

# Recommended *i-Ready* Lessons and Pacing for Summer Learning

## The Recommended *i-Ready* Lessons and Pacing for Summer Learning . . .

- Are meant to serve as a guide to help determine which skills to cover during limited learning time during the summer
- Include a variety of resources to use for different instructional needs, from independent work while students are learning on the computer to teacher-led instruction and practice
- Reference the priority standards that Student Achievement Partners has designated as priority instructional content for each grade level\*
- Should be adapted to fit the structure and needs of your summer learning program, including where students will be learning, the support they will be getting from teachers, and how much instructional time they will have
- Can be used for programs in which students are learning in a more formal environment while guided by teaching staff, as well as for programs in which students are continuing their learning independently from home
- Should only be used with students who are not struggling significantly to meet grade-level expectations around their foundational skill knowledge and are placing at most one grade level below their chronological grade level. For those students who are struggling with decoding, we recommend:
  - Placing students on their personalized lesson path that is informed by their performance on the Diagnostic assessment
  - Providing teacher-led, small group instruction using appropriate materials

## Grades K–2 Lessons

### Focused On: Phonics, Vocabulary, and Comprehension

- The approach in this playlist integrates several important strands of reading.
- The Phonics lessons in each playlist provide students with the opportunity to practice decoding words fluently and accurately. A new “responsive engine” ensures students who need support get it—spending up to 15 minutes in each lesson—while students who demonstrate proficiency with the skill bypass instruction and move on to the next lesson, making efficient use of instructional time.
  - **There are six Grade K Phonics lessons**, one for each week of summer learning, focused on decoding words with short vowels—one dedicated lesson for each vowel and one lesson for cumulative review.
  - **There are 18 Grade 1 Phonics lessons**, three for each week of summer learning, focused on decoding words with vowel teams, common affixes (e.g., *-ed*, *-es*, *-ing*, *-er*, *-est*), and two-syllable words.
  - **There are six Grade 2 Phonics lessons**, one for each week of summer learning, focused on decoding words with prefixes and suffixes and two-syllable words with r-controlled vowels and/or vowel variations.

\*Part of the clusters and standards [Student Achievement Partners](#) has designated as priority instructional content for this grade level

## Grades K–2 Lessons, Cont'd.

- For students who have not had an opportunity to engage in deep learning about foundational skills during this past school year, we strongly recommend they follow My Path instead of doing the Phonics lessons identified for summer learning, which focus on more challenging Mid and Late grade-level skills.
  - My Path lessons provide a clear, sequential, more comprehensive scope and sequence of foundational skills work, including lessons in Phonological Awareness, Phonics, and High-Frequency Words.
- Each Comprehension lesson features at least two rich texts with conceptually related topics (or content-rich themes for literary texts), which can help students build important content-area knowledge and better prepare them for reading longer, more complex grade-level texts in a variety of genres.
- The “Working with Words” Vocabulary lesson recommended in each week of instruction includes an engaging text that aligns topically to the texts in that week’s Comprehension lessons. The goal in doing this is to build students’ content-area knowledge about important topics (e.g., plants, animals, and weather) or about text genres, including poetry and folktales. For example, in Grade K, Week 2, students will read a text about pandas in both the Vocabulary and Comprehension lessons, and in Grade 1, Week 2, students will read a text about carnivorous plants in both the Vocabulary and Comprehension lessons.

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	<i>Ready</i> ® Lessons	
WEEK 1					
Read Words with Short a	Standard: <b>RF.K.3.B</b> <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Words with Short Vowel a  Teach New Word Meanings  Key Ideas and Details	Lesson 1: Asking Questions	Grade K, Lessons 1–2
Working with Words: 1	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>15 min.</b>	Vocabulary			
Answer Questions about Stories	Standard: <b>RL.1</b> <b>RL.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			
WEEK 2					
Read Words with Short i	Standard: <b>RF.K.3.B</b> <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Words with Short Vowels  Teach New Word Meanings  Key Ideas and Details	Lesson 6: Asking Questions	Grade K, Lessons 3–4
Working with Words: 3	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
Answer Questions about Relevant Details	Standard: <b>RI.1</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Ready Lessons	
WEEK 3					
Read Words with Short o	Standard: <b>RF.K.3.B</b> <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Words with Short Vowels  Teach New Word Meanings  Describe Characters	Lesson 2: Identifying Characters	Grade K, Lessons 1–2
Working with Words: 7	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
Identify Characters	Standard: <b>RL.1</b> <b>RL.3</b> <b>RL.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			
WEEK 4					
Read Words with Short u	Standard: <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Words with Short Vowels  Teach New Word Meanings  Key Ideas and Details	Lesson 7: Main Topic	Grade K, Lessons 3–4
Working with Words: 4	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
Find the Main Topic	Standard: <b>RI.1</b> <b>RI.2</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 5					
<b>Read Words with Short e</b>	Standard: <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Words with Short Vowels  Teach New Word Meanings  Use Context to Find Word Meaning	Lesson 12: Unknown Words	Grade K, Lessons 3–4
<b>Working with Words: 11</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary	Teach Vocabulary with Read Alouds		
<b>Answer Questions about Unknown Words in a Story</b>	Standard: <b>RL.1</b> <b>RL.4</b> <b>RL.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 6					
<b>Read Words with Short Vowels</b>	Standard: <b>RF.K.3.B</b> <b>RF.K.3.D</b> <b>RF.K.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Use Context to Find Word Meaning	Lesson 12: Unknown Words	Grade K, Lessons 3–4
<b>Working with Words: 24</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
<b>Answer Questions about Unknown Words in a Text</b>	Standard: <b>RI.1</b> <b>RI.4</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	<i>Ready</i> ® Lessons	
WEEK 1					
Long a Spelled ai, ay	Standard: RF.1.3.B RF.1.3.C RF.1.4.A  Est. Run Time: 15 min.	Phonics	Words with Long Vowel Digraphs  Use Multiple Strategies to Figure Out Word Meanings  Synonyms	Lesson 1: Asking Questions	Grade 1, Lessons 3–4
Long o Spelled oa, ow	Standard: RF.1.3.B RF.1.3.C  Est. Run Time: 15 min.	Phonics	Sort Words into Categories  Key Ideas and Details		
Long e Spelled ea, y	Standard: RF.1.3.B RF.1.3.C RF.1.4.A  Est. Run Time: 15 min.	Phonics			
Working with Words: 19	Standard: L.4 L.5  Est. Run Time: 16 min.	Vocabulary			
Answer Questions about Stories	Standard: RL.1 RL.10  Est. Run Time: 20 min.	Comprehension			

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WEEK 2					
Long i Spelled y, igh	Standard: RF.1.3.B RF.1.3.C RF.1.4.A  Est. Run Time: 15 min.	Phonics	Match y to Long i and Long e  Inflectional Endings with Spelling Changes  Use Multiple Strategies to Figure Out Word Meanings	Lesson 6: Asking Questions	Grade 1, Lessons 1–2
Endings -ed, -ing: Changes to the Base Word	Standard: RF.1.3.F  Est. Run Time: 15 min.	Phonics	Antonyms  Sort Words into Categories  Key Ideas and Details		
Endings -es, -ed: Changes to the Base Word	Standard: RF.1.3.F RF.1.4.A  Est. Run Time: 15 min.	Phonics			
Working with Words: 4	Standard: L.4 L.5  Est. Run Time: 16 min.	Vocabulary			
Answer Questions about Relevant Details	Standard: RI.1 RI.10  Est. Run Time: 20 min.	Comprehension			

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WEEK 3					
Read Words with the Spelling oo	Standard: RF.1.3.B RF.1.3.C RF.1.4.A  Est. Run Time: 15 min.	Phonics	Words with r-Controlled Vowels  Use Multiple Strategies to Figure Out Word Meanings  Antonyms  Sort Words into Categories  Retell Literary Text	Lesson 5: Central Message	Grade 1, Lesson 5
The Sound /ar/ Spelled ar	Standard: RF.1.3.B  Est. Run Time: 15 min.	Phonics			
The Sound /or/ Spelled or, ore	Standard: RF.1.3.B  Est. Run Time: 15 min.	Phonics			
Working with Words: 7	Standard: L.4 L.5  Est. Run Time: 16 min.	Vocabulary			
Retell Stories	Standard: RL.1 RL.2 RL.10  Est. Run Time: 20 min.	Comprehension			

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<i>i-Ready</i> Lesson		Domain	Tools for Instruction	Ready Lessons	
WEEK 4					
The Sound /ur/ Spelled ir, er, ur	Standard: RF.1.3.B  Est. Run Time: 15 min.	Phonics	Words with r-Controlled Vowels  Words with Soft c or g  Use Multiple Strategies to Figure Out Word Meanings  Antonyms  Sort Words into Categories  Retell Informational Text  Identify Main Idea	Lesson 7: Main Topic	N/A
The Soft Sound for c Spelled c and ce	Standard: RF.1.3.B  Est. Run Time: 15 min.	Phonics			
The Soft Sound for g Spelled g, ge, dge	Standard: RF.1.3.B  Est. Run Time: 15 min.	Phonics			
Working with Words: 3	Standard: RF.1.4.A  Est. Run Time: 16 min.	Vocabulary			
Find the Main Topic	Standard: RI.1 RI.2 RI.10 RF.4  Est. Run Time: 20 min.	Comprehension			

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WEEK 5					
<b>The Sound /ou/ Spelled ou, ow</b>	Standard: <b>RF.1.3.B</b> <b>RF.1.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Use Multiple Strategies to Figure Out Word Meanings  Antonyms  Sort Words into Categories	Lesson 10: Sensory Words	N/A
<b>The Sound /oi/ Spelled oi, oy</b>	Standard: <b>RF.1.3.B</b>  Est. Run Time: <b>15 min.</b>	Phonics			
<b>The Sound /ô/ Spelled au, aw</b>	Standard: <b>RF.1.3.B</b> <b>RF.1.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics			
<b>Working with Words: 11</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
<b>Identify Sensory Words in Poems</b>	Standard: <b>RL.1</b> <b>RL.4</b> <b>RL.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 6					
Read Two-Syllable Words That Divide between Two Consonants	Standard: <b>RF.1.3.D</b> <b>RF.1.3.E</b> <b>RF.1.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Decode Two-Syllable VC/CV Words  Inflectional Endings with Spelling Changes  Use Multiple Strategies to Figure Out Word Meanings  Use Context to Find Word Meaning	Lesson 13: Finding Word Meanings	Grade 1, Lessons 3–4
Endings -er, -est	Standard: <b>RF.1.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics			
Read Two-Syllable Words with Final Syllable with le	Standard: <b>RF.1.3.D</b> <b>RF.1.3.E</b> <b>RF.1.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics			
Working with Words: 10	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
Find Word Meanings	Standard: <b>RI.1</b> <b>RI.4</b> <b>RI.10</b> <b>L.4</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 1					
Read Words with the Prefix re-	Standard: <b>RF.2.3.D</b> Est. Run Time: <b>15 min.</b>	Phonics	Prefixes pre-, un-, re- Two-Syllable Words with Prefixes and Suffixes Teach New Word Meanings Recognize Antonyms Identify Long Vowel Syllable Types Main Idea and Key Details Identify Supporting Reasons	Lesson 6: Ask and Answer Questions About Stories  Lesson 19: Describing How Authors Use Reasons to Support Their Ideas	N/A
Read Words with the Prefix un-, pre-	Standard: <b>RF.2.3.D</b> Est. Run Time: <b>15 min.</b>	Phonics			
Working with Words: 3	Standard: <b>L.4</b> <b>L.5</b> Est. Run Time: <b>16 min.</b>	Vocabulary			
Describe Stories	Standard: <b>RL.1</b> <b>RL.10</b> Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 2					
<b>Read Words with the Prefixes mis-, dis-</b>	Standard: <b>RF.2.3.A</b> <b>RF.2.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Understand Base Words  Teach New Word Meanings  Recognize Synonyms  Key Ideas and Details Main Idea and Key Details  Compare and Contrast	Lesson 1: Ask and Answer Questions about Key Details  Lesson 20: Comparing and Contrasting Two Texts	N/A
<b>Read Words with the Suffix -ly</b>	Standard: <b>RF.2.3.D</b>  Est. Run Time: <b>16 min.</b>	Phonics			
<b>Working with Words: 2</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>20 min.</b>	Vocabulary			
<b>Identify Relevant Details</b>	Standard: <b>RI.1</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 3					
Read Words with the Suffix -ful	Standard: RF.2.3.D  Est. Run Time: 15 min.	Phonics	Suffixes -ful and -less Understand Base Words Teach New Word Meanings Recognize Antonyms  From Retelling to Summarizing Identify Descriptive Language	Lesson 7: Recounting Stories  Lesson 14: Sound and Meaning in Stories	N/A
Read Words with the Suffix -er, -or	Standard: RF.2.3.D  Est. Run Time: 15 min.	Phonics			
Working with Words: 11	Standard: L.4 L.5  Est. Run Time: 16 min.	Vocabulary			
Optional: Retell Stories	Standard: RL.1 RL.10  Est. Run Time: 20 min.	Comprehension			

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WEEK 4					
<b>Read Words with the Suffix -y</b>	Standard: <b>RF.2.3.D</b>  Est. Run Time: <b>15 min.</b>	Phonics	Suffixes -ful and -less  Teach New Word Meanings  Recognize Synonyms  Sequence of Events  Retell Details and Events  Key Ideas and Details  Main Ideas and Key Details	Lesson 5: Describing Connections between Steps  Lesson 1: Ask and Answer Questions about Key Details	N/A
<i>Optional:</i> <b>Read Words with the Suffixes -less, -ness</b>	Standard: <b>RF.2.3.D</b> <b>RF.2.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics			
<b>Working with Words: 24</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
<b>Describe Connections between Steps</b>	Standard: <b>RI.1</b> <b>RI.3</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 5					
Read Words with the Suffix -en	Standard: <b>RF.2.3.D</b> <b>RF.2.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics	Teach New Word Meanings  Recognize Antonyms  Determine Author’s Purpose  Understand Characters	Lesson 13: Author’s Purpose  Lesson 9: Describing How Characters Act	Grade 2, Lessons 1–5, 7–8
	Read Words with r-Controlled Syllables				
Working with Words: 4	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
Optional: Identify Author’s Purpose	Standard: <b>RI.1</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			
Optional: Describe How Characters Act	Standard: <b>RL.1</b> <b>RL.3</b> <b>RL.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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WEEK 6					
<b>The Sound /ar/ Spelled air, are</b>	Standard: <b>RF.2.3.B</b> <b>RF.2.3.C</b>  Est. Run Time: <b>15 min.</b>	Phonics	Teach New Word Meanings  Recognize Antonyms  Use Text Features  Sequence of Events Retell Details and Events	Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings)  Lesson 5: Describing Connections between Steps	N/A
<i>Optional:</i> <b>Read Words with Vowel Variations in Final Syllable</b>	Standard: <b>RF.2.3.C</b> <b>RF.2.4.A</b>  Est. Run Time: <b>15 min.</b>	Phonics			
<b>Working with Words: 10</b>	Standard: <b>L.4</b> <b>L.5</b>  Est. Run Time: <b>16 min.</b>	Vocabulary			
<b>Use Text Features, Part 1</b>	Standard: <b>RI.1</b> <b>RI.5</b> <b>RI.10</b>  Est. Run Time: <b>20 min.</b>	Comprehension			

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