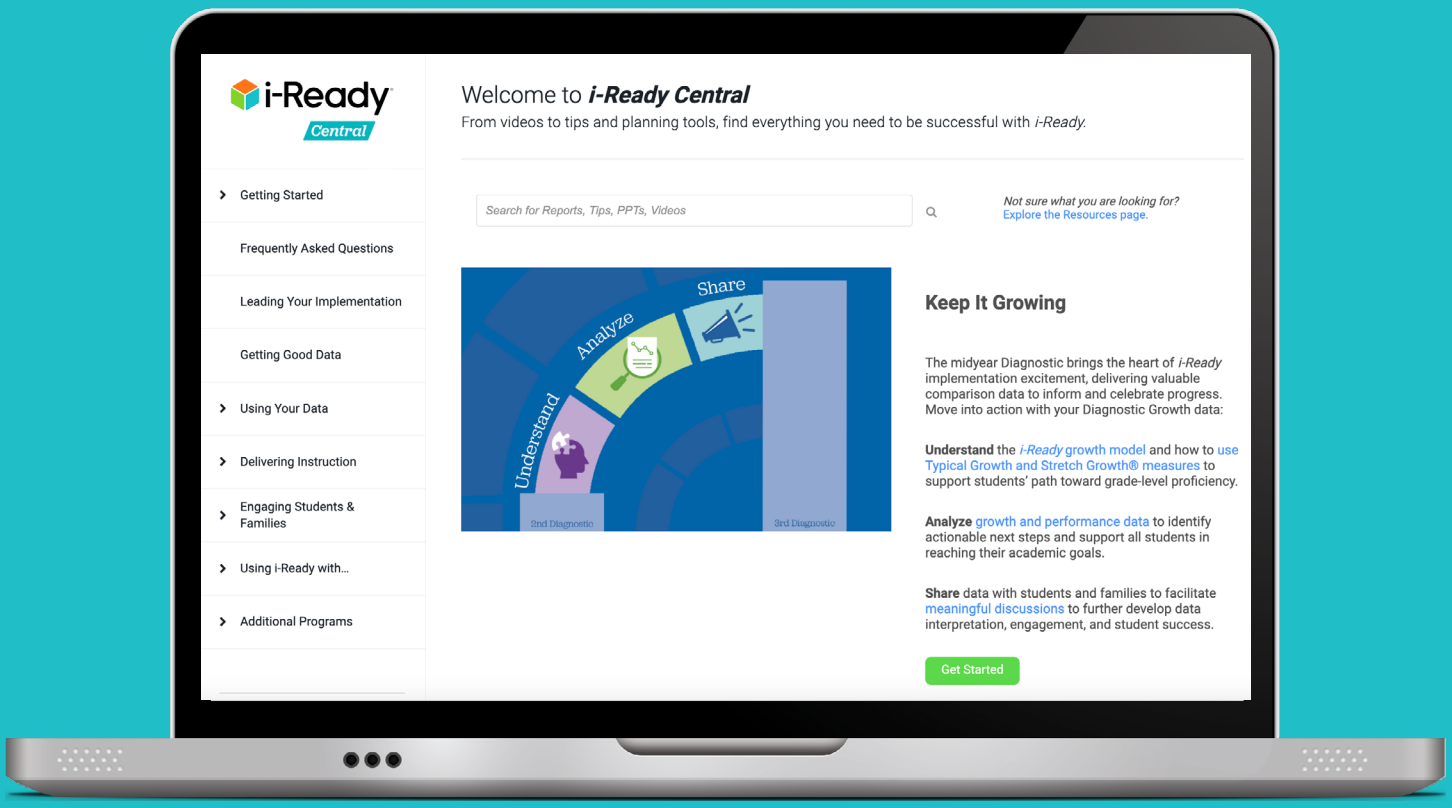
We Look Forward to Partnering with You!

We think you'll find the *i-Ready Assessment* suite offers a wide range of information that can help you identify specific areas in which students may be excelling or need support. This detailed data allows you to tailor your instruction to target individual needs effectively. By understanding precisely where students are facing challenges, you can provide them with targeted interventions, resources, and support, ultimately fostering their growth and helping them reach their full potential.





To learn more about using *i-Ready*, visit i-ReadyCentral.com.

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